Alphabet Tracing A to Z

Trace • Write • Learn

26 practice pages

Trace the letter Aa

A a

Apple starts with A

apple

Now you try — trace and write:

A a A a A a

A a A a A a

A a A a A a

For personal / classroom use only

Trace the letter Bb

B b

Ball starts with B

ball

Now you try — trace and write:

B b B b B b

B b B b B b

B b B b B b

For personal / classroom use only

Trace the letter Cc

C c

Cat starts with C

cat

Now you try — trace and write:

C c C c C c

C c C c C c

C c C c C c

For personal / classroom use only

Trace the letter Dd

D d

Dog starts with D

dog

Now you try — trace and write:

D d D d D d

D d D d D d

D d D d D d

For personal / classroom use only

Trace the letter Ee

E e

Egg starts with E

egg

Now you try — trace and write:

E e E e E e

E e E e E e

E e E e E e

For personal / classroom use only

Trace the letter Ff

F f

Fish starts with F

Now you try — trace and write:

F f F f F f

F f F f F f

F f F f F f

For personal / classroom use only

Trace the letter Gg

G g

Grapes starts with G

grapes

Now you try — trace and write:

G g G g G g

G g G g G g

G g G g G g

For personal / classroom use only

Trace the letter Hh

H h

Hat starts with H

hat

Now you try — trace and write:

H h H h H h

H h H h H h

H h H h H h

For personal / classroom use only

Trace the letter Ii

I i

Ice cream starts with I

ice cream

Now you try — trace and write:

I i I i I i

I i I i I i

I i I i I i

For personal / classroom use only

Trace the letter Jj

J j

Jam starts with J

jam

Now you try — trace and write:

J j J j J j

J j J j J j

J j J j J j

For personal / classroom use only

Trace the letter Kk

K k

Kite starts with K

kite

Now you try — trace and write:

K k K k K k

K k K k K k

K k K k K k

For personal / classroom use only

Trace the letter Ll

L l

Lion starts with L

lion

Now you try — trace and write:

L l L l L l

L l L l L l

L l L l L l

For personal / classroom use only

Trace the letter Mm

M m

Moon starts with M

moon

Now you try — trace and write:

M m M m M m

M m M m M m

M m M m M m

For personal / classroom use only

Trace the letter Nn

N n

Nest starts with N

Now you try — trace and write:

N n N n N n

N n N n N n

N n N n N n

For personal / classroom use only

Trace the letter Oo

O o

Orange starts with O

orange

Now you try — trace and write:

O o O o O o

O o O o O o

O o O o O o

For personal / classroom use only

Trace the letter Pp

P p

Penguin starts with P

penguin

Now you try — trace and write:

P p P p P p

P p P p P p

P p P p P p

For personal / classroom use only

Trace the letter Qq

Q q

Queen starts with Q

queen

Now you try — trace and write:

Q q Q q Q q

Q q Q q Q q

Q q Q q Q q

For personal / classroom use only

Trace the letter Rr

R r

Rabbit starts with R

Now you try — trace and write:

R r R r R r

R r R r R r

R r R r R r

For personal / classroom use only

Trace the letter Ss

S s

Sun starts with S

Now you try — trace and write:

S s S s S s

S s S s S s

S s S s S s

For personal / classroom use only

Trace the letter Tt

T t

Tiger starts with T

tiger

Now you try — trace and write:

T t T t T t

T t T t T t

T t T t T t

For personal / classroom use only

Trace the letter Uu

U u

Umbrella starts with U

umbrella

Now you try — trace and write:

U u U u U u

U u U u U u

U u U u U u

For personal / classroom use only

Trace the letter Vv

V v

Van starts with V

van

Now you try — trace and write:

V v V v V v

V v V v V v

V v V v V v

For personal / classroom use only

Trace the letter Ww

W w

Whale starts with W

whale

Now you try — trace and write:

W w W w W w

W w W w W w

W w W w W w

For personal / classroom use only

Trace the letter Xx

X x

Xylophone starts with X

xylophone

Now you try — trace and write:

X x X x X x

X x X x X x

X x X x X x

For personal / classroom use only

Trace the letter Yy

Y y

Yo-yo starts with Y

yo-yo

Now you try — trace and write:

Y y Y y Y y

Y y Y y Y y

Y y Y y Y y

For personal / classroom use only

Trace the letter Zz

Z z

Zebra starts with Z

zebra

Now you try — trace and write:

Z z Z z Z z

Z z Z z Z z

Z z Z z Z z

For personal / classroom use only

Numbers 1 to 20

Trace • Count • Write

20 practice pages

Trace the number 1

1

one

Count the dots: 1



Now you try — trace and write:

1 1 1 1

1 1 1 1

For personal / classroom use only

Trace the number 2

2

two

Count the dots: 2



Now you try — trace and write:

2 2 2 2

2 2 2 2

For personal / classroom use only

Trace the number 3

3

three

Count the dots: 3



Now you try — trace and write:

3 3 3 3

3 3 3 3

For personal / classroom use only

Trace the number 4

4

four

Count the dots: 4



Now you try — trace and write:

4 4 4 4

4 4 4 4

For personal / classroom use only

Trace the number 5

5

five

Count the dots: 5



Now you try — trace and write:

5 5 5 5

5 5 5 5

For personal / classroom use only

Trace the number 6

6

six

Count the dots: 6



Now you try — trace and write:

6 6 6 6

6 6 6 6

For personal / classroom use only

Trace the number 7

7

seven

Count the dots: 7



Now you try — trace and write:

7 7 7 7

7 7 7 7

For personal / classroom use only

Trace the number 8

8

eight

Count the dots: 8



Now you try — trace and write:

8 8 8 8

8 8 8 8

For personal / classroom use only

Trace the number 9

9

nine

Count the dots: 9



Now you try — trace and write:

9 9 9 9

9 9 9 9

For personal / classroom use only

Trace the number 10

10

ten

Count the dots: 10



Now you try — trace and write:

10 10 10 10

10 10 10 10

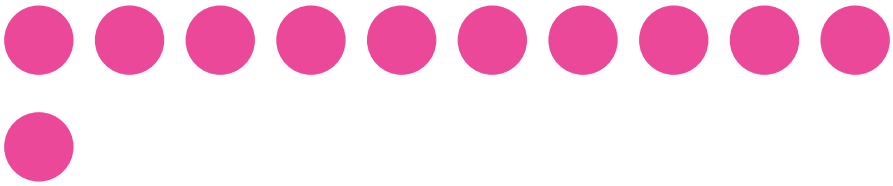
For personal / classroom use only

Trace the number 11

11

eleven

Count the dots: 11



Now you try — trace and write:

11 11 11 11

11 11 11 11

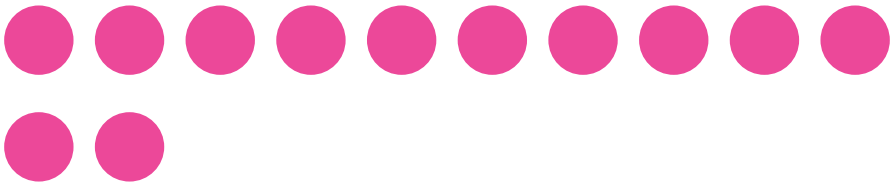
For personal / classroom use only

Trace the number 12

12

twelve

Count the dots: 12



Now you try — trace and write:

12 12 12 12

12 12 12 12

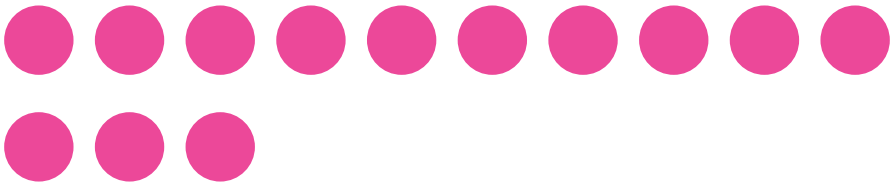
For personal / classroom use only

Trace the number 13

13

thirteen

Count the dots: 13



Now you try — trace and write:

13 13 13 13

13 13 13 13

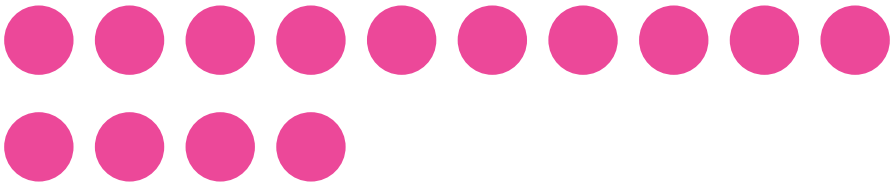
For personal / classroom use only

Trace the number 14

14

fourteen

Count the dots: 14



Now you try — trace and write:

14 14 14 14

14 14 14 14

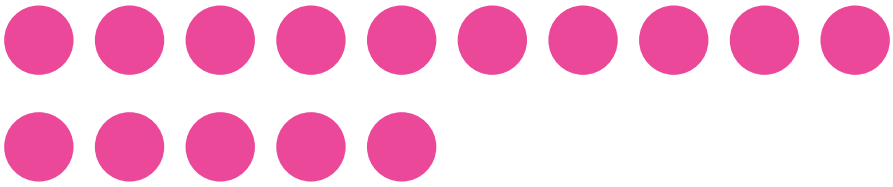
For personal / classroom use only

Trace the number 15

15

fifteen

Count the dots: 15



Now you try — trace and write:

15 15 15 15

15 15 15 15

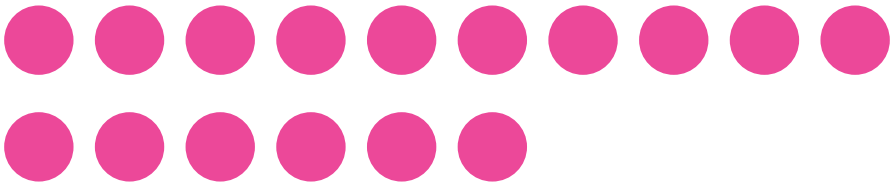
For personal / classroom use only

Trace the number 16

16

sixteen

Count the dots: 16



Now you try — trace and write:

16 16 16 16

16 16 16 16

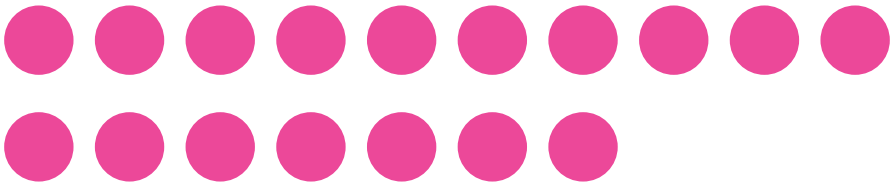
For personal / classroom use only

Trace the number 17

17

seventeen

Count the dots: 17



Now you try — trace and write:

17 17 17 17

17 17 17 17

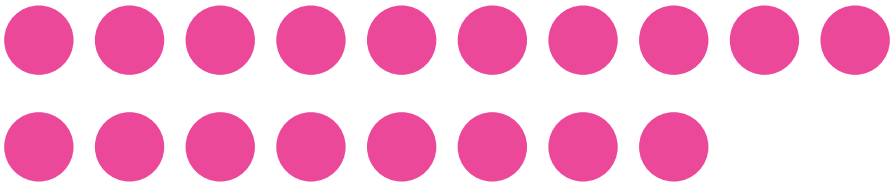
For personal / classroom use only

Trace the number 18

18

eighteen

Count the dots: 18



Now you try — trace and write:

18 18 18 18

18 18 18 18

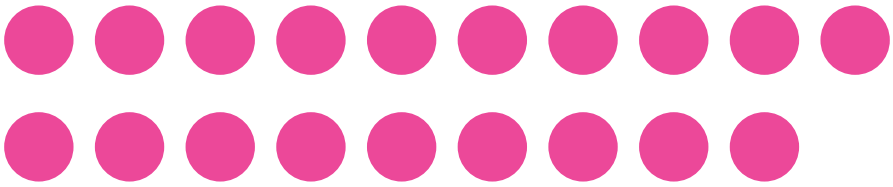
For personal / classroom use only

Trace the number 19

19

nineteen

Count the dots: 19



Now you try — trace and write:

19 19 19 19

19 19 19 19

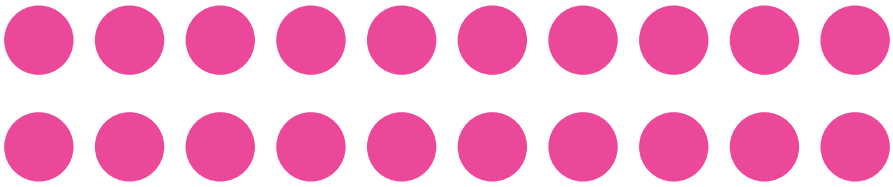
For personal / classroom use only

Trace the number 20

20

twenty

Count the dots: 20



Now you try — trace and write:

20 20 20 20

20 20 20 20

For personal / classroom use only

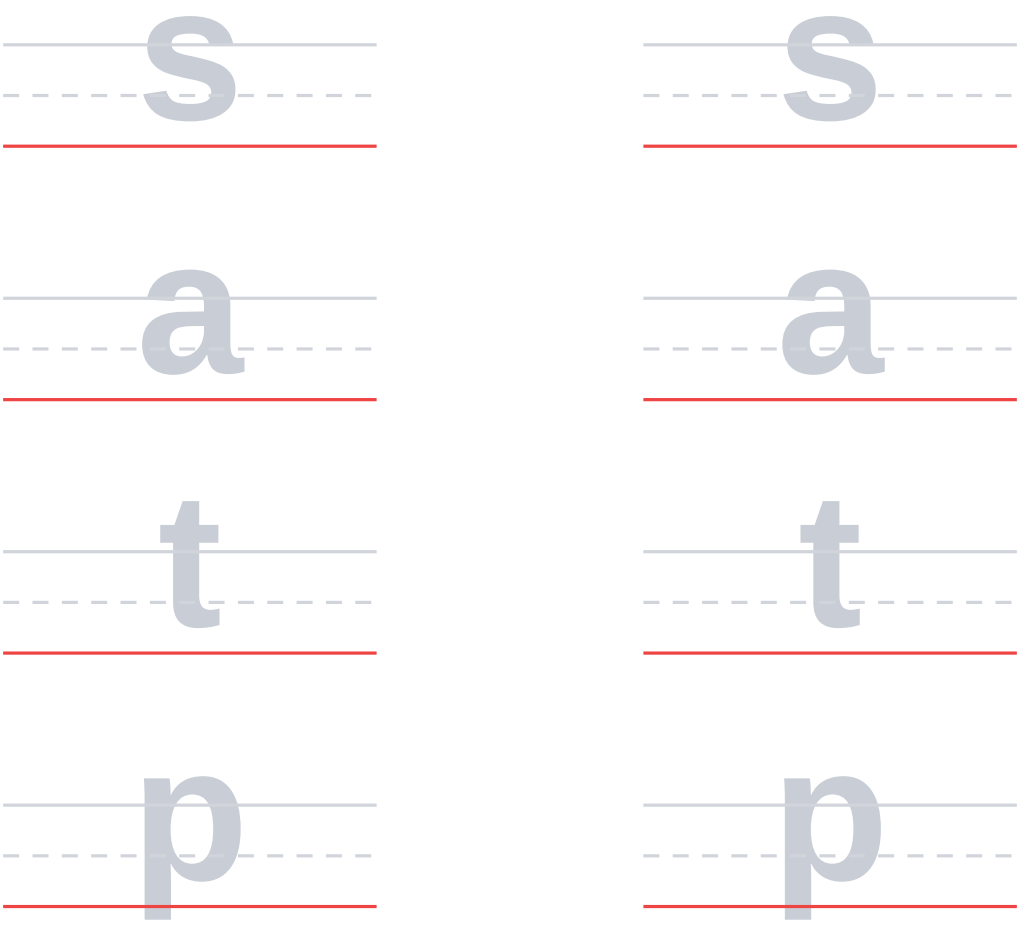
Phonics Phase 2 (UK Letters & Sounds)

Trace letters • Read CVC words

5 practice sets

Set 1: s a t p

Trace each letter:



Sound out and read the words:

s a t

p a t

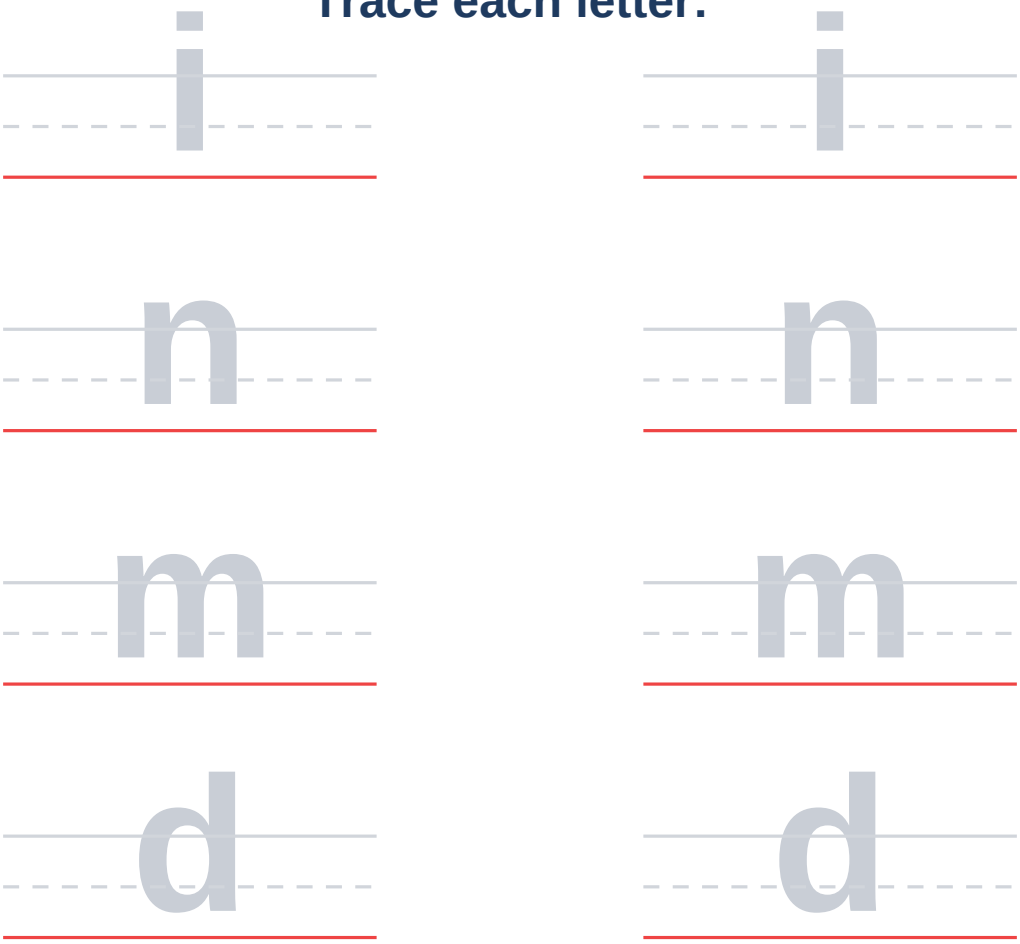
t a p

s a p

Aligned with UK Letters & Sounds Phase 2 • For personal / classroom use only

Set 2: i n m d

Trace each letter:



Sound out and read the words:

p i n

t i n

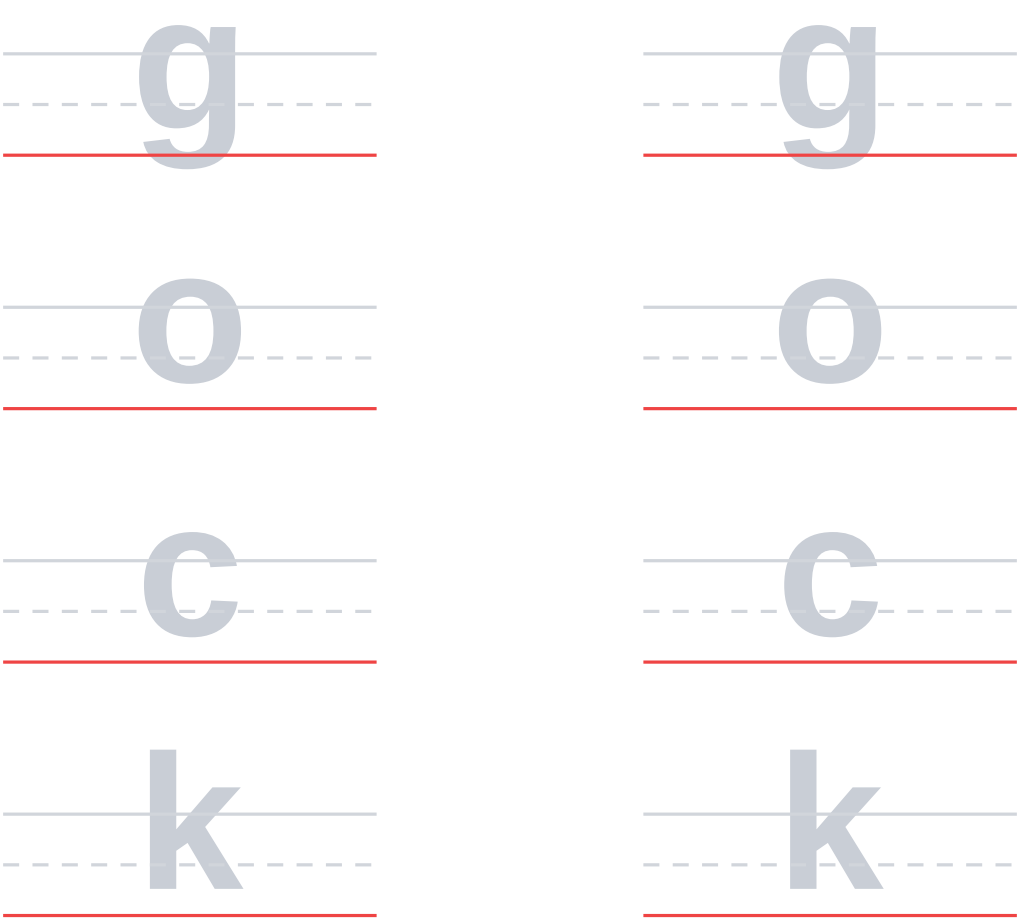
m a n

n a p

Aligned with UK Letters & Sounds Phase 2 • For personal / classroom use only

Set 3: g o c k

Trace each letter:



Sound out and read the words:

g o t

c a t

k i c k

s o c k

Aligned with UK Letters & Sounds Phase 2 • For personal / classroom use only

Set 4: ck e u r

Trace each letter:

ck ck

e e

u u

r r

Sound out and read the words:

r o c k

r e d

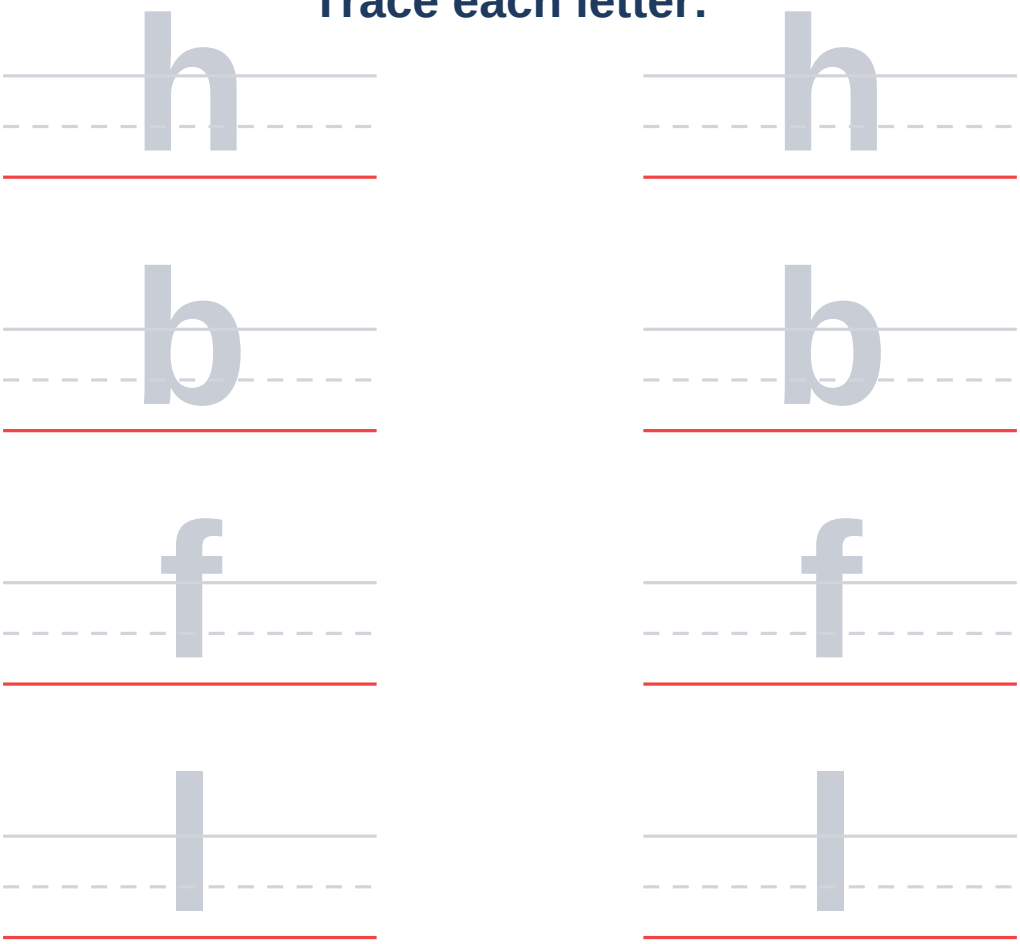
r u n

c u p

Aligned with UK Letters & Sounds Phase 2 • For personal / classroom use only

Set 5: h b f l

Trace each letter:



Sound out and read the words:

h a t

b i g

f u n

l o g

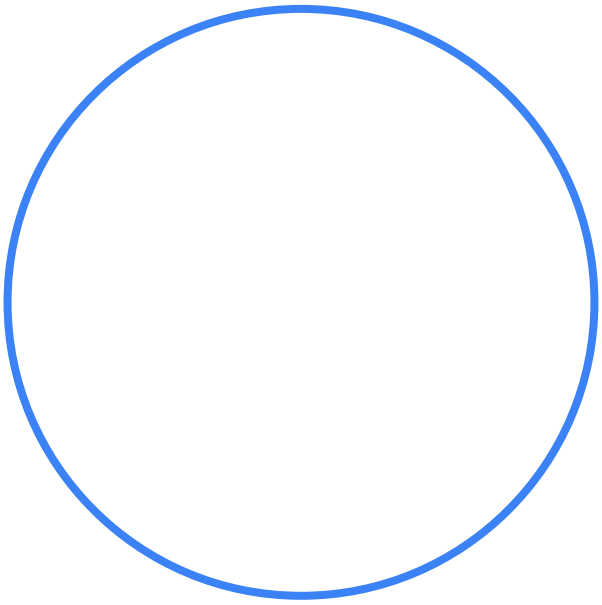
Aligned with UK Letters & Sounds Phase 2 • For personal / classroom use only

Shapes & Colours

Trace the word • Colour the shape

6 fun pages

This is a circle



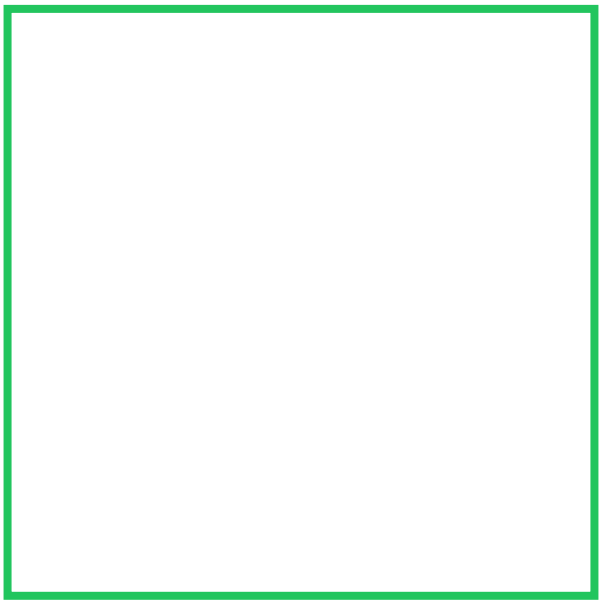
Trace the word:

circle

■ **Now colour the shape your favourite colour!**

For personal / classroom use only

This is a square



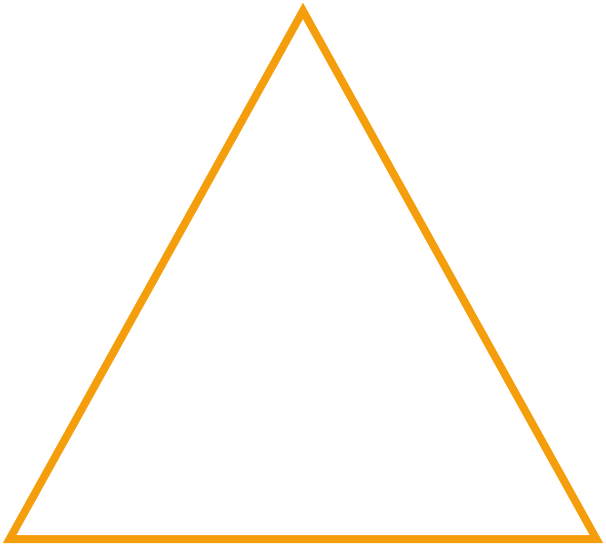
Trace the word:

square

■ **Now colour the shape your favourite colour!**

For personal / classroom use only

This is a triangle



Trace the word:

triangle

■ **Now colour the shape your favourite colour!**

For personal / classroom use only

This is a rectangle



Trace the word:

rectangle

■ **Now colour the shape your favourite colour!**

For personal / classroom use only

This is a star



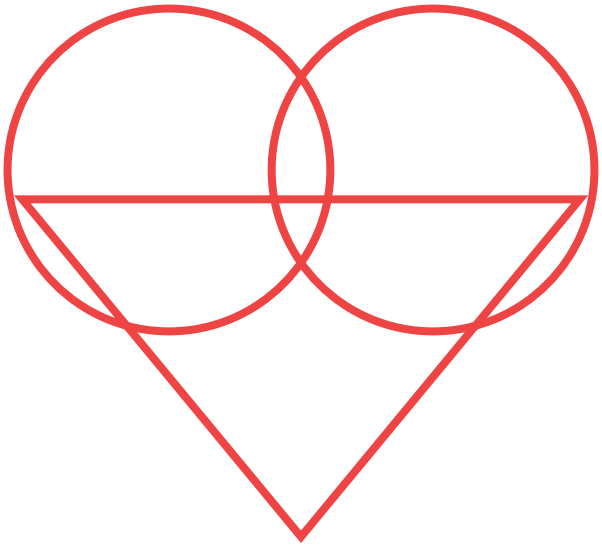
Trace the word:

star

■ **Now colour the shape your favourite colour!**

For personal / classroom use only

This is a heart



Trace the word:

heart

■ **Now colour the shape your favourite colour!**

For personal / classroom use only

Simple Addition 1 to 10

Count • Add • Write

10 worksheets + review

Add them up!

1 + 2 = ___

Count the dots to help you add:



Now write the answer:

1 + 2 = 3

Your turn — write it yourself:

For personal / classroom use only

Add them up!

2 + 2 = ____

Count the dots to help you add:



Now write the answer:

2 + 2 = 4

Your turn — write it yourself:

For personal / classroom use only

Add them up!

3 + 1 = ____

Count the dots to help you add:



Now write the answer:

3 + 1 = 4

Your turn — write it yourself:

For personal / classroom use only

Add them up!

4 + 3 = ___

Count the dots to help you add:



Now write the answer:

4 + 3 = 7

Your turn — write it yourself:

For personal / classroom use only

Add them up!

5 + 2 = ____

Count the dots to help you add:



Now write the answer:

5 + 2 = 7

Your turn — write it yourself:

For personal / classroom use only

Add them up!

6 + 4 = ____

Count the dots to help you add:



Now write the answer:

6 + 4 = 10

Your turn — write it yourself:

For personal / classroom use only

Add them up!

3 + 5 = ____

Count the dots to help you add:



Now write the answer:

3 + 5 = 8

Your turn — write it yourself:

For personal / classroom use only

Add them up!

7 + 3 = ___

Count the dots to help you add:



Now write the answer:

7 + 3 = 10

Your turn — write it yourself:

For personal / classroom use only

Add them up!

4 + 4 = ___

Count the dots to help you add:



Now write the answer:

4 + 4 = 8

Your turn — write it yourself:

For personal / classroom use only

Add them up!

2 + 6 = ____

Count the dots to help you add:



Now write the answer:

2 + 6 = 8

Your turn — write it yourself:

For personal / classroom use only

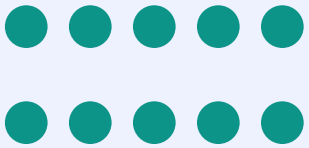
Mixed review!

Solve all six — count the dots if you need to!

2 + 3 = ____



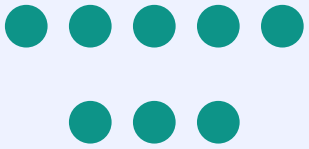
5 + 5 = ____



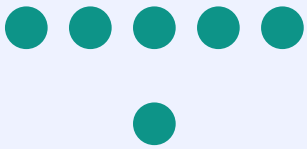
1 + 4 = ____



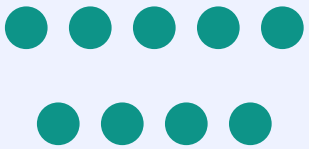
6 + 2 = ____



3 + 3 = ____



4 + 5 = ____



For personal / classroom use only

Tricky Words Phases 2 & 3

Trace • Read • Write

20 UK tricky words

Tricky words

Trace it:

the

Read it, then write it:

the

Trace it:

to

Read it, then write it:

to

Tricky words

Trace it:

I

Read it, then write it:

I

Trace it:

no

Read it, then write it:

no

Tricky words

Trace it:

go

Read it, then write it:

go

Trace it:

he

Read it, then write it:

he

Tricky words

Trace it:

she

Read it, then write it:

she

Trace it:

we

Read it, then write it:

we

Tricky words

Trace it:

me

Read it, then write it:

me

Trace it:

be

Read it, then write it:

be

Tricky words

Trace it:

was

Read it, then write it:

was

Trace it:

my

Read it, then write it:

my

Tricky words

Trace it:

you

Read it, then write it:

you

Trace it:

her

Read it, then write it:

her

Tricky words

Trace it:

they

Read it, then write it:

they

Trace it:

all

Read it, then write it:

all

Tricky words

Trace it:

are

Read it, then write it:

are

Trace it:

said

Read it, then write it:

said

Tricky words

Trace it:

have

Read it, then write it:

have

Trace it:

like

Read it, then write it:

like

Scissor Skills

Cut along the dashed lines!

8 cutting practice pages

Straight lines

Cut the straight lines!

Start at the green dot. Cut along the dashed line!



For personal / classroom use only

Zigzag

Cut the zigzag lines!

Start at the green dot. Cut along the dashed line!



For personal / classroom use only

Wavy lines

Cut the wavy lines!

Start at the green dot. Cut along the dashed line!





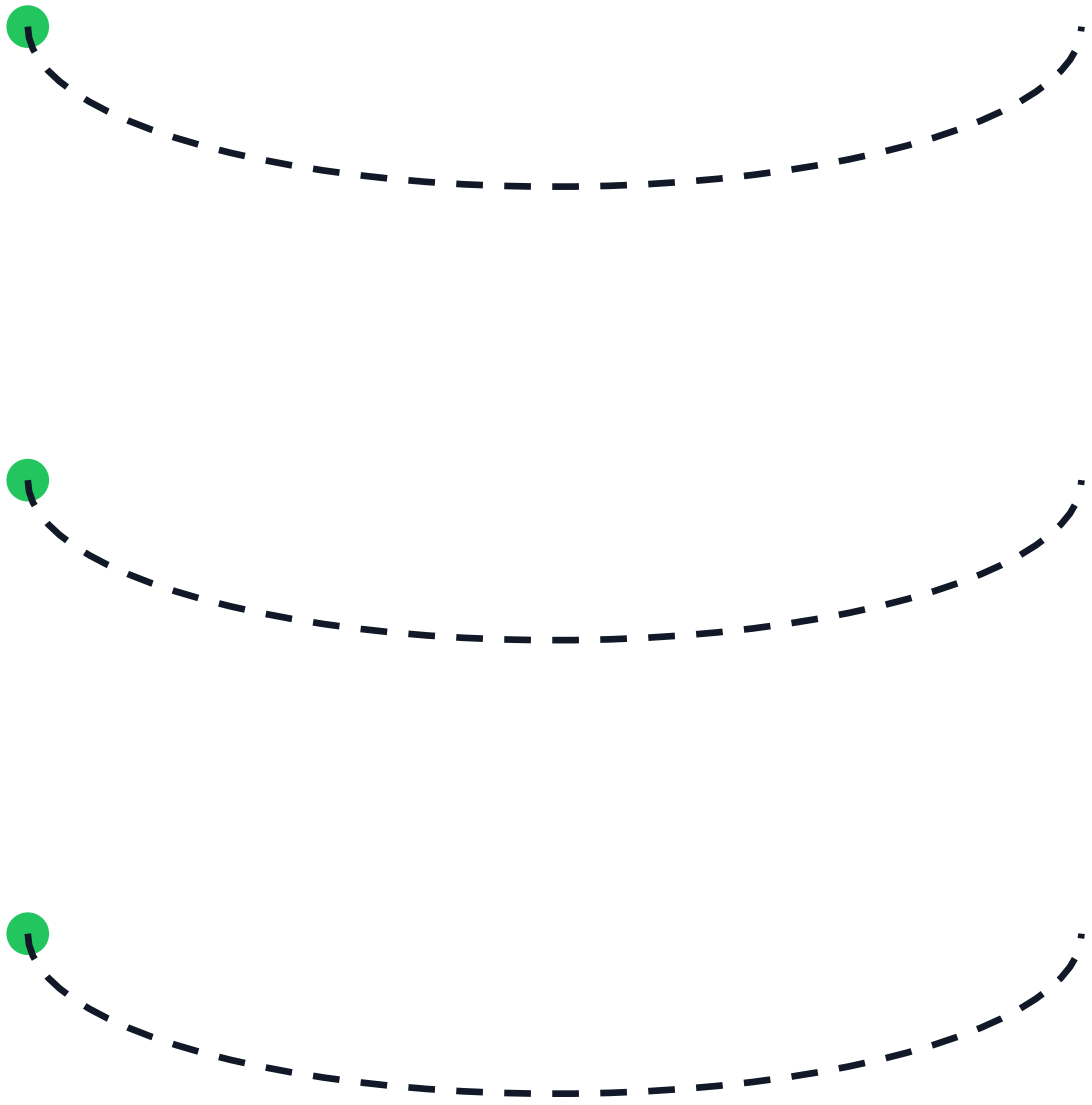


For personal / classroom use only

Curved lines

Cut the curvy lines!

Start at the green dot. Cut along the dashed line!

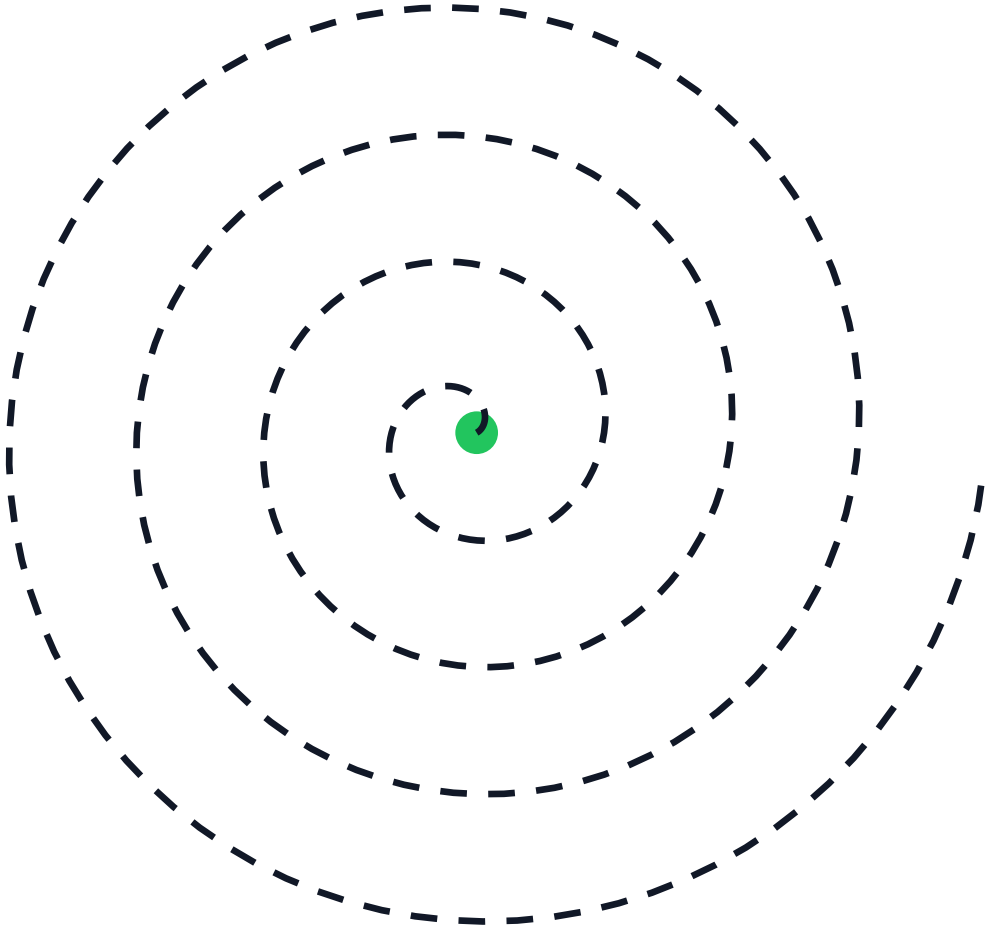


For personal / classroom use only

Spiral

Cut the spiral — start in the middle!

Start at the green dot. Cut along the dashed line!

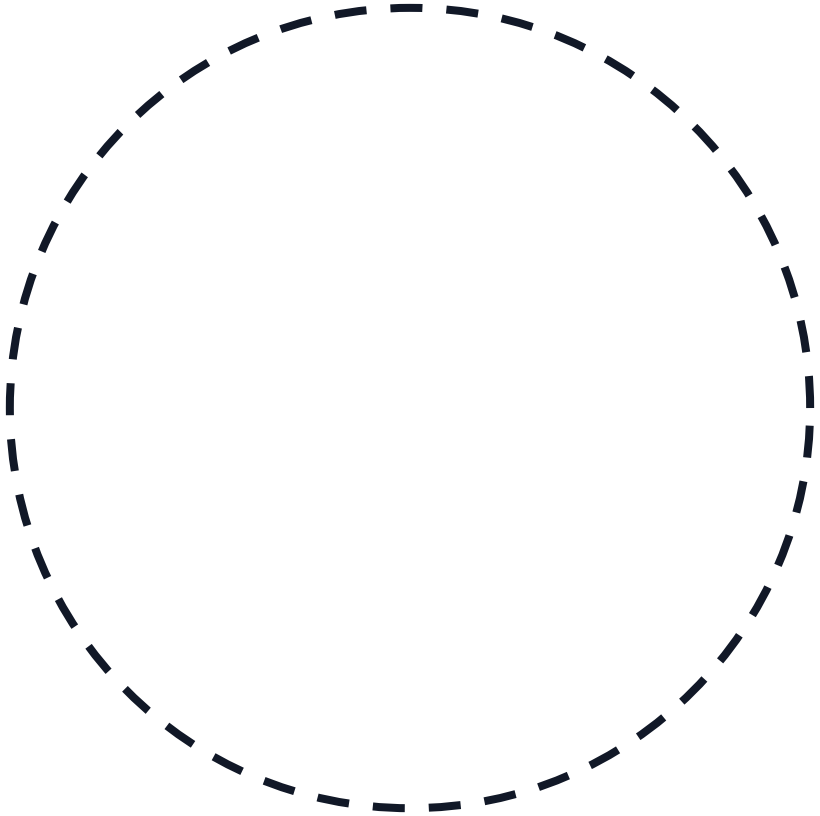


For personal / classroom use only

Cut out the circle!

Cut around the dashed circle!

Start at the green dot. Cut along the dashed line!

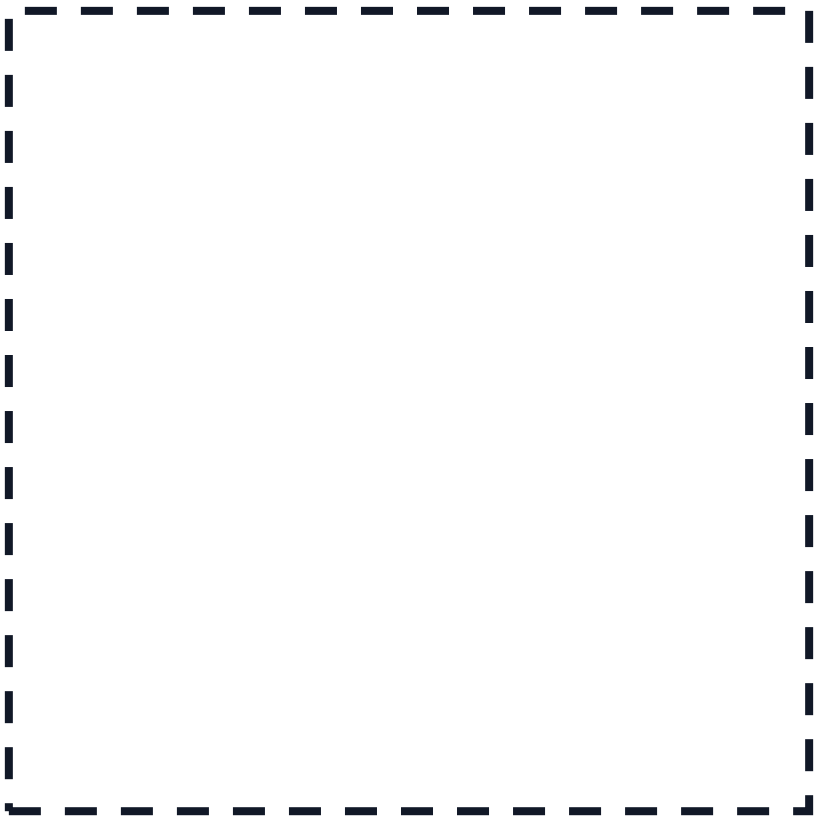


For personal / classroom use only

Cut out the square!

Cut around the dashed square!

Start at the green dot. Cut along the dashed line!



For personal / classroom use only

Cut out the star!

Cut around the dashed star!

Start at the green dot. Cut along the dashed line!



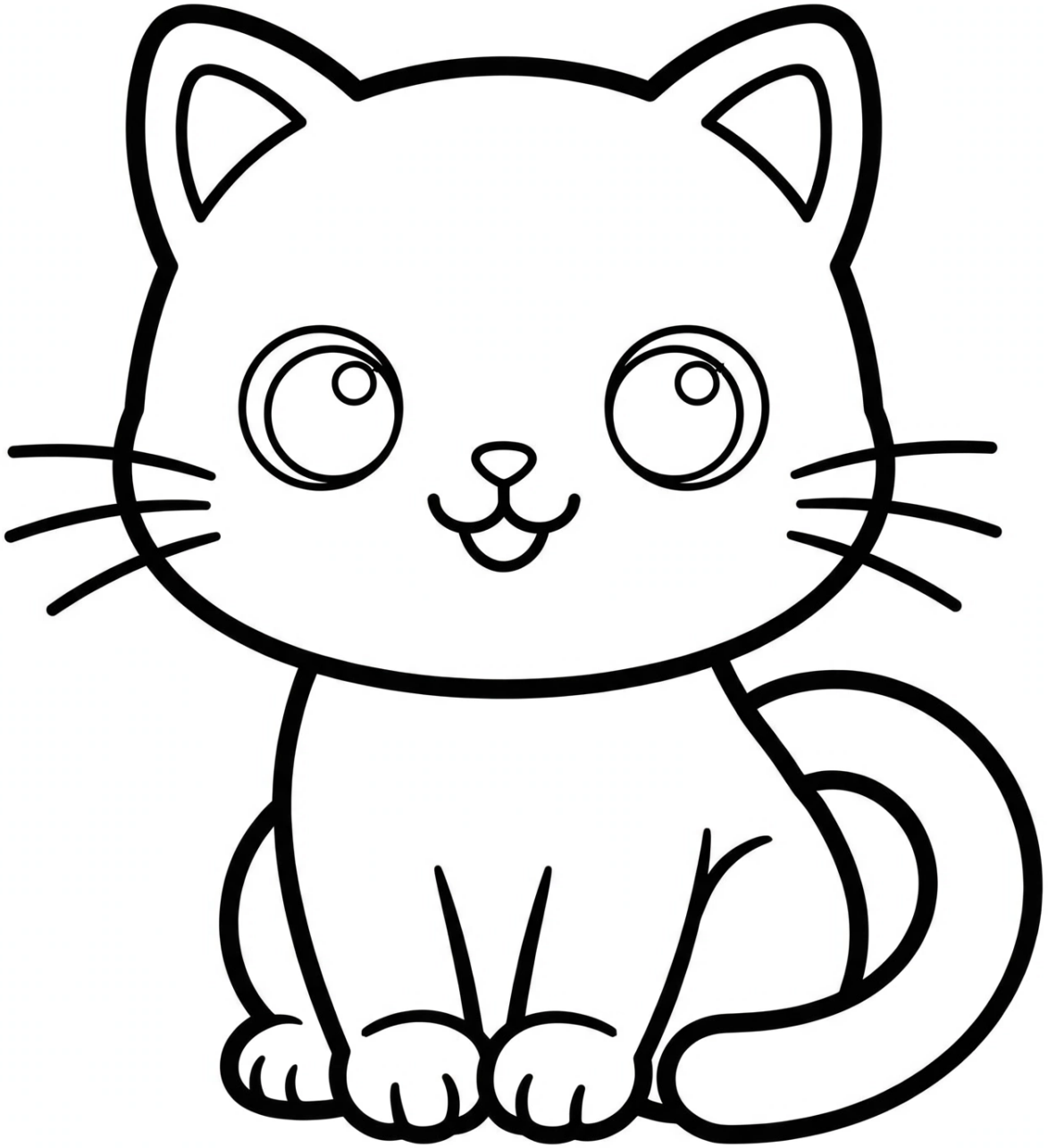
For personal / classroom use only

Mini Colouring Pack

6 fun colouring pages

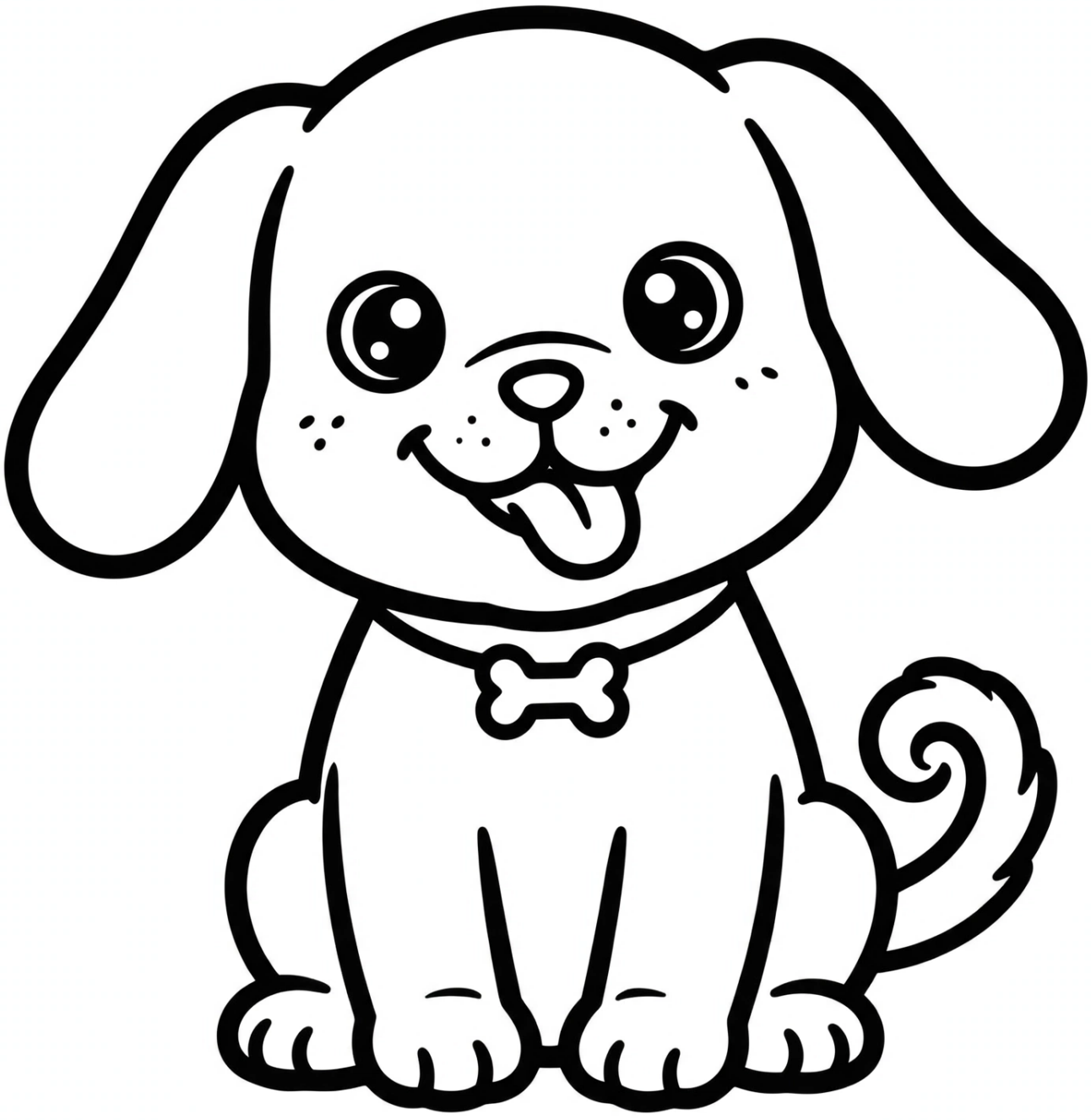
Grab your crayons!

Colour the cat!



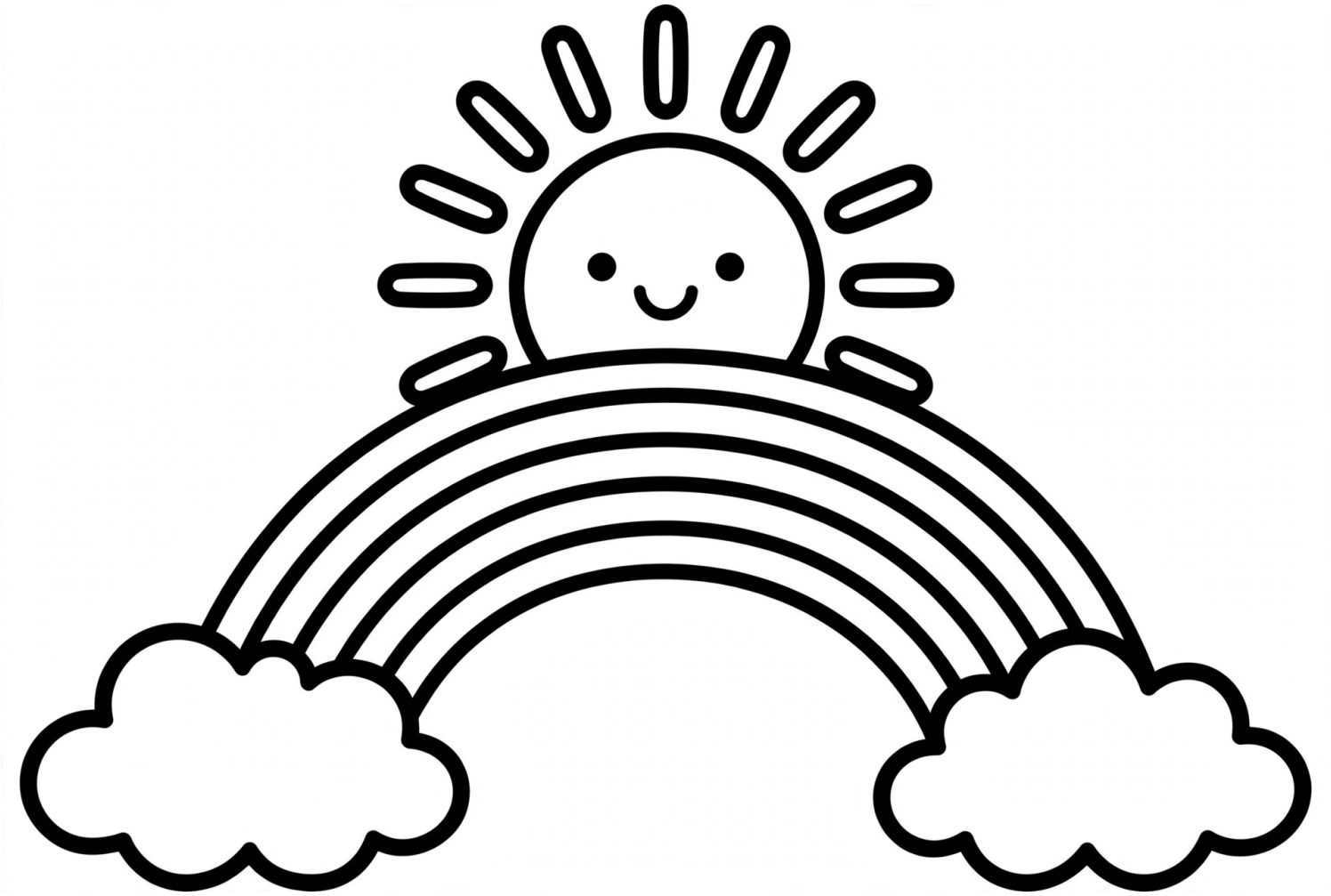
For personal / classroom use only

Colour the dog!



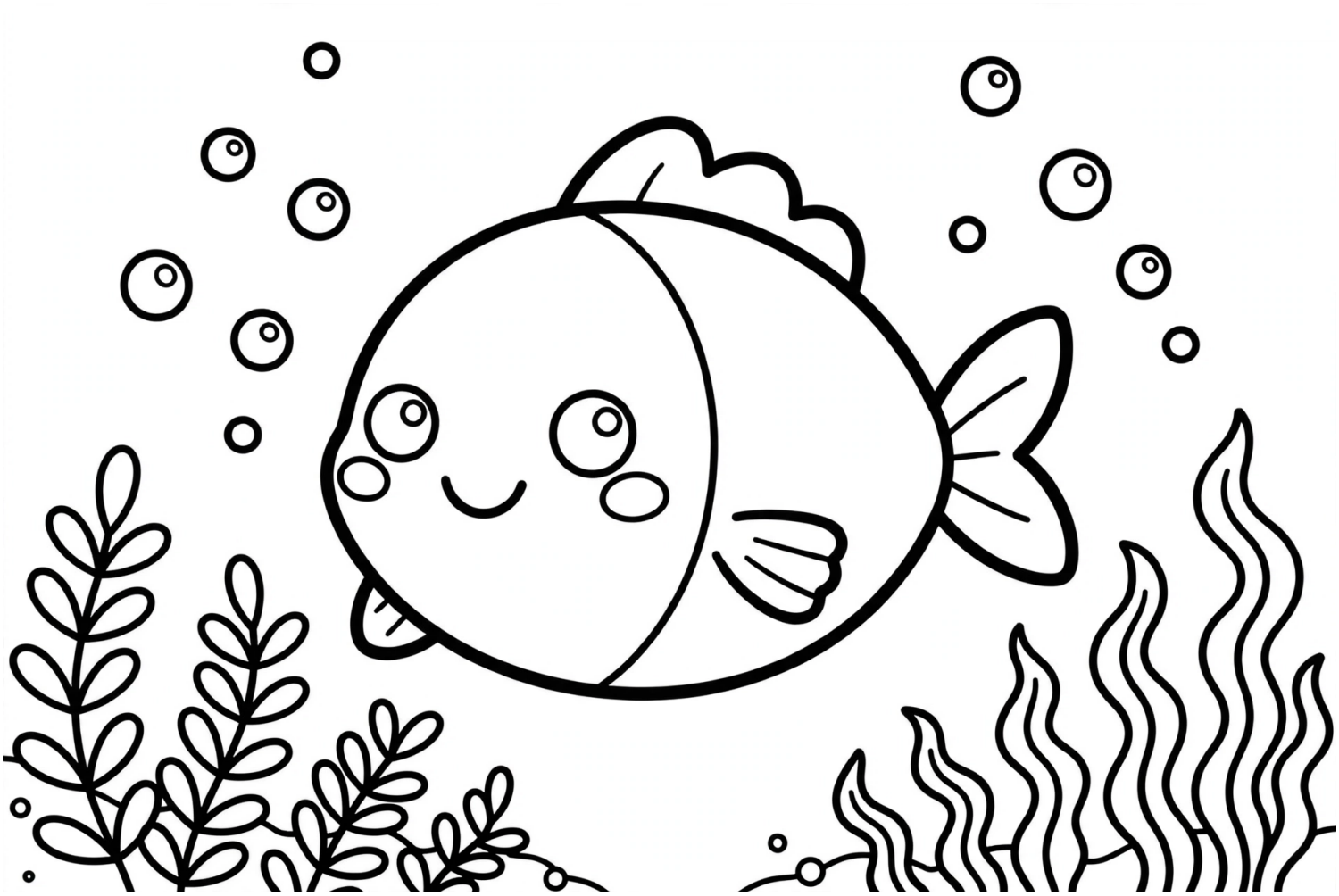
For personal / classroom use only

Colour the sunshine!



For personal / classroom use only

Colour the fish!



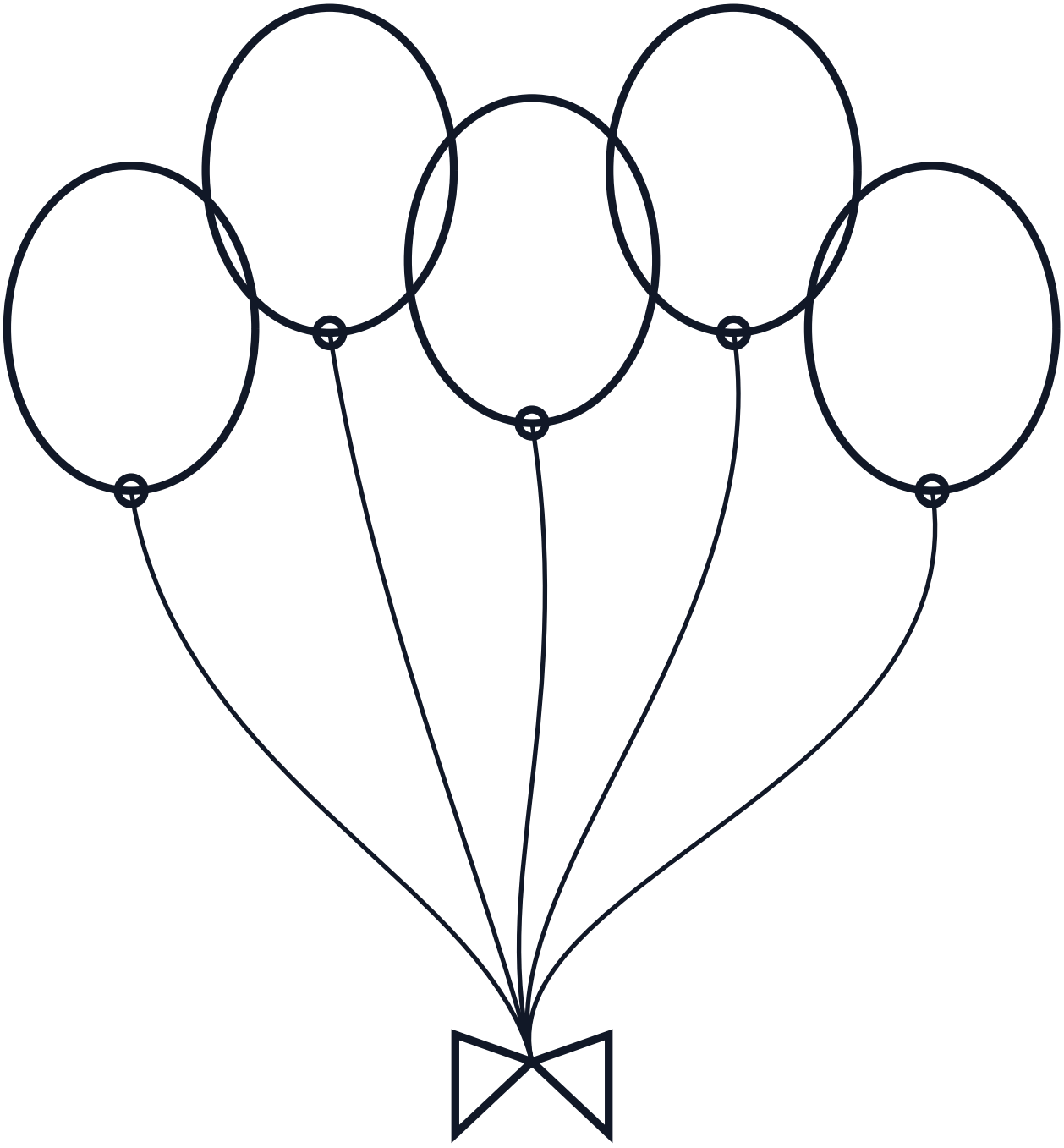
For personal / classroom use only

Colour the rainbow!



For personal / classroom use only

Colour the balloons!



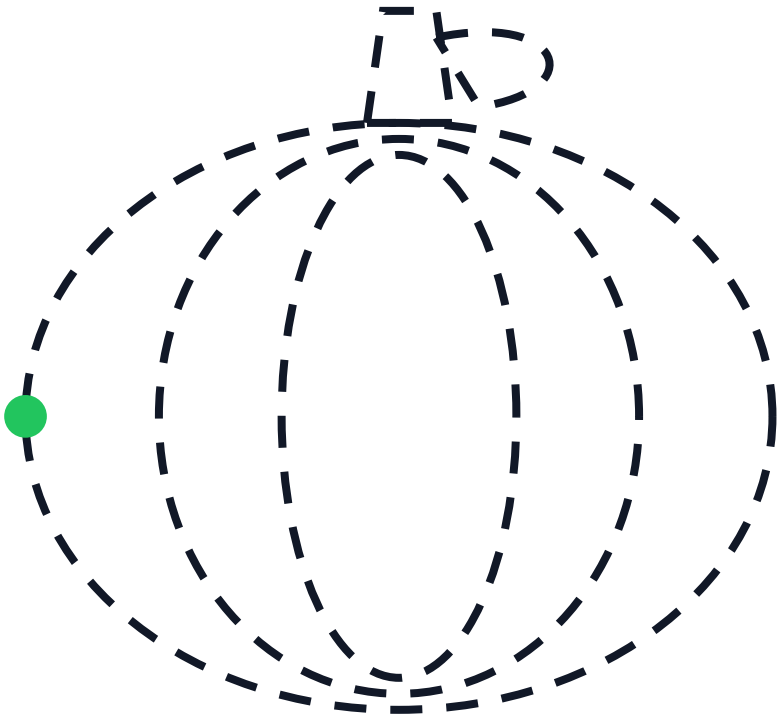
For personal / classroom use only

Halloween Fun Pack

12 spooky-fun activity pages

Ages 3–6

Trace the pumpkin!

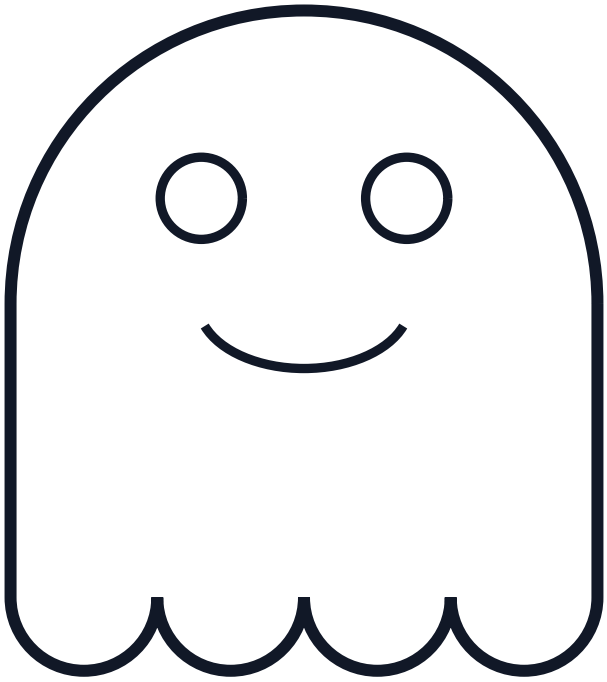


Trace the word:

pumpkin

For personal / classroom use only

Colour the friendly ghost!



Grab your crayons and colour the ghost!

What colour will your ghost be?

For personal / classroom use only

Count the bats!

The friendly bats are out tonight. How many can you see?



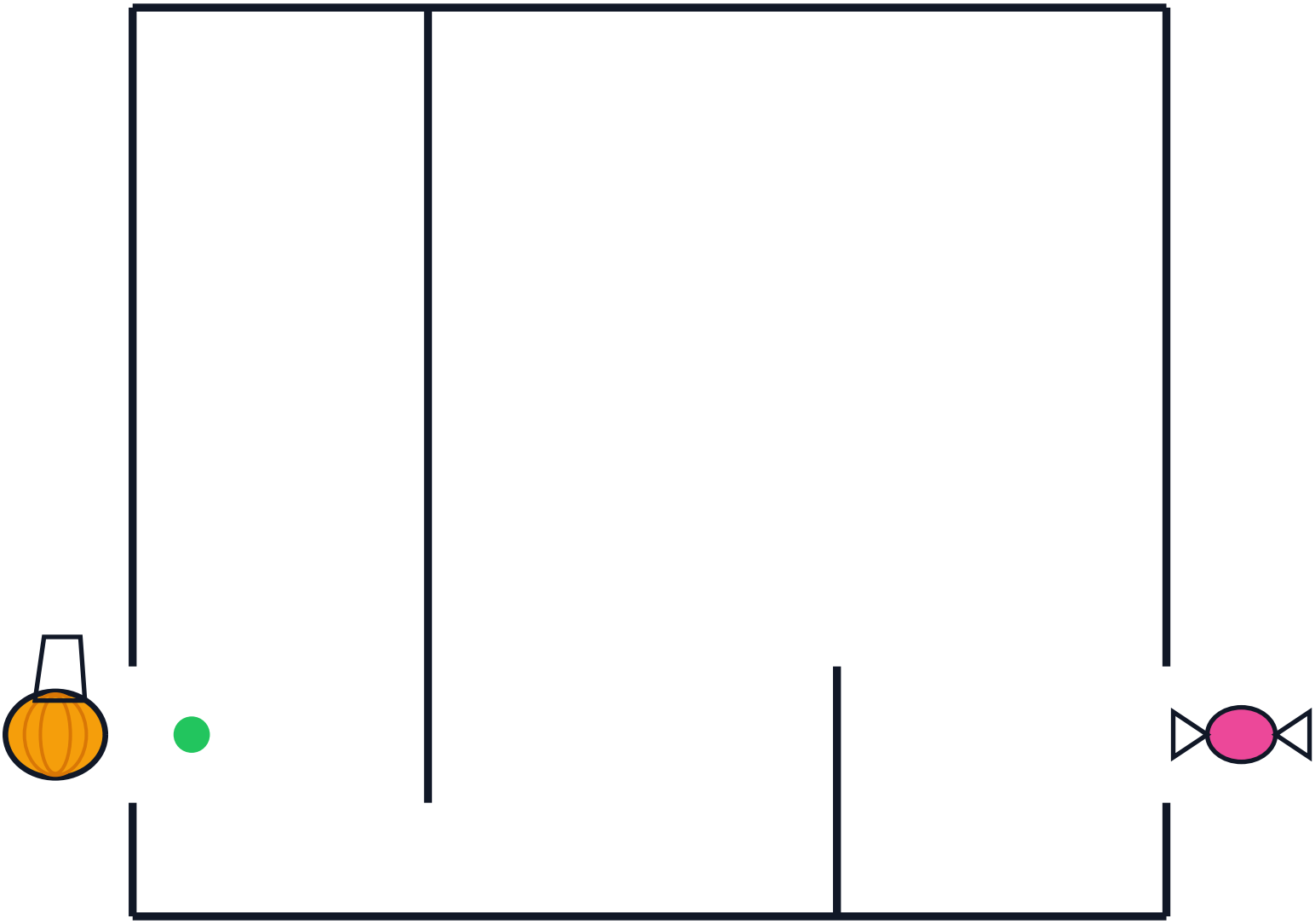
Write the number:

7

For personal / classroom use only

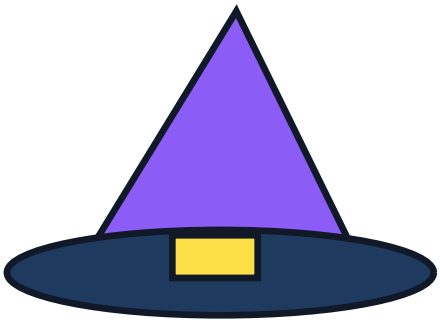
Help the pumpkin find the candy!

Start at the green dot. Can you find the way through?



For personal / classroom use only

Shapes on the witch's hat!



Trace the shapes:

triangle

circle

The hat is a triangle. The buckle is a square!

For personal / classroom use only

Halloween I-spy!

Look closely. How many of each can you spy?



Write the numbers:

ghosts	bats	pumpkins
write here	write here	write here

For personal / classroom use only

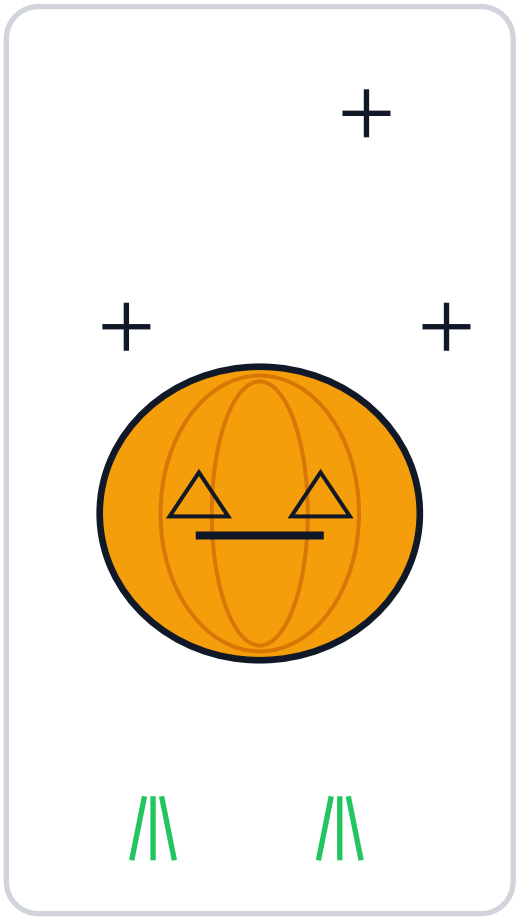
Spot the difference!

These two pictures look the same… but can you find all 5 differences?

Picture 1



Picture 2



Circle each difference you find!

(Grown-ups: the answers are the stem, the moon, the bat, the mouth and a star.)

For personal / classroom use only

Count the candy corn!

Count the candy corn in each row. Trace the number!



1



2



3



4

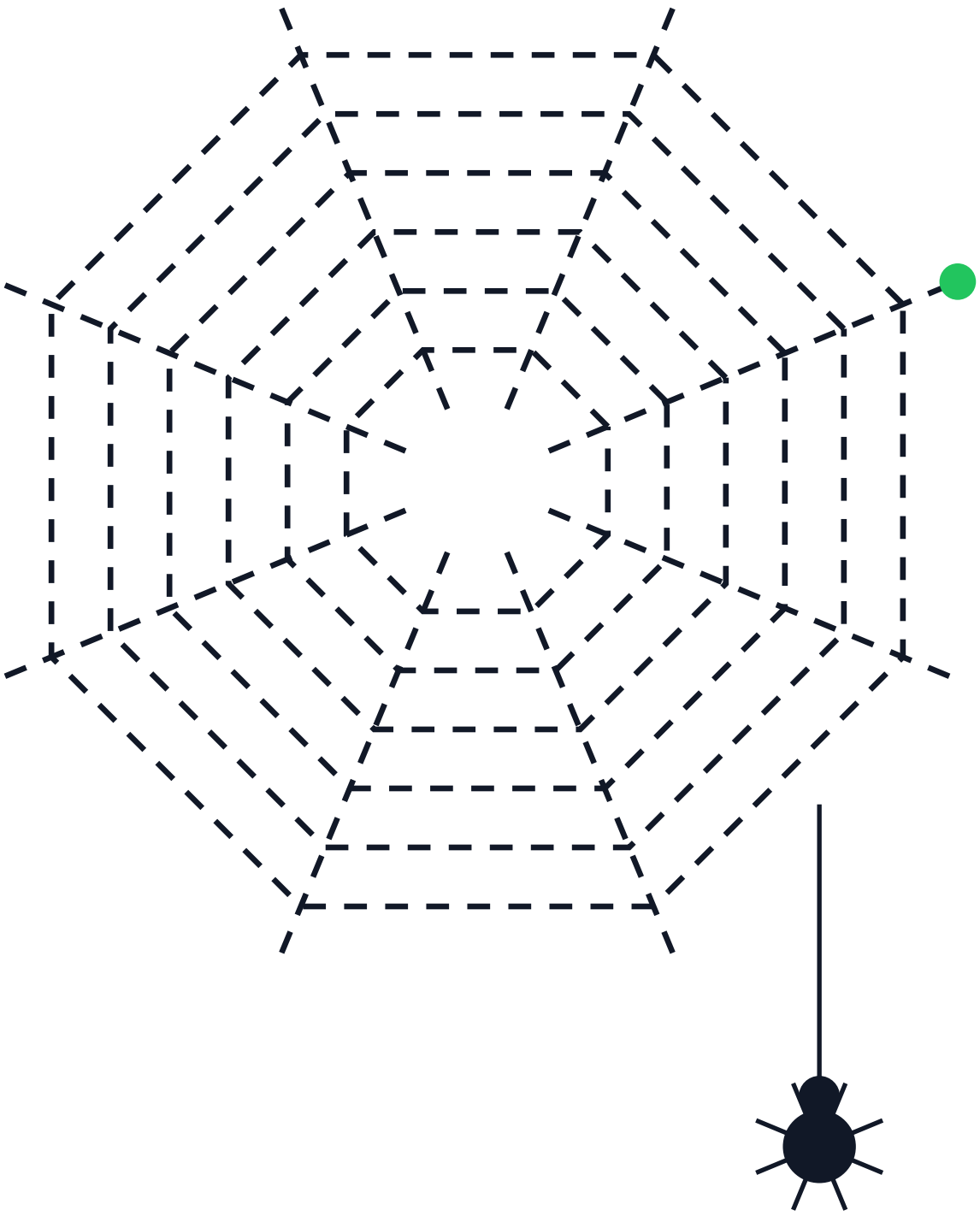


5

For personal / classroom use only

Trace the spider's web!

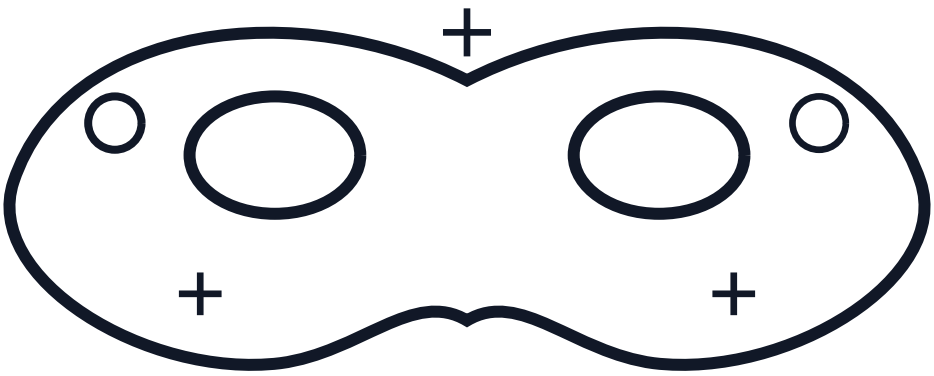
Start at the green dot and trace all the way in!



Hello, spider!

For personal / classroom use only

Colour the spooky mask!



What colours will you choose?

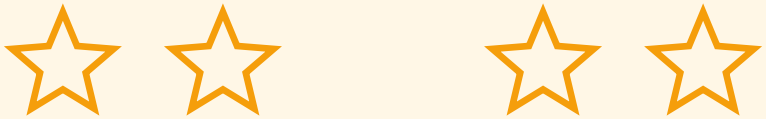
For personal / classroom use only

Word tracing

pumpkin

ghost

witch



Great job!

You finished the Halloween Fun Pack!

Name: _____ Date: _____

For personal / classroom use only

Phonics Phase 3 Pack

26 new sounds · trace, read, blend

Ages 4–6

Set 6: j · v · w

Trace each new sound, then read the picture word:



jug

j



van

v



web

w

Now read:

j → jam

v → vet

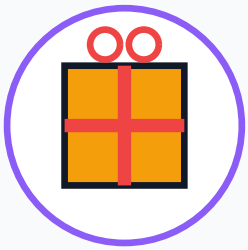
w → win

Grown-ups: say the pure sound — “sss”, not “suh”. Short and crisp!

For personal / classroom use only

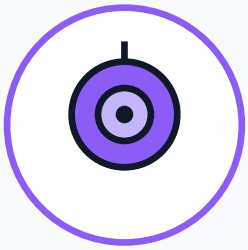
Sets 6–7: x · y · z · zz

Trace each new sound, then read the picture word:



box

x



yo-yo

y



zip

z



buzz

zz

Now read:

x → fox	y → yes	z → zap	zz → fizz

For personal / classroom use only

Consonant digraphs: qu · ch · sh

Trace each new sound, then read the picture word:



queen

qu



chick

ch



ship

sh

Now read:

qu → quiz

ch → chop

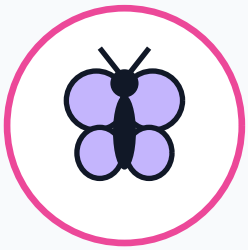
sh → shed

Grown-ups: say the pure sound — “sss”, not “suh”. Short and crisp!

For personal / classroom use only

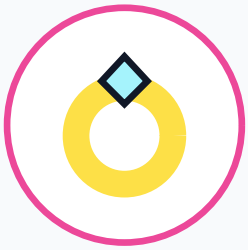
Consonant digraphs: th · ng

Trace each new sound, then read the picture word:



moth

th



ring

ng

Now read:

th → this

ng → sing

Grown-ups: say the pure sound — “sss”, not “suh”. Short and crisp!

For personal / classroom use only

Vowel digraphs: ai · ee

Trace each new sound, then read the picture word:



rain

ai



tree

ee

Now read:

ai → wait

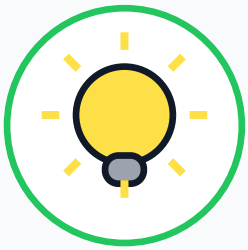
ee → see

Grown-ups: say the pure sound — “sss”, not “suh”. Short and crisp!

For personal / classroom use only

Vowel digraphs: igh · oa

Trace each new sound, then read the picture word:



light

igh



boat

oa

Now read:

igh → night

oa → goat

Grown-ups: say the pure sound — “sss”, not “suh”. Short and crisp!

For personal / classroom use only

Vowel digraphs: oo · oo

Trace each new sound, then read the picture word:



book

short oo

oo



moon

long oo

oo

Now read:

oo → took

oo → boot

Grown-ups: say the pure sound — “sss”, not “suh”. Short and crisp!

For personal / classroom use only

Vowel digraphs: ar · or

Trace each new sound, then read the picture word:



car

ar



fork

or

Now read:

ar → park

or → corn

Grown-ups: say the pure sound — “sss”, not “suh”. Short and crisp!

For personal / classroom use only

Vowel digraphs: ur · ow

Trace each new sound, then read the picture word:



burn

ur



cow

ow

Now read:

ur → turn

ow → town

Grown-ups: say the pure sound — “sss”, not “suh”. Short and crisp!

For personal / classroom use only

Vowel digraphs: oi · ear

Trace each new sound, then read the picture word:



coin

oi



bear

ear

Now read:

oi → join

ear → dear

Grown-ups: say the pure sound — “sss”, not “suh”. Short and crisp!

For personal / classroom use only

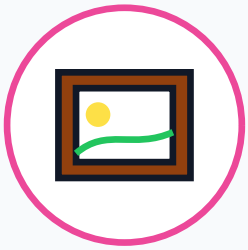
Vowel digraphs: air · ure

Trace each new sound, then read the picture word:



chair

air



picture

ure

Now read:

air → fair

ure → sure

Grown-ups: say the pure sound — “sss”, not “suh”. Short and crisp!

For personal / classroom use only

The er sound: er

Trace each new sound, then read the picture word:



her

er

Now read:

er → term

Grown-ups: say the pure sound — “sss”, not “suh”. Short and crisp!

For personal / classroom use only

Tricky words

These words can't be sounded out — learn them by heart!

Trace each word, then read it aloud.

he	she
we	me
be	was
my	you
they	her
all	are

For personal / classroom use only

Blending ladders

Sound out each ladder slowly, then say the whole word fast!

sh

s h i p
→ ship

s h o p
→ shop

s h u t
→ shut

ch

c h a t
→ chat

c h i n
→ chin

c h i c k
→ chick

th

th e n
→ then

th e m
→ them

th i s
→ this

ng

r i ng
→ ring

s i ng
→ sing

w i ng
→ wing

For personal / classroom use only



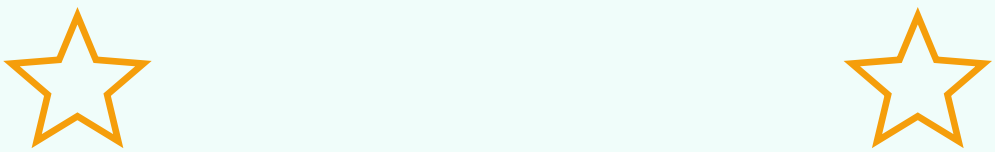
Phase 3 complete!

You learned 26 new sounds!

j v w x y z zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er

Keep blending every day — you are becoming a reader!

Name: _____ Date: _____



Next stop: Phase 4 — consonant blends like st, nd and mp!

For personal / classroom use only

Dot Marker Fun: Alphabet & Numbers

14 dab-and-dot pages · Ages 3–5

Use with dot markers or bingo dabbers

Dot the letters: A–D

Dab dots inside each BIG letter, then trace the small one!

A

a

Apple

B

b

Ball

C

c

Cat

D

d

Dog

For personal / classroom use only

Dot the letters: E–H

Dab dots inside each BIG letter, then trace the small one!



e

Egg



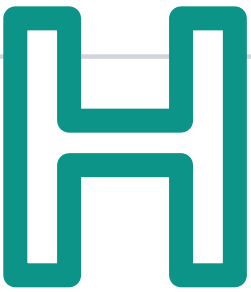
f

Fish



g

Grapes



h

Hat

For personal / classroom use only

Dot the letters: I–L

Dab dots inside each BIG letter, then trace the small one!

I

i

Ice-cream

J

j

Juice

K

k

Kite

L

l

Lion

For personal / classroom use only

Dot the letters: M–P

Dab dots inside each BIG letter, then trace the small one!

M

m

Moon

N

n

Nest

O

o

Orange

P

p

Pig

For personal / classroom use only

Dot the letters: Q–T

Dab dots inside each BIG letter, then trace the small one!



q

Queen



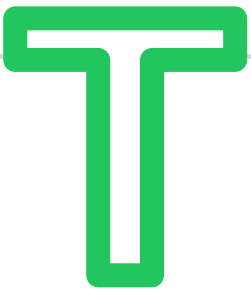
r

Rainbow



s

Sun



t

Tree

For personal / classroom use only

Dot the letters: U–X

Dab dots inside each BIG letter, then trace the small one!

U

u

Umbrella

V

v

Violin

W

w

Whale

X

x

Fox

For personal / classroom use only

Dot the letters: Y–Z

Dab dots inside each BIG letter, then trace the small one!

Y

y

Yo-yo

Z

z

Zebra

For personal / classroom use only

Dot the numbers: 1–4

Dab dots inside each BIG number, trace it, then count the dots!

1

1

count and dab 1 dot!



one

2

2

count and dab 2 dots!



two

3

3

count and dab 3 dots!



three

4

4

count and dab 4 dots!



four

For personal / classroom use only

Dot the numbers: 5–8

Dab dots inside each BIG number, trace it, then count the dots!

5

five

5

count and dab 5 dots!



6

six

6

count and dab 6 dots!



7

seven

7

count and dab 7 dots!



8

eight

8

count and dab 8 dots!



For personal / classroom use only

Dot the numbers: 9–10

Dab dots inside each BIG number, trace it, then count the dots!

9

nine

9

count and dab 9 dots!



10

ten

10

count and dab 10 dots!

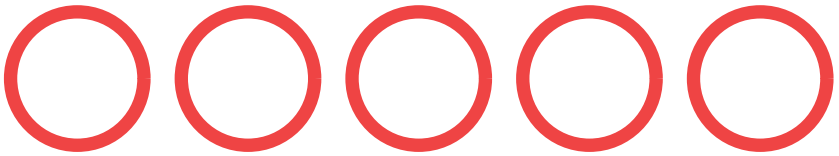


For personal / classroom use only

Dot the colours!

Read the colour name, then dab the matching dot marker in each circle.

Dab RED



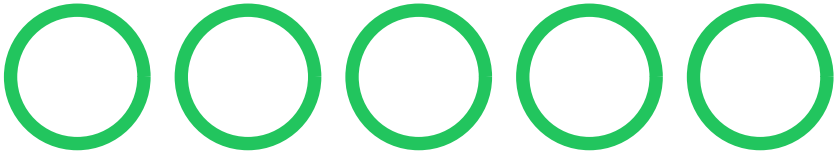
red red red red red

Dab BLUE



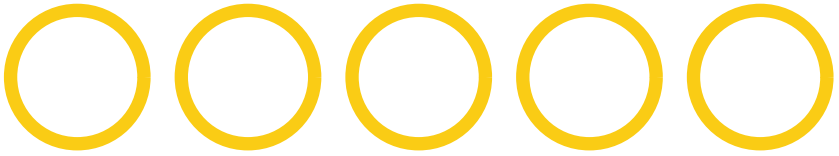
blue blue blue blue blue

Dab GREEN



green green green green green

Dab YELLOW



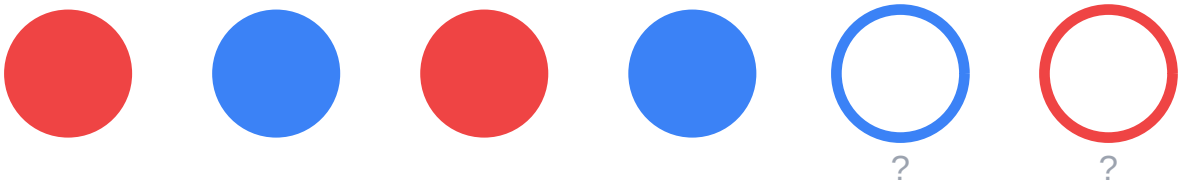
yellow yellow yellow yellow yellow

For personal / classroom use only

Dot the patterns!

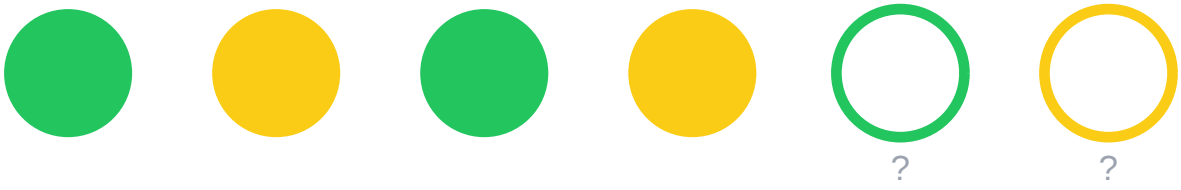
Look at the pattern, then dab the empty circles to continue it.

red, blue, red, blue … what comes next?



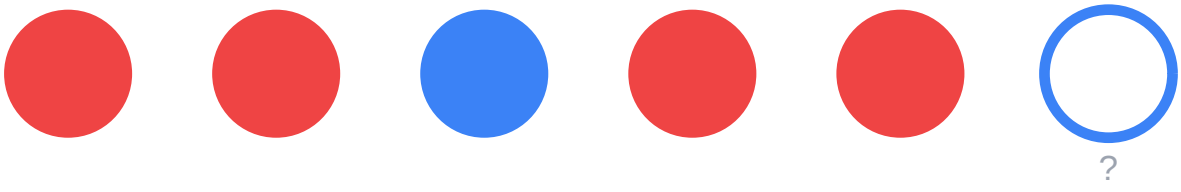
red blue red blue ? blue ? red

green, yellow, green, yellow … what comes next?



green yellow green yellow ? green ? yellow

red, red, blue, red, red … what comes next?



red red blue red red ? blue

For personal / classroom use only

Great dotting!

You dabbed the whole alphabet and counted to 10!

A–Z · 1–10 · colours · patterns

Dot markers build hand strength for writing — well done!

Name: _____ Date: _____

Keep dotting every day — little hands grow strong!

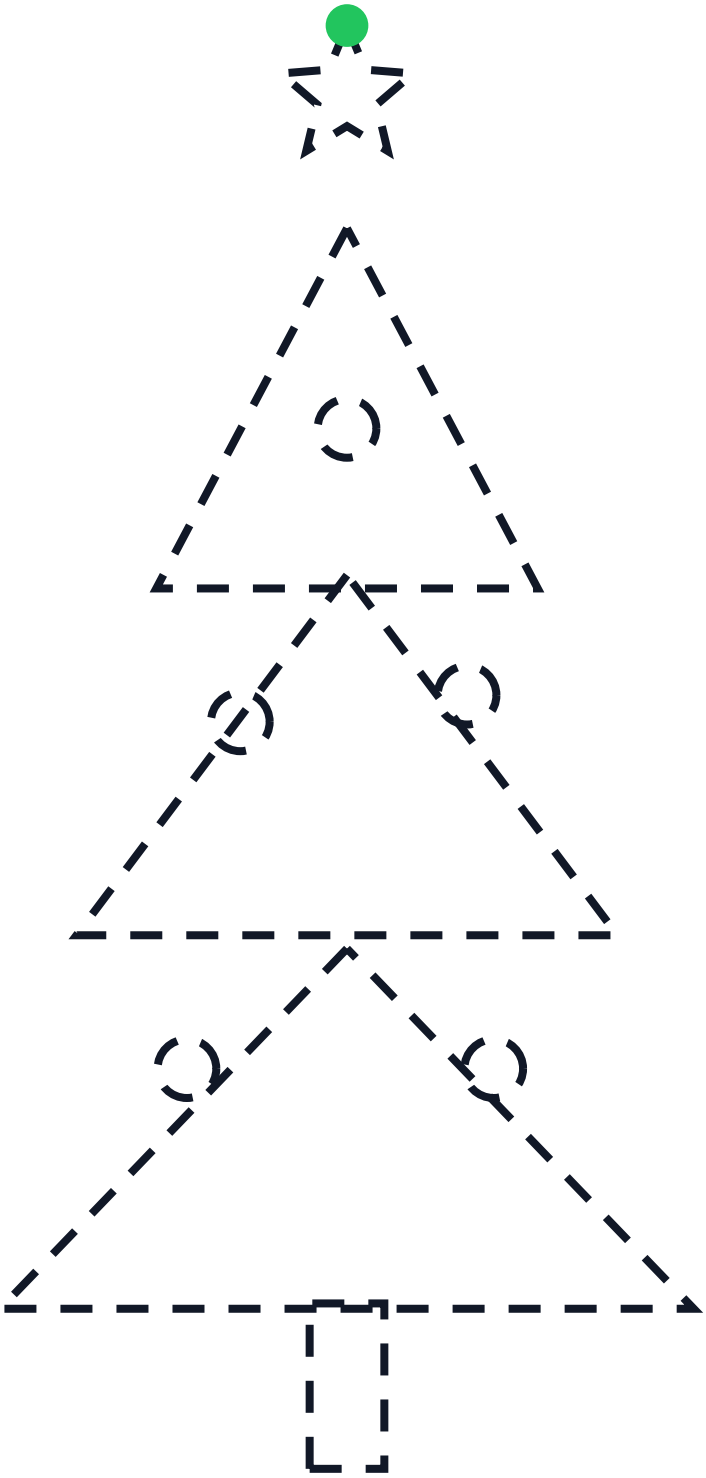
For personal / classroom use only

Christmas Fun Pack

12 festive activity pages

Ages 3–6

Trace the Christmas tree!



Start at the green dot. Then colour your tree!

For personal / classroom use only

Colour the baubles!

Read the colour word, then colour each bauble.



RED



GOLD



GREEN



BLUE



PURPLE



ORANGE

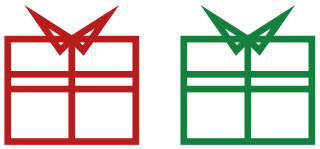
For personal / classroom use only

Count the presents!

Count the presents in each row. Trace the number!



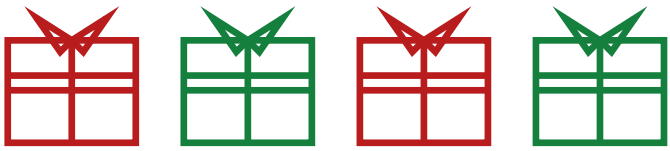
1



2



3



4

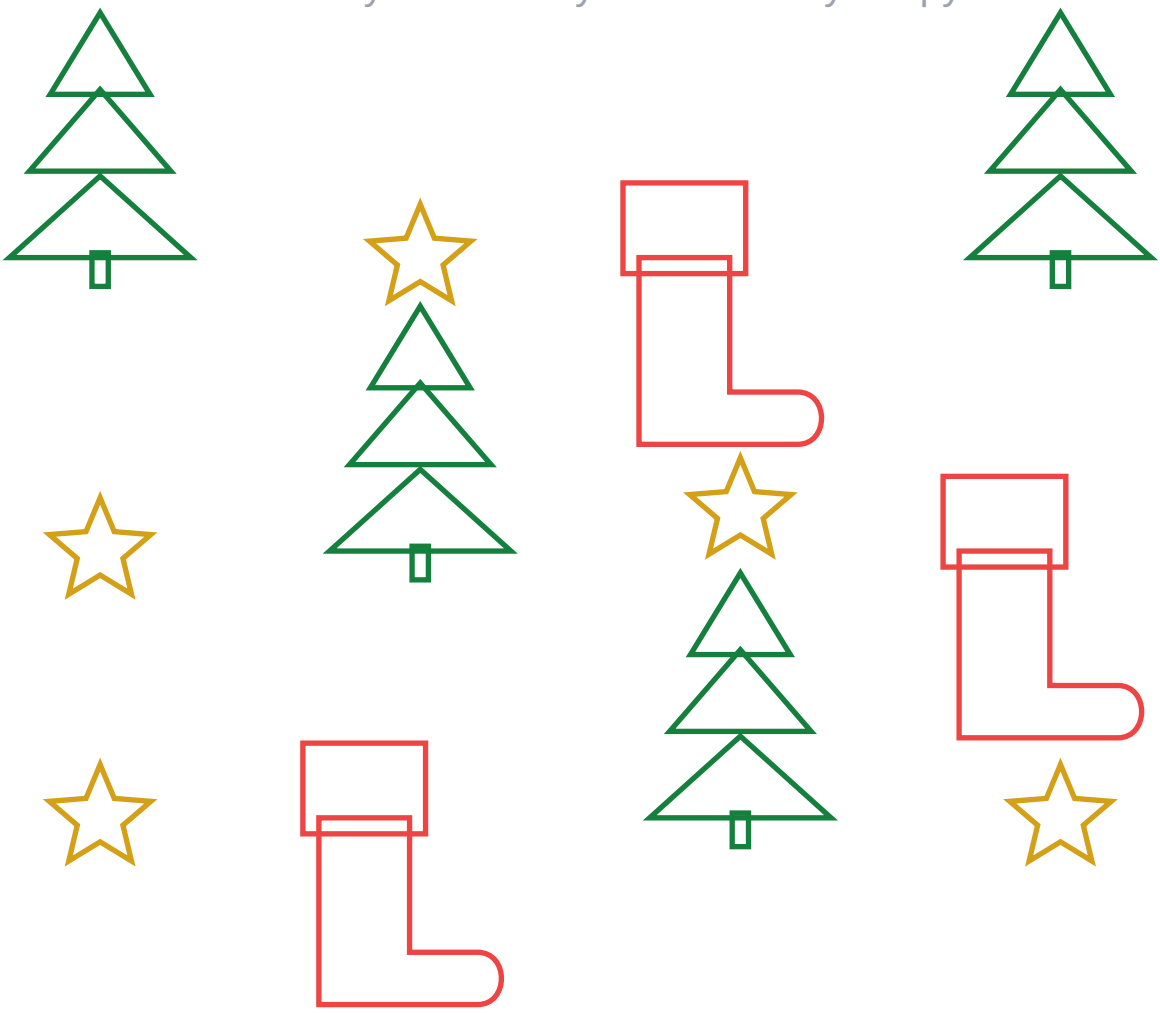


5

For personal / classroom use only

Christmas I-spy!

Look closely. How many of each can you spy?



Write the numbers:

trees	stars	stockings
write here	write here	write here

For personal / classroom use only

Christmas word tracing

santa

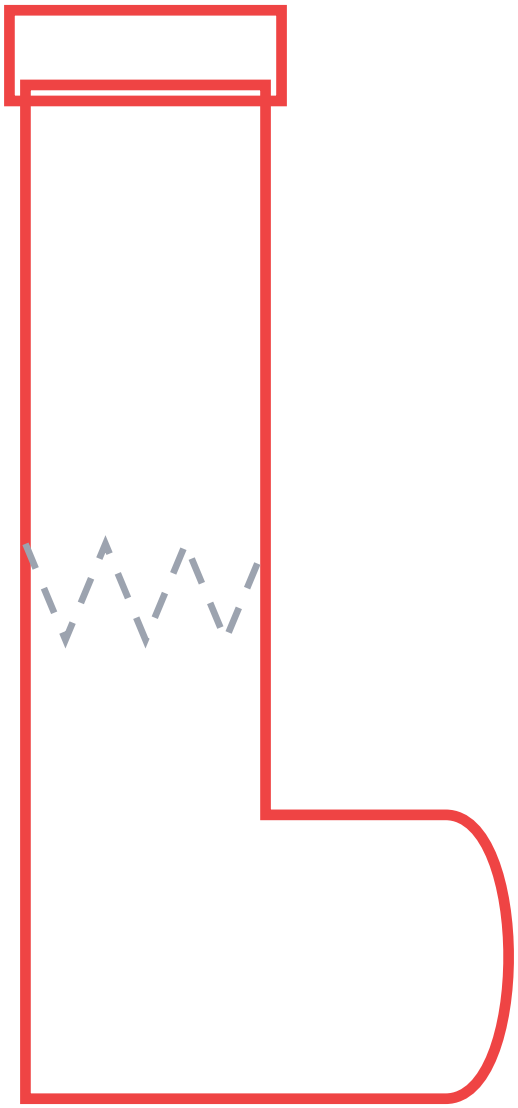
star

gift

Say each word slowly as you trace it!

For personal / classroom use only

Decorate the stocking!

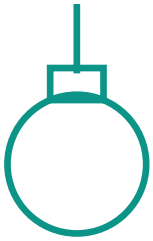


Make it yours!

Draw spots, stripes and zig-zags.
What patterns will you choose?

Grown-ups: talk about the patterns as you draw — spiky, spotty, stripy!

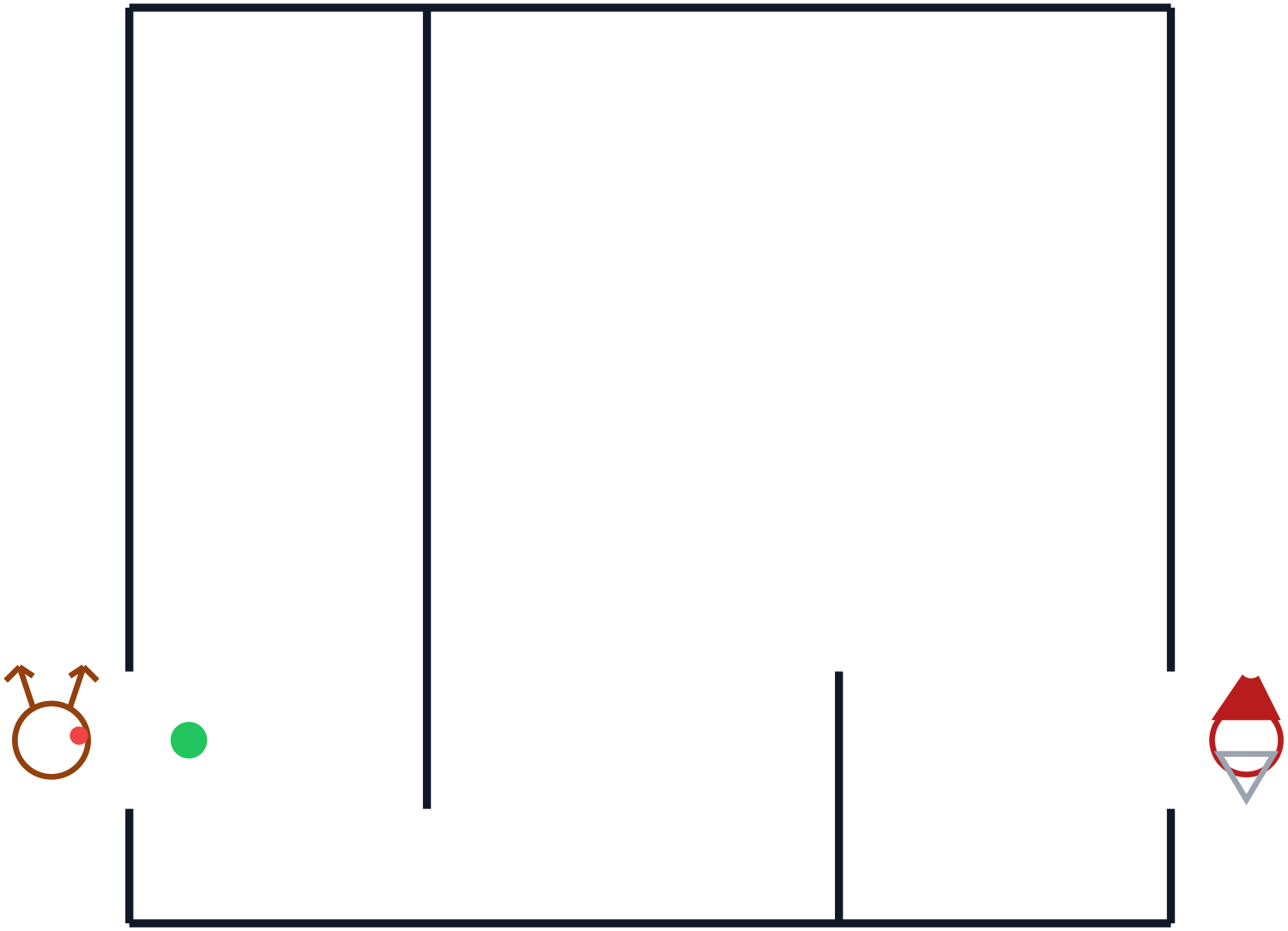




For personal / classroom use only

Help the reindeer find Santa!

Start at the green dot. Can you find the way through?

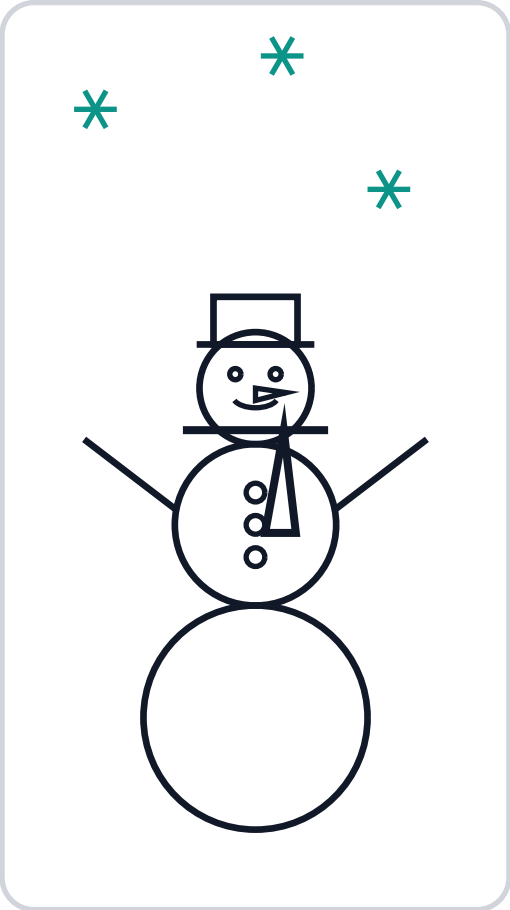


For personal / classroom use only

Spot the difference!

These two snowmen look the same… but can you find all 5 differences?

Picture 1



Picture 2



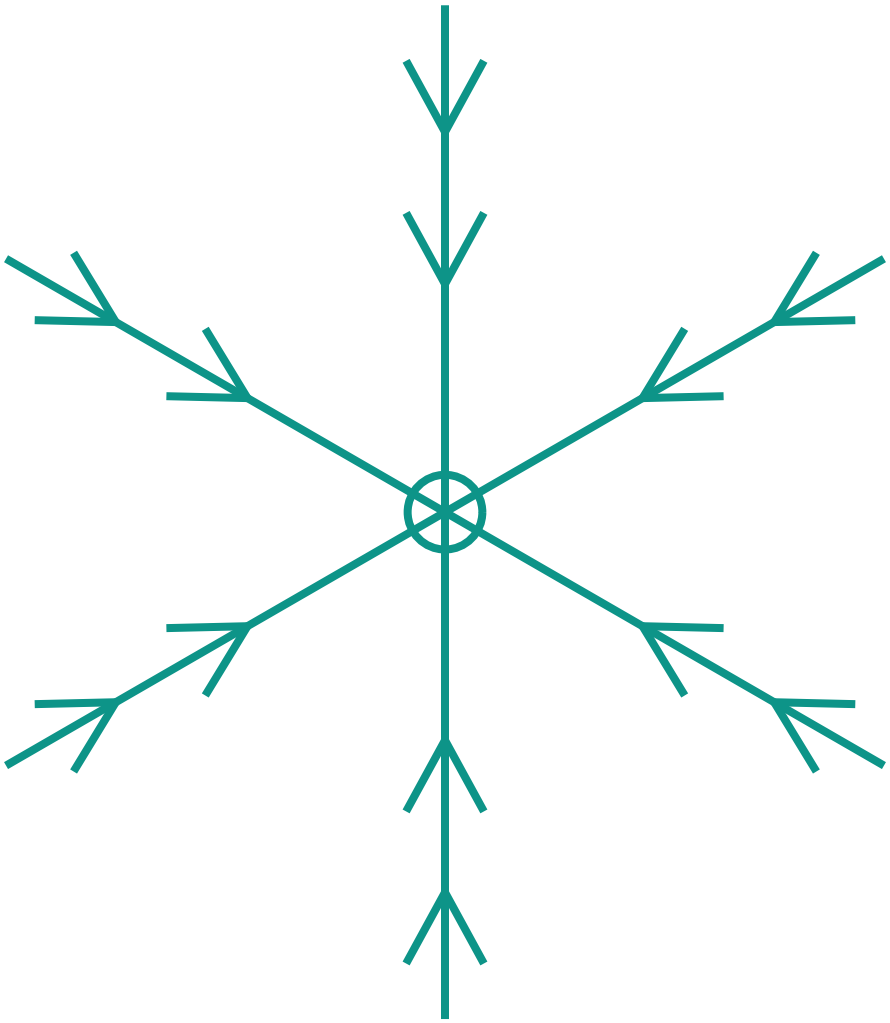
Circle each difference you find!

(Grown-ups: the hat, the scarf, a button, the smile and a snowflake.)

For personal / classroom use only

Colour the snowflake!

This snowflake is perfectly symmetrical. What colours will you choose?



No two snowflakes are ever the same!

For personal / classroom use only

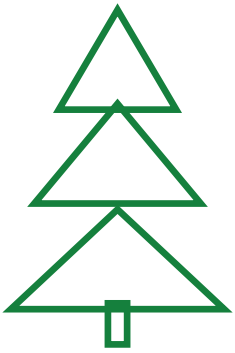
Write a letter to Santa!

Dear Santa,

Love, _____

write your name here



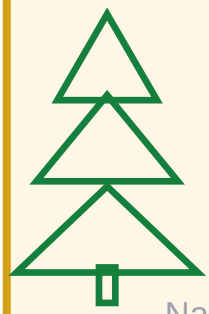


Grown-ups: help with tricky spellings — this letter is a keepsake!

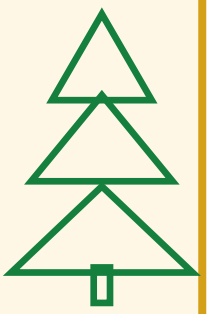
For personal / classroom use only



Merry Christmas!



You finished the Christmas Fun Pack!



Name: _____ Date: _____

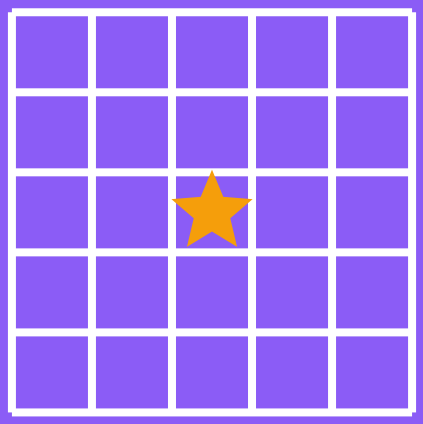
Ho ho ho — well done!

For personal / classroom use only

My First Mazes

10 mazes · easy to medium

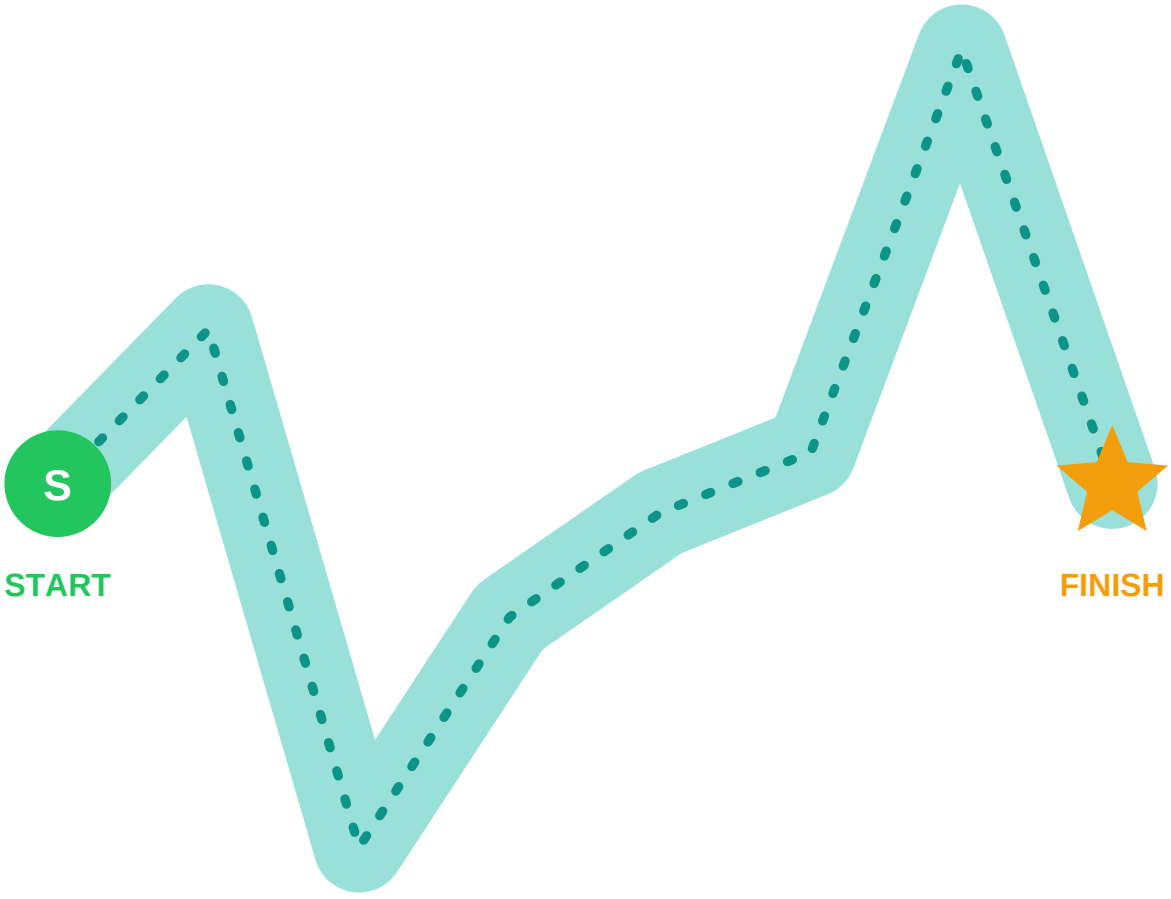
Ages 3–6



Help the Bee find the Flower!

Level 1 · Very easy — follow the path

Trace the dotted line with your finger first,
then with a crayon!

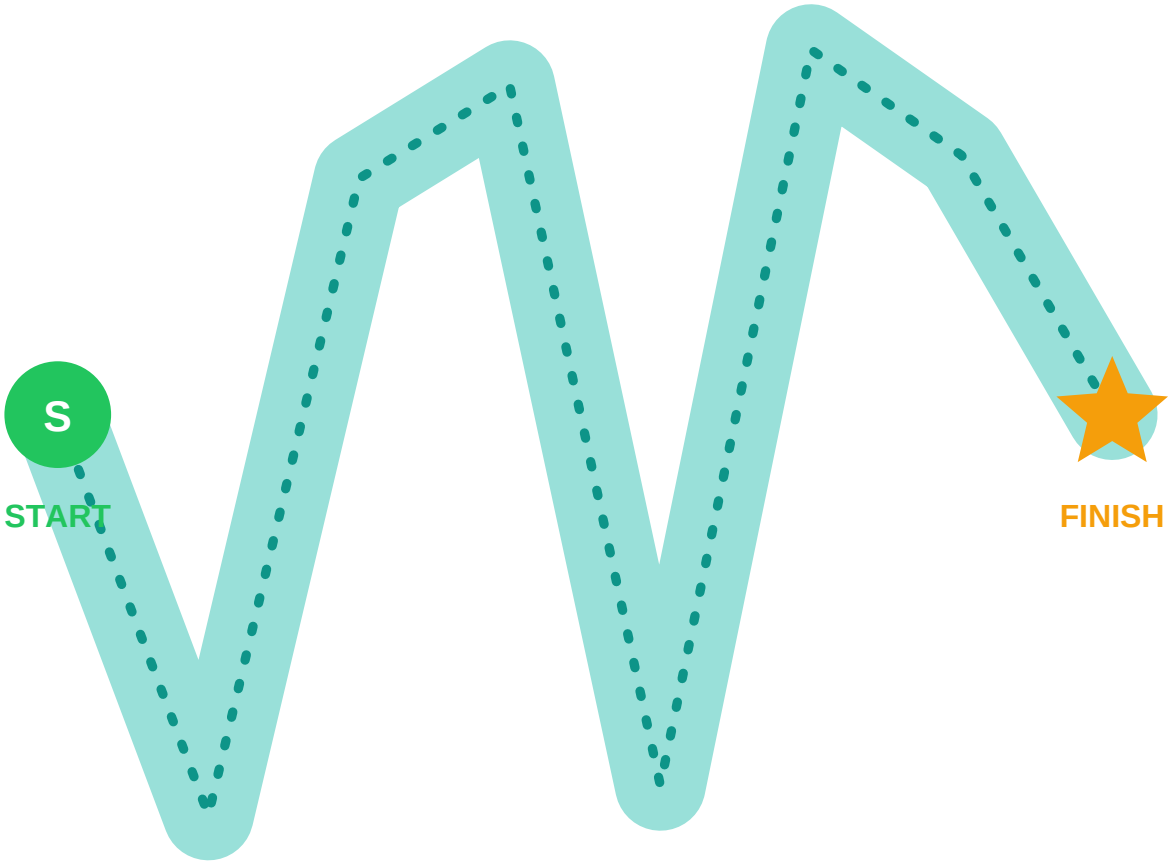


For personal / classroom use only

Help the Mouse find the Cheese!

Level 2 · Very easy — follow the path

Trace the dotted line with your finger first,
then with a crayon!

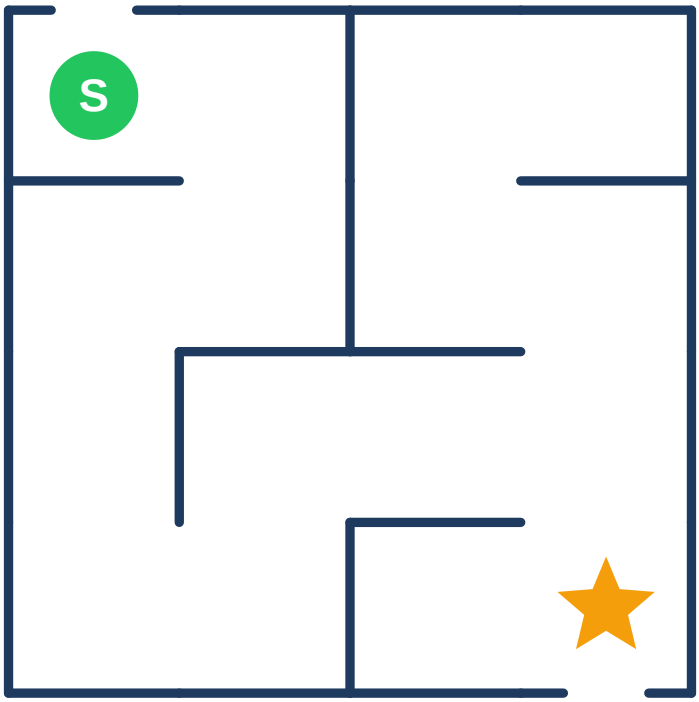


For personal / classroom use only

Help the Bunny find the Carrot!

Level 3 · Easy

START



FINISH

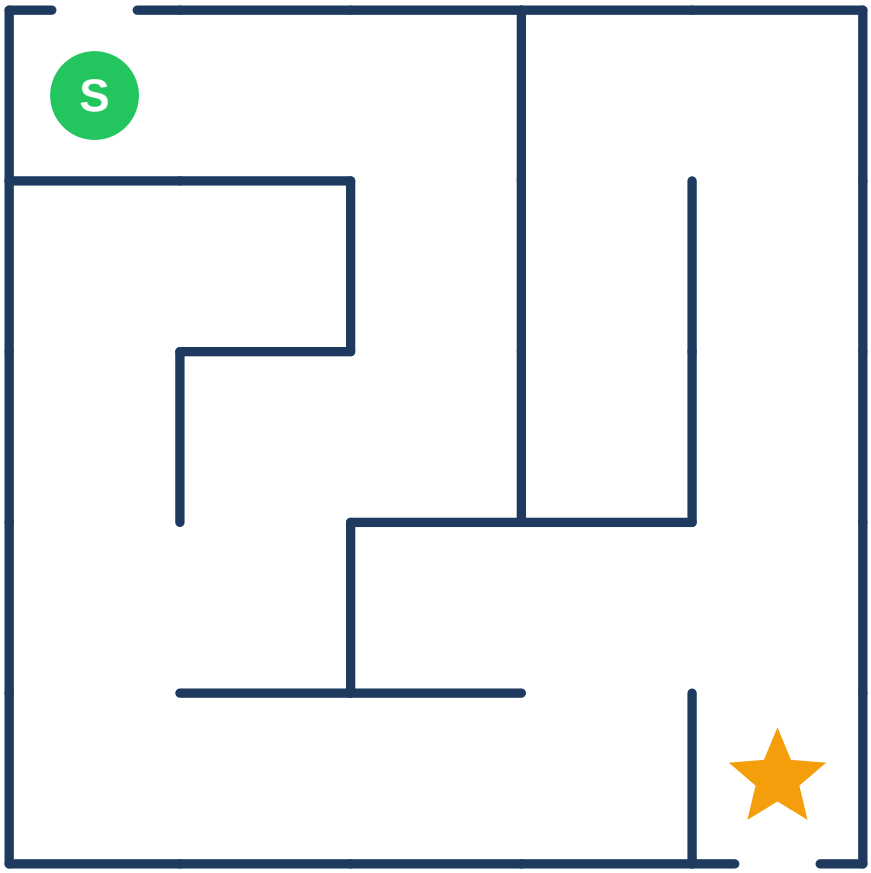
Grown-ups: let them try first — bumping into dead ends is part of learning!

For personal / classroom use only

Help the Puppy find the Bone!

Level 4 · Getting trickier

START



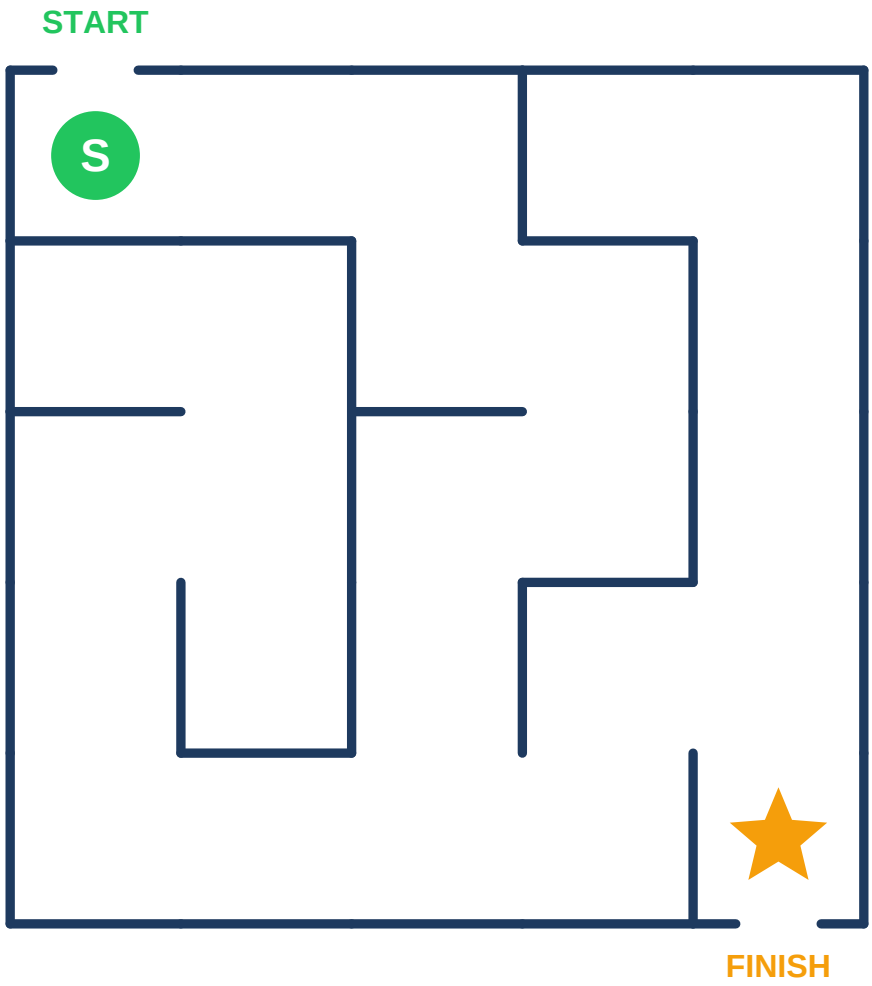
FINISH

Grown-ups: let them try first — bumping into dead ends is part of learning!

For personal / classroom use only

Help the Kitten find the Fish!

Level 5 · Getting trickier



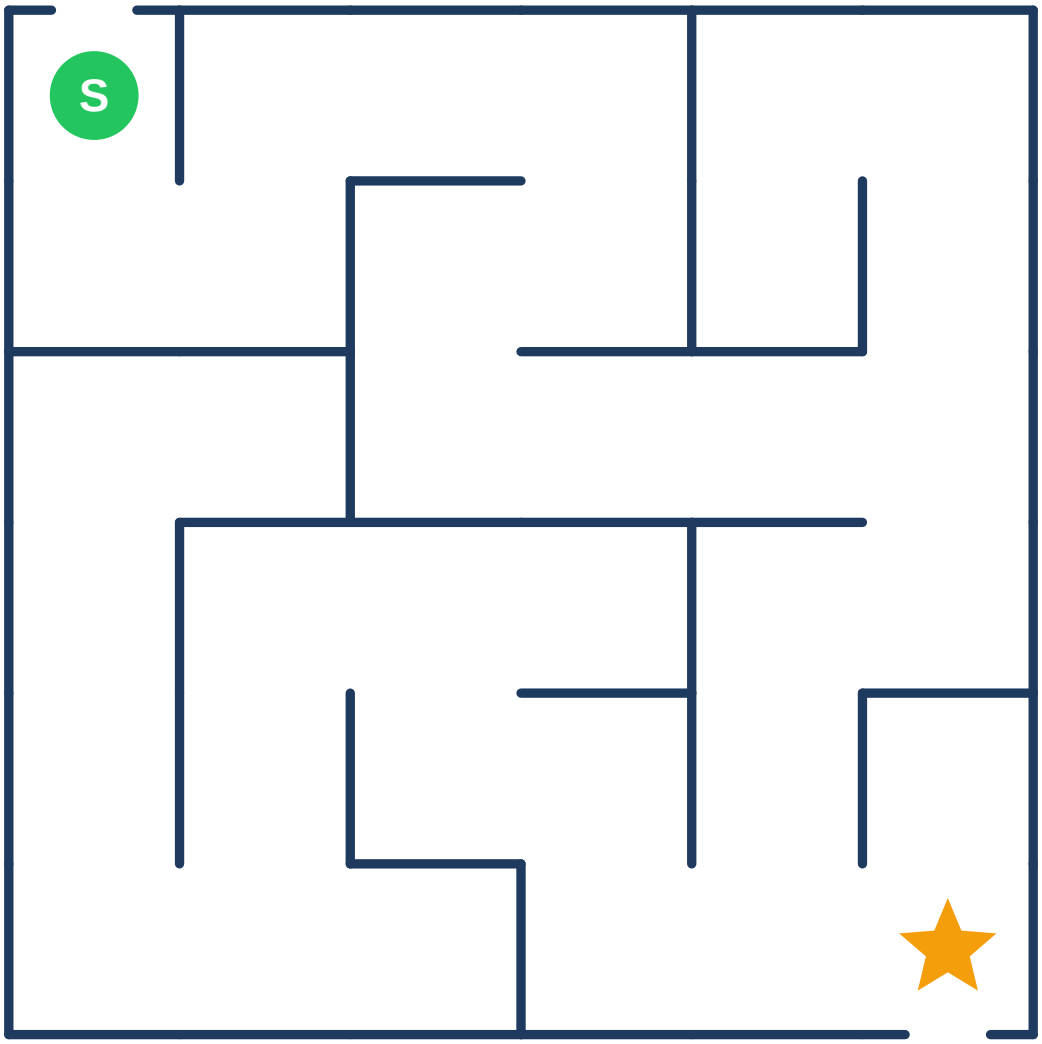
Grown-ups: let them try first — bumping into dead ends is part of learning!

For personal / classroom use only

Help the Bird find the Nest!

Level 6 · Medium

START



FINISH

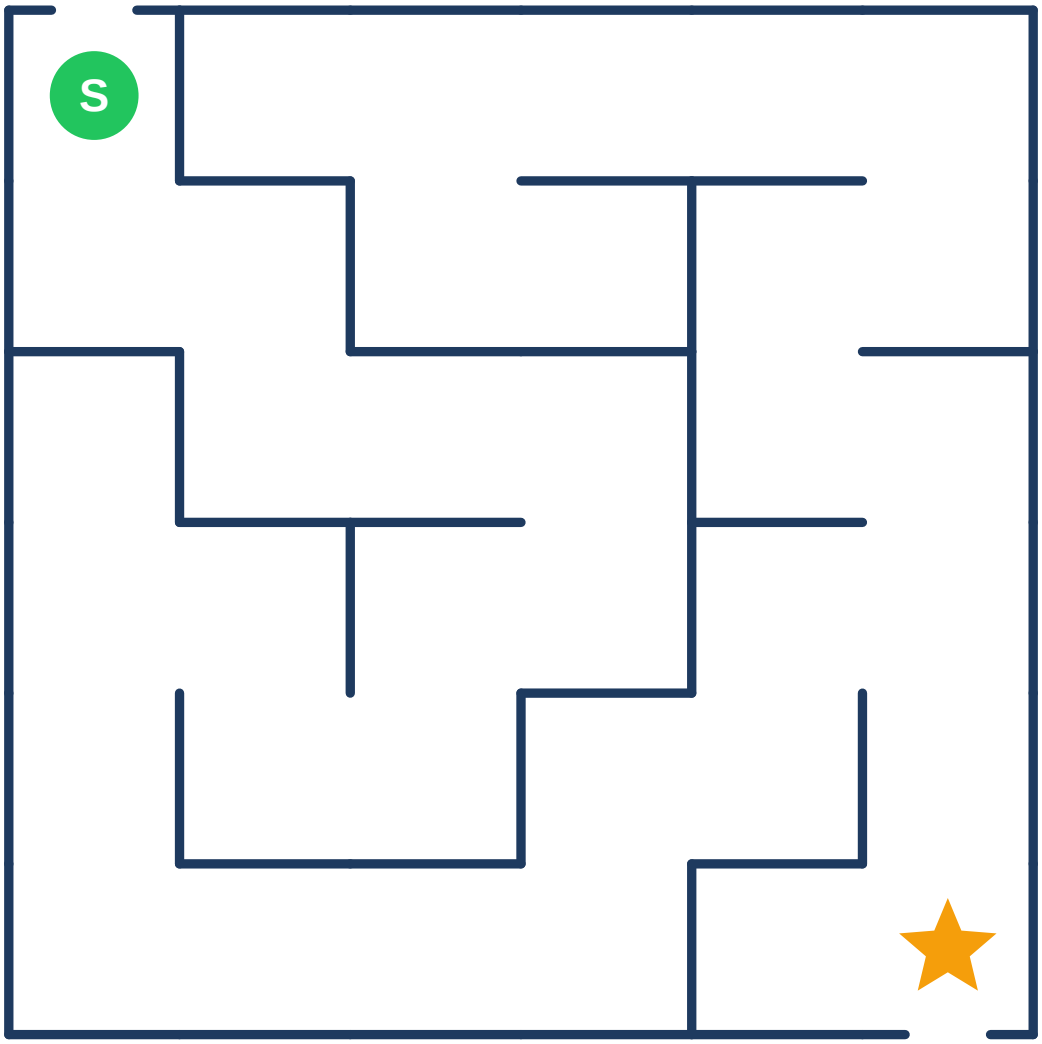
Grown-ups: let them try first — bumping into dead ends is part of learning!

For personal / classroom use only

Help the Frog find the Pond!

Level 7 · Medium

START



FINISH

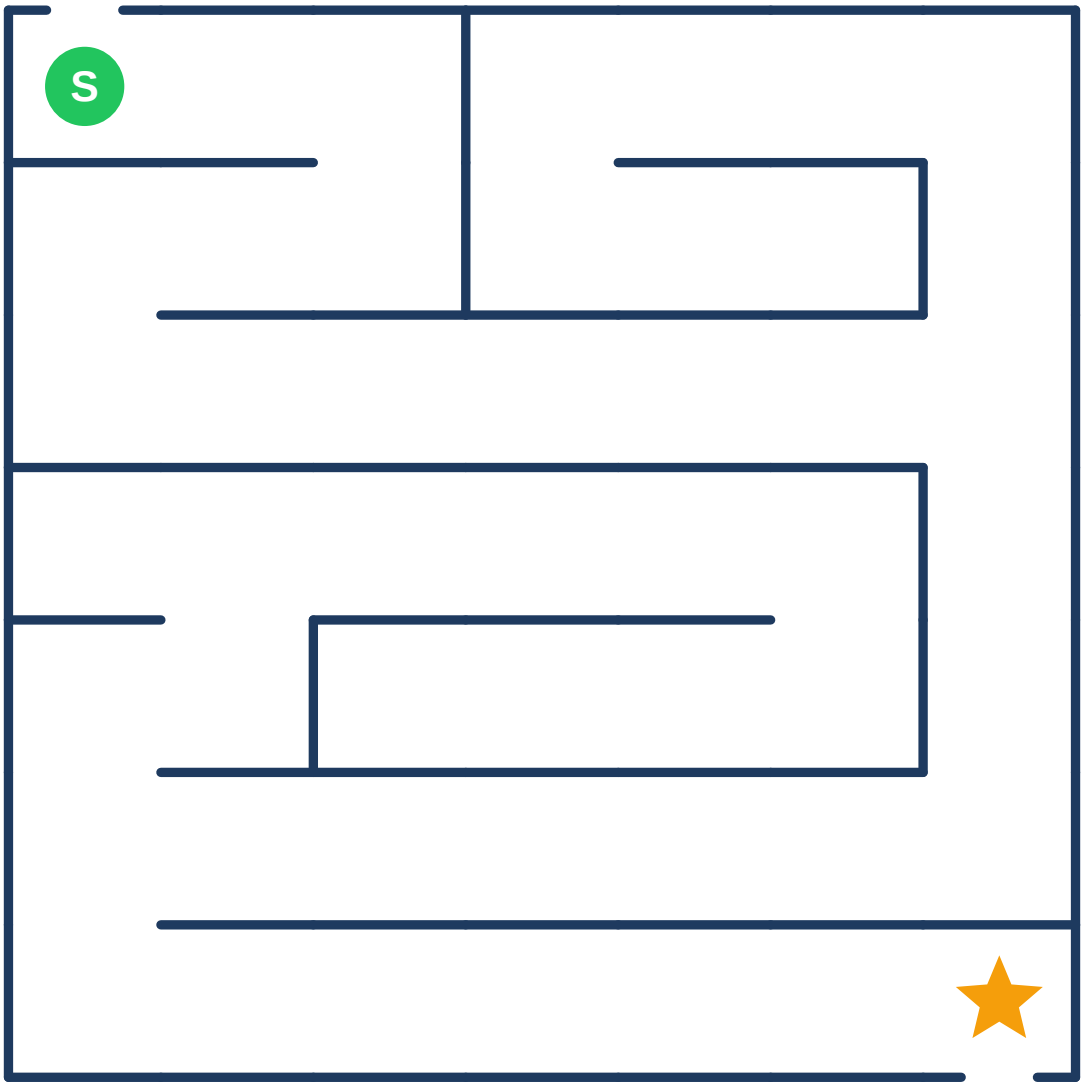
Grown-ups: let them try first — bumping into dead ends is part of learning!

For personal / classroom use only

Help the Squirrel find the Acorn!

Level 8 · Tricky

START



FINISH

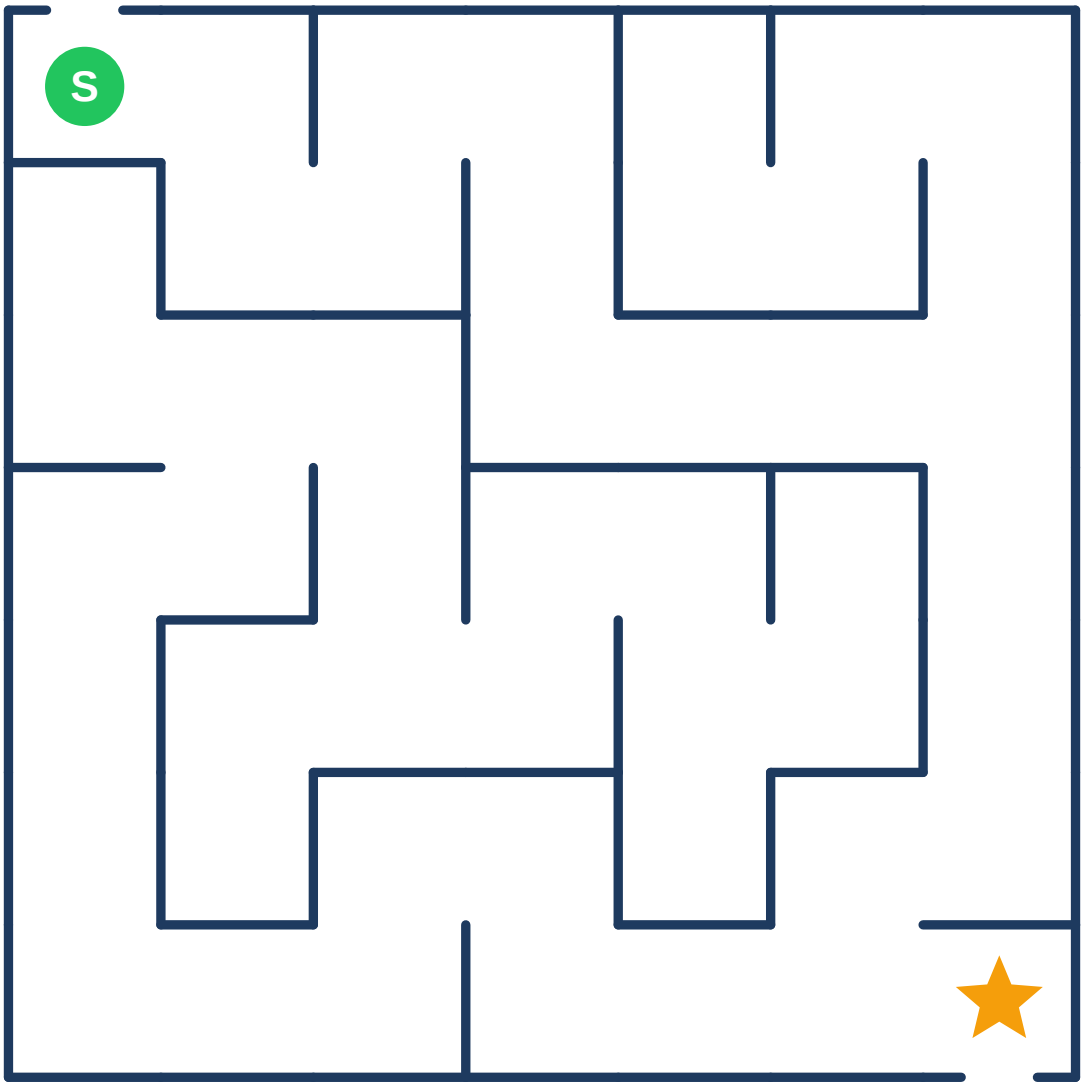
Grown-ups: let them try first — bumping into dead ends is part of learning!

For personal / classroom use only

Help the Penguin catch the Fish!

Level 9 · Tricky

START



FINISH

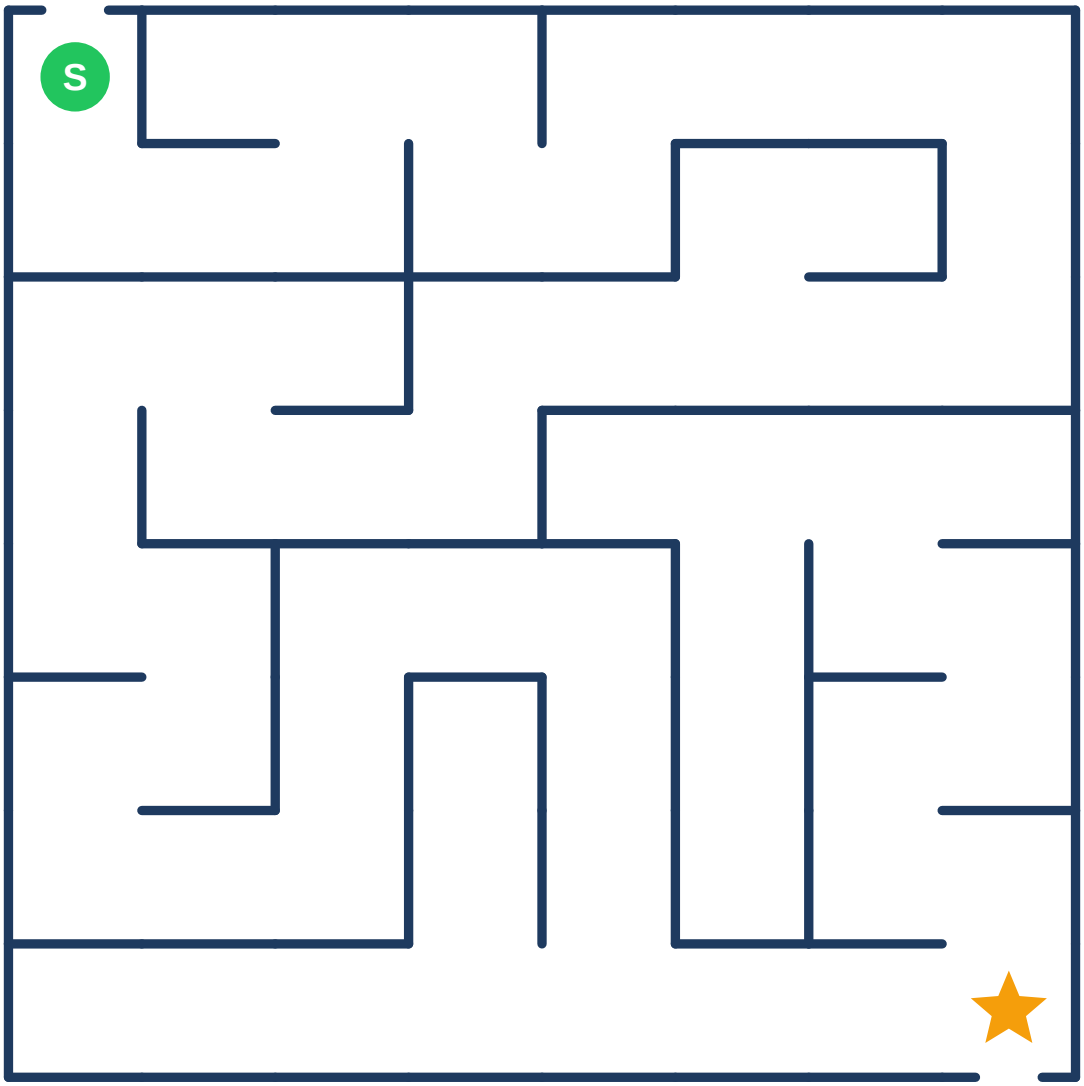
Grown-ups: let them try first — bumping into dead ends is part of learning!

For personal / classroom use only

Help the Rocket reach the Planet!

Level 10 · Tricky

START



FINISH

Grown-ups: let them try first — bumping into dead ends is part of learning!

For personal / classroom use only

Maze Champion!

This certificate belongs to

(write your name)

for solving all 10 mazes!



Colour by Number

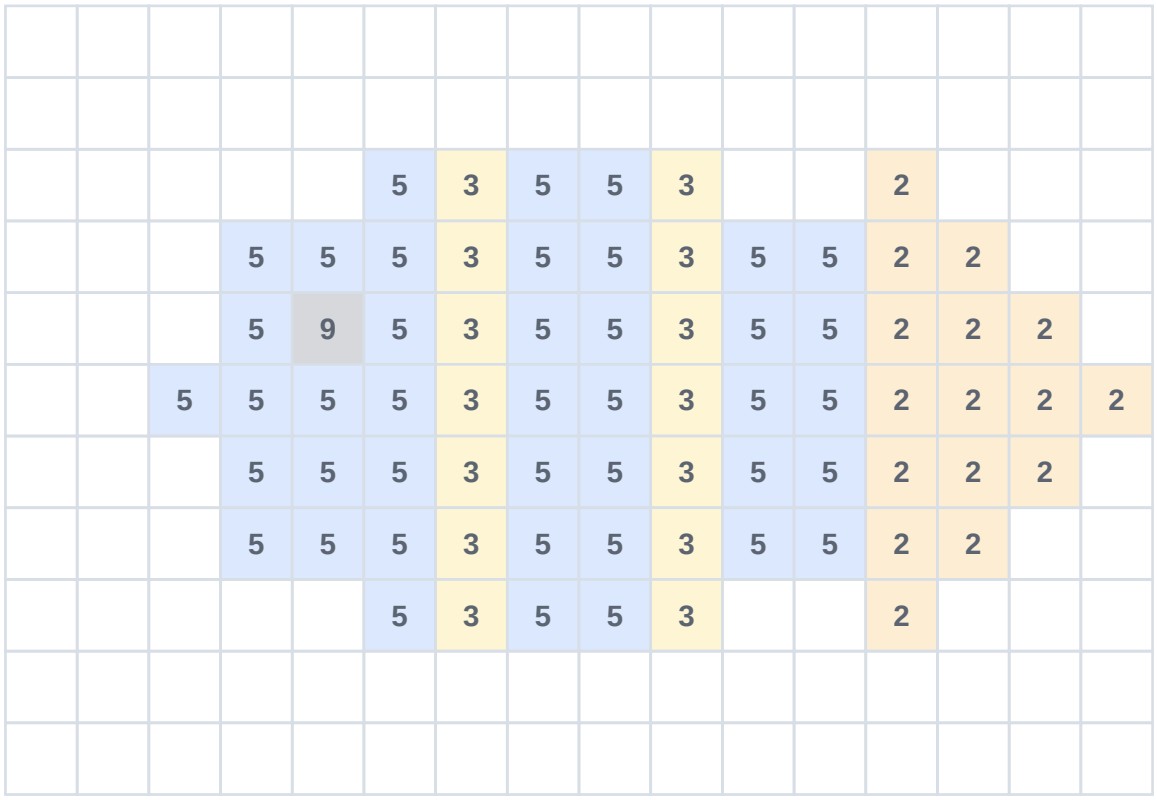
10 pictures · numbers 1 to 10

Ages 3–6

1 3 5

Colour the Fish by Number!

Colour key: 2 = Orange · 3 = Yellow · 5 = Blue · 9 = Black



Tip: colour one number at a time — it is great counting practice!

For personal / classroom use only

Colour the Flower by Number!

Colour key: 3 = Yellow 4 = Green 7 = Pink

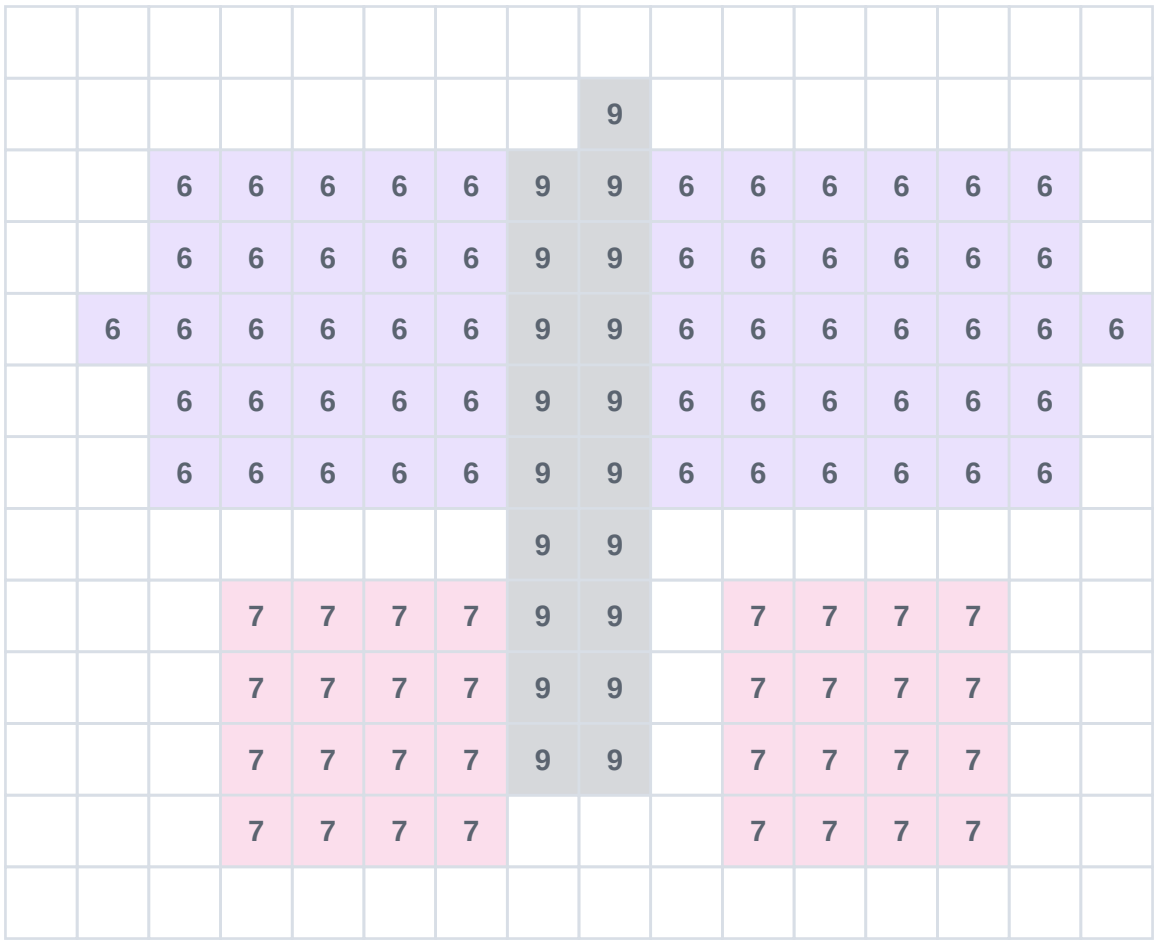
				7	7		7	7				
			7	7	7	7	7	7	7			
			7	7	7	7	7	7	7			
		7	7	7	3	3	3	7	7	7		
		7	7	7	3	3	3	7	7	7		
		7	7	7	3	3	3	7	7	7		
			7	7	7	7	7	7	7			
			7	7	7	7	7	7	7			
				7	7	4	7	7				
						4						
		4	4	4	4	4						
		4	4	4	4	4						
						4						
						4						

Tip: colour one number at a time — it is great counting practice!

For personal / classroom use only

Colour the Butterfly by Number!

Colour key: 6 = Purple 7 = Pink 9 = Black

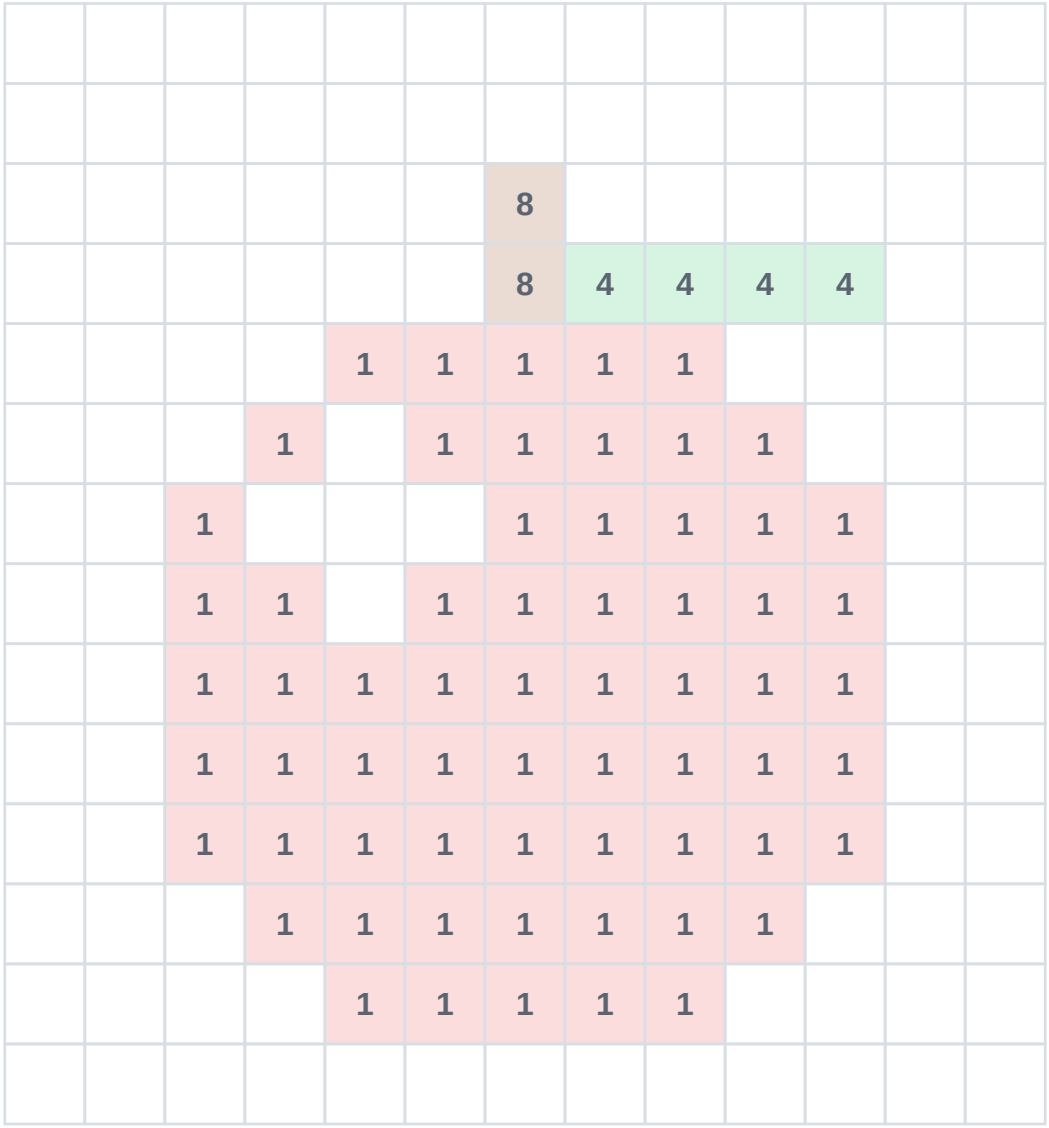


Tip: colour one number at a time — it is great counting practice!

For personal / classroom use only

Colour the Apple by Number!

Colour key: 1 = Red | 4 = Green | 8 = Brown

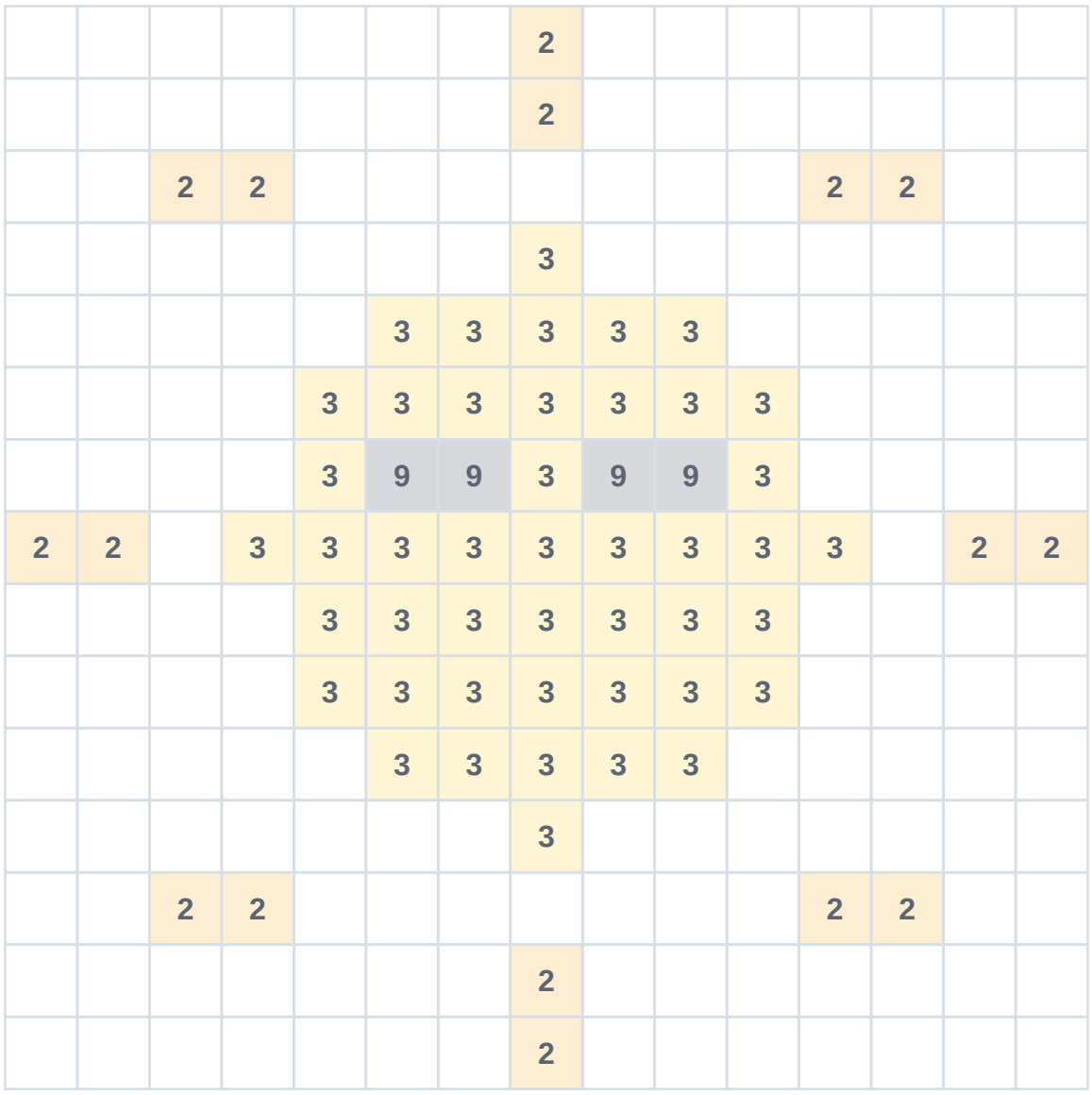


Tip: colour one number at a time — it is great counting practice!

For personal / classroom use only

Colour the Sun by Number!

Colour key: 2 = Orange 3 = Yellow 9 = Black



Tip: colour one number at a time — it is great counting practice!

For personal / classroom use only

Colour the House by Number!

Colour key: 1 = Red | 3 = Yellow | 8 = Brown | 10 = Sky blue

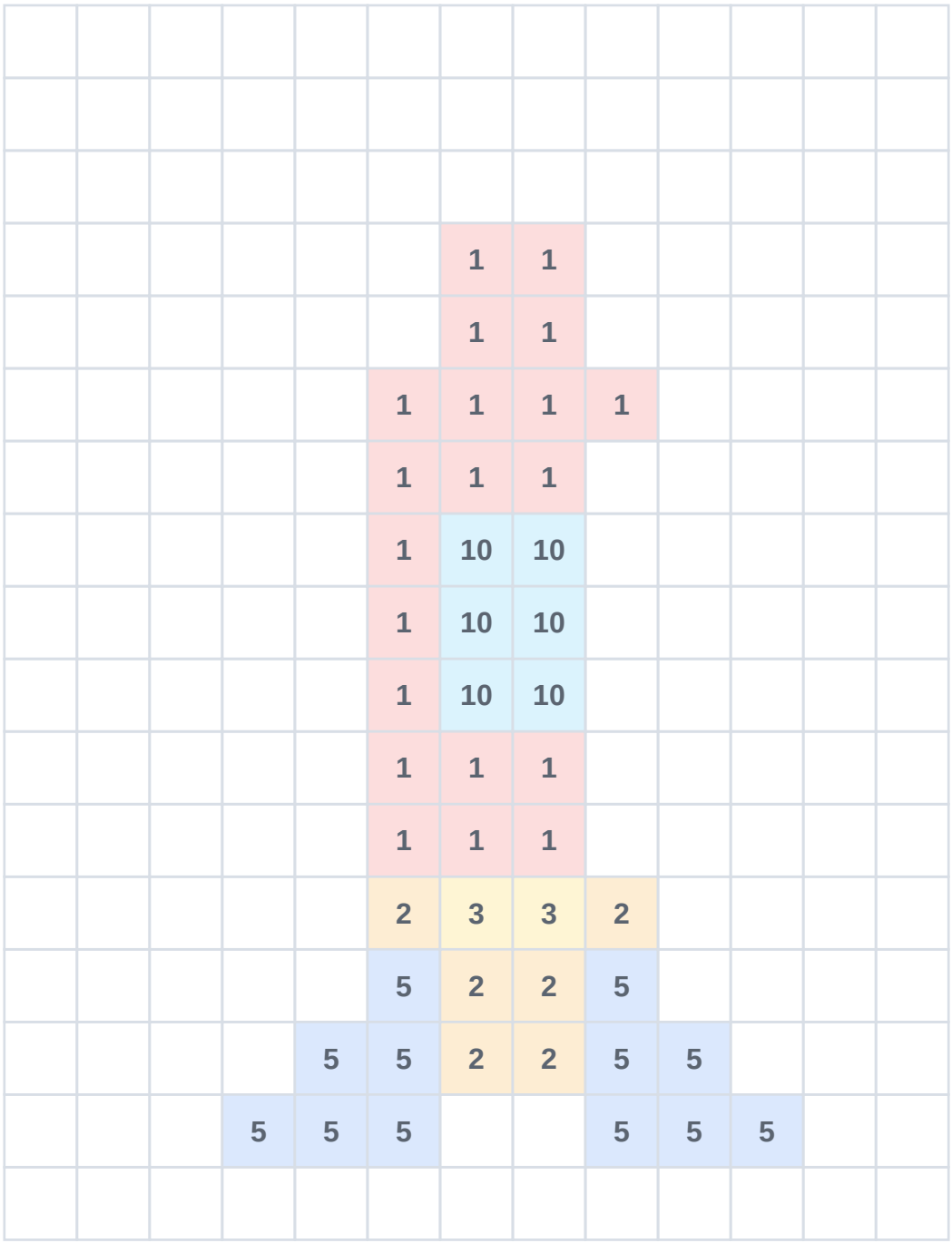
								1							
							1	1	1						
						1	1	1	1	1					
					1	1	1	1	1	1	1				
				1	1	1	1	1	1	1	1	1			
			1	1	1	1	1	1	1	1	1	1	1		
				3	10	10	3	3	10	10	3				
				3	10	10	3	3	10	10	3				
				3	3	3	8	8	3	3	3				
				3	3	3	8	8	3	3	3				
				3	3	3	8	8	3	3	3				
				3	3	3	8	8	3	3	3				

Tip: colour one number at a time — it is great counting practice!

For personal / classroom use only

Colour the Rocket by Number!

Colour key: 1 = Red | 2 = Orange | 3 = Yellow | 5 = Blue | 10 = Sky blue

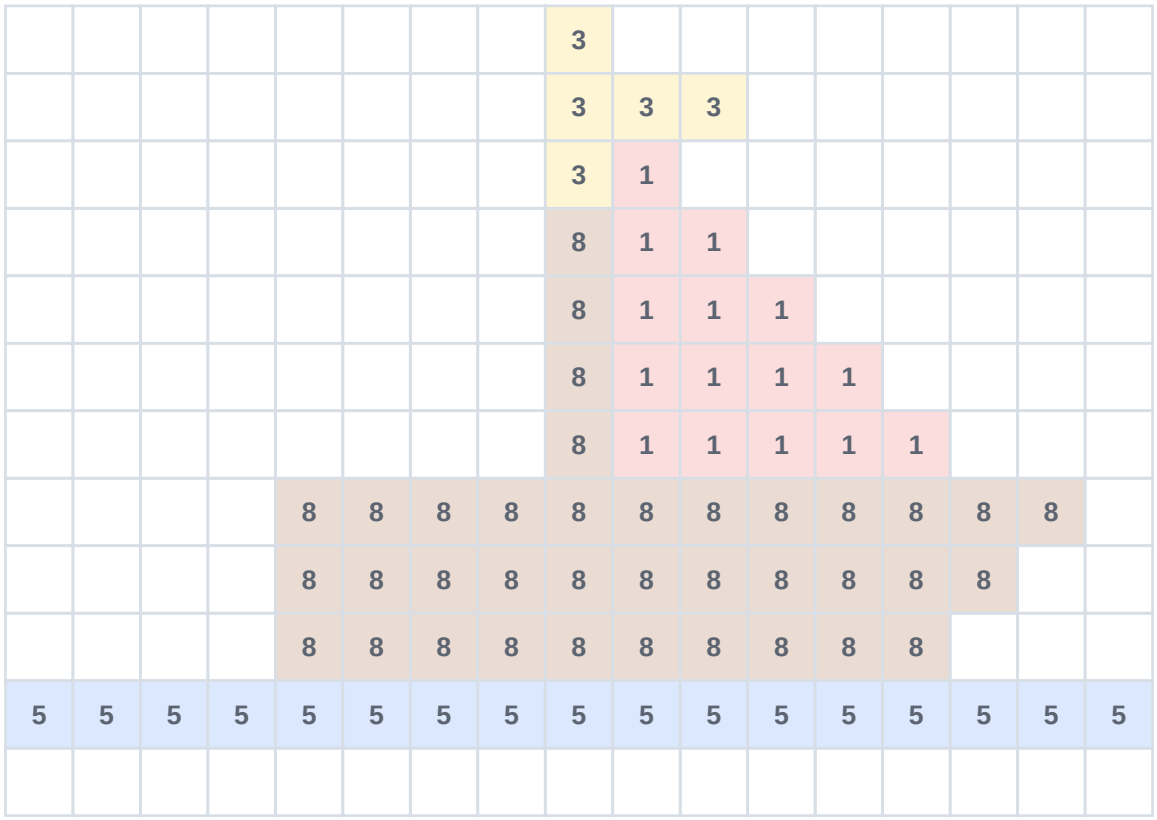


Tip: colour one number at a time — it is great counting practice!

For personal / classroom use only

Colour the Boat by Number!

Colour key: 1 = Red 3 = Yellow 5 = Blue 8 = Brown

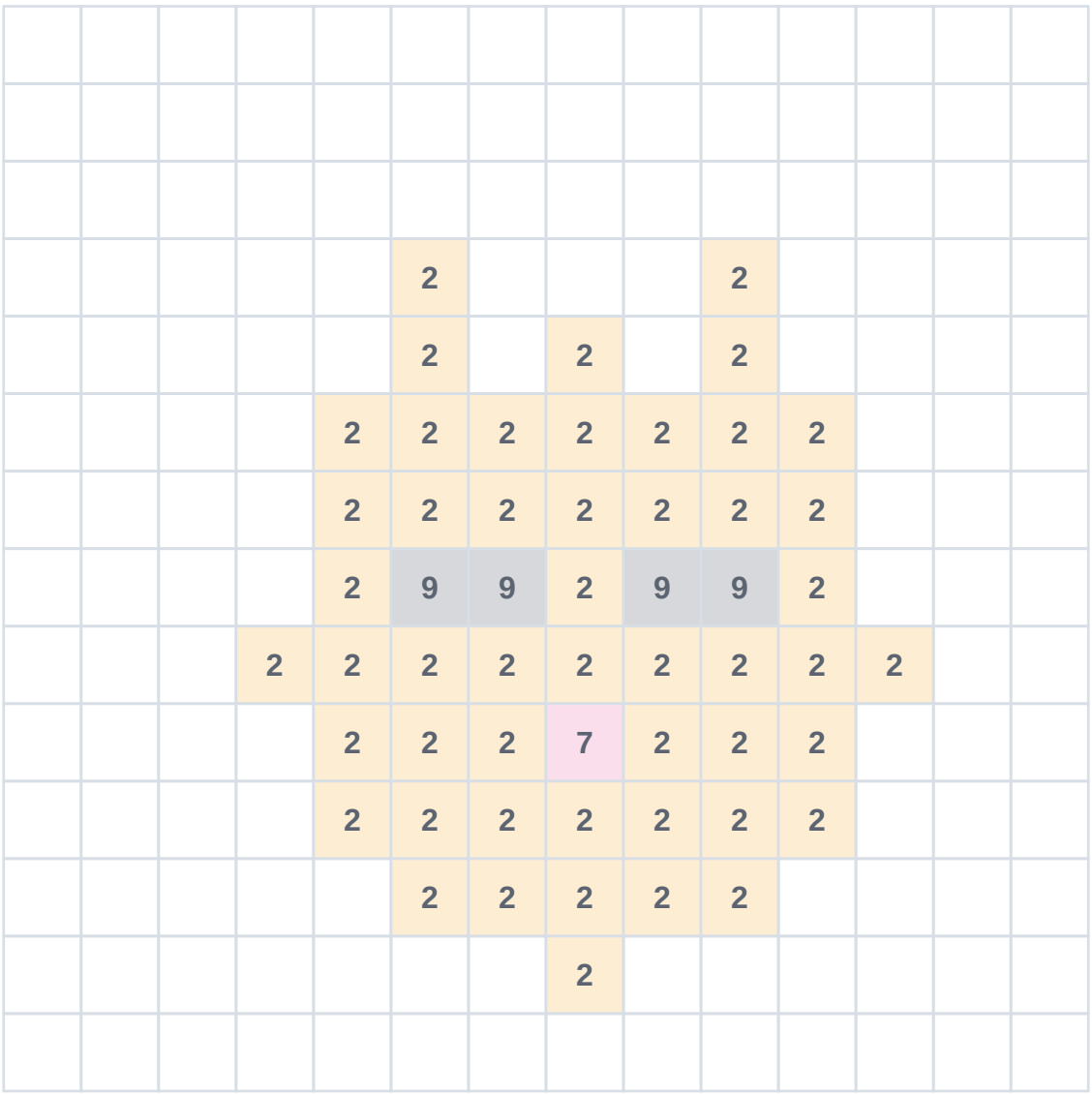


Tip: colour one number at a time — it is great counting practice!

For personal / classroom use only

Colour the Cat by Number!

Colour key: 2 = Orange 7 = Pink 9 = Black

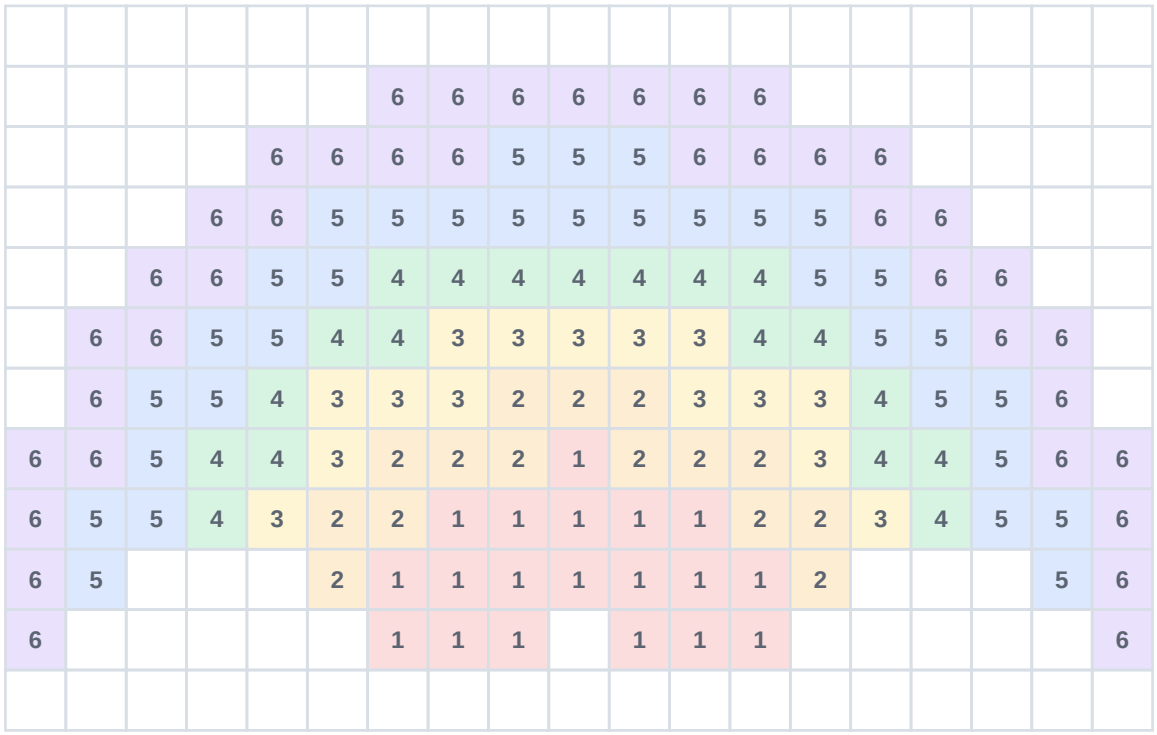


Tip: colour one number at a time — it is great counting practice!

For personal / classroom use only

Colour the Rainbow by Number!

Colour key: 1 = Red · 2 = Orange · 3 = Yellow · 4 = Green · 5 = Blue · 6 = Purple



Tip: colour one number at a time — it is great counting practice!

For personal / classroom use only

Colour by Number Star!

This certificate belongs to

_____

(write your name)

for colouring all 10 pictures!

Nursery Rhymes

10 classic rhymes to colour

Trace the first words · Ages 3–6

Twinkle Twinkle Little Star

Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.



Trace the words:

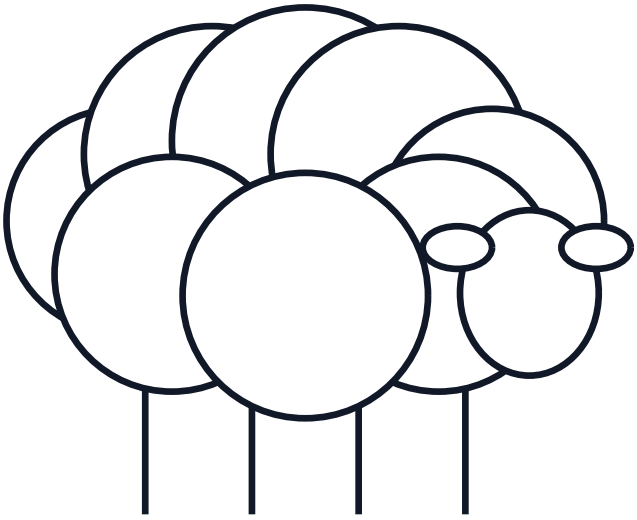
twinkle star

Trace over the grey words with your pencil, then say each word out loud!

For personal / classroom use only

Baa Baa Black Sheep

Baa, baa, black sheep,
Have you any wool?
Yes sir, yes sir,
Three bags full.



Trace the words:

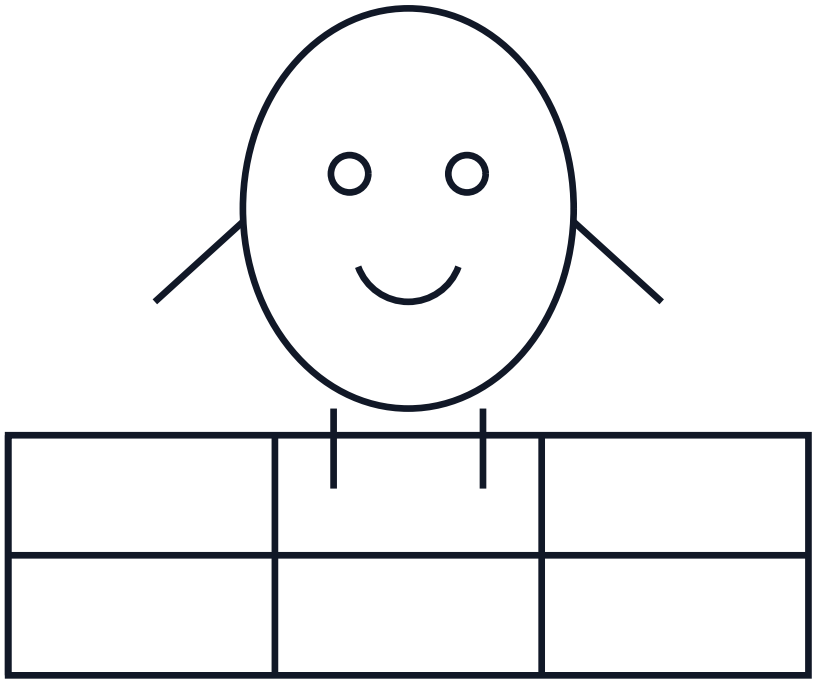
sheep wool

Trace over the grey words with your pencil, then say each word out loud!

For personal / classroom use only

Humpty Dumpty

Humpty Dumpty sat on a wall,
Humpty Dumpty had a great fall.
All the king's horses
And all the king's men…



Trace the words:

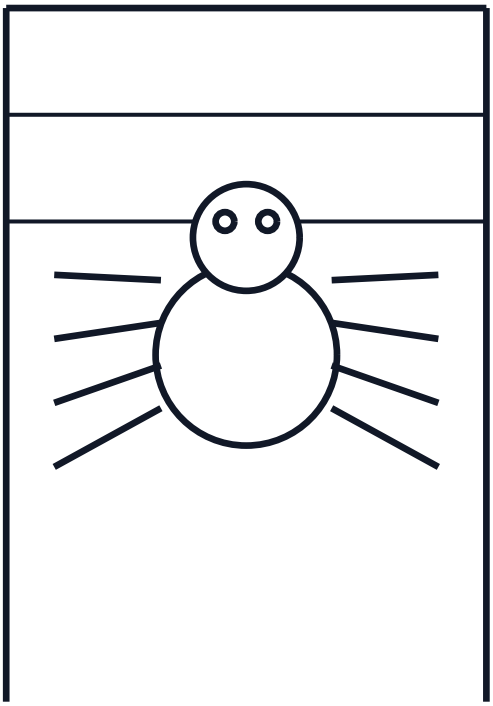
Humpty wall

Trace over the grey words with your pencil, then say each word out loud!

For personal / classroom use only

Incy Wincy Spider

Incy wincy spider
Climbed up the waterspout.
Down came the rain
And washed the spider out.



Trace the words:

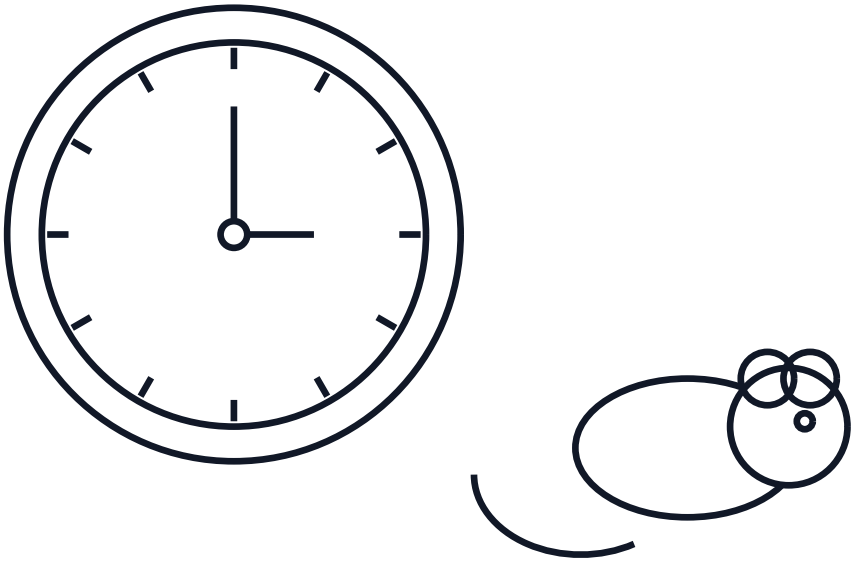
spider rain

Trace over the grey words with your pencil, then say each word out loud!

For personal / classroom use only

Hickory Dickory Dock

Hickory, dickory, dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down!



Trace the words:

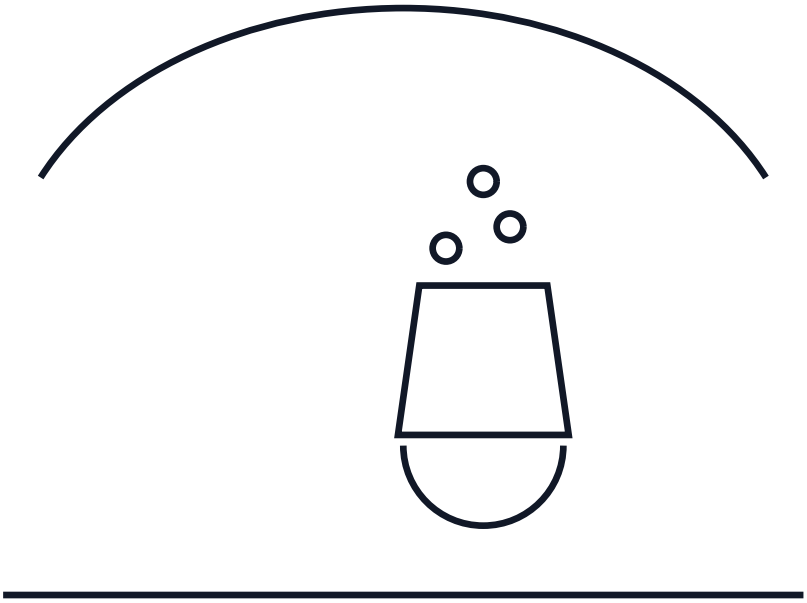
clock mouse

Trace over the grey words with your pencil, then say each word out loud!

For personal / classroom use only

Jack and Jill

Jack and Jill
Went up the hill
To fetch a pail of water.
Jack fell down
And broke his crown…



Trace the words:

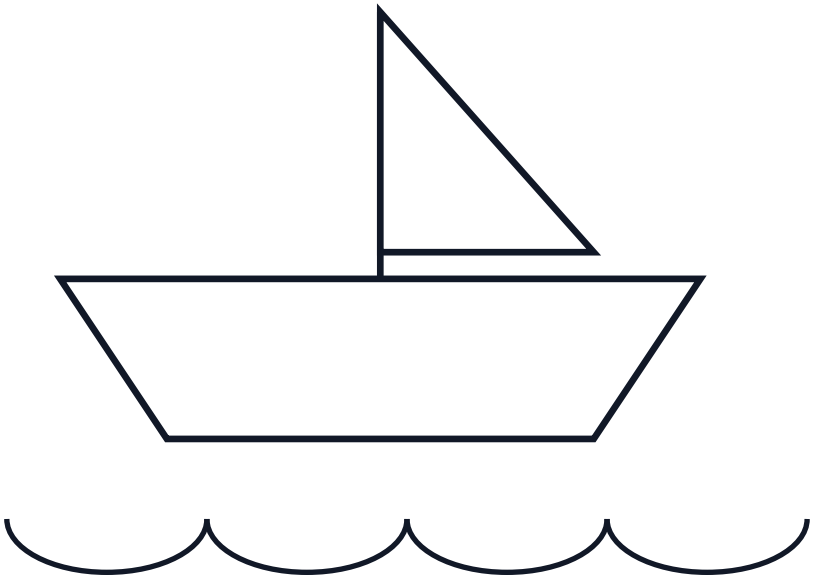
hill pail

Trace over the grey words with your pencil, then say each word out loud!

For personal / classroom use only

Row, Row, Row Your Boat

Row, row, row your boat,
Gently down the stream.
Merrily, merrily, merrily, merrily,
Life is but a dream.



Trace the words:

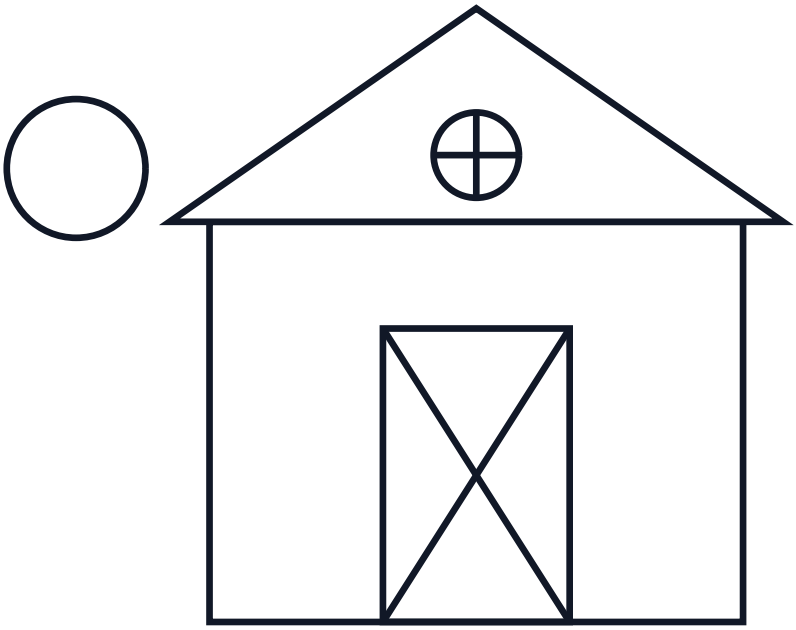
boat stream

Trace over the grey words with your pencil, then say each word out loud!

For personal / classroom use only

Old MacDonald Had a Farm

Old MacDonald had a farm,
E-I-E-I-O!
And on that farm he had a cow,
E-I-E-I-O!



Trace the words:

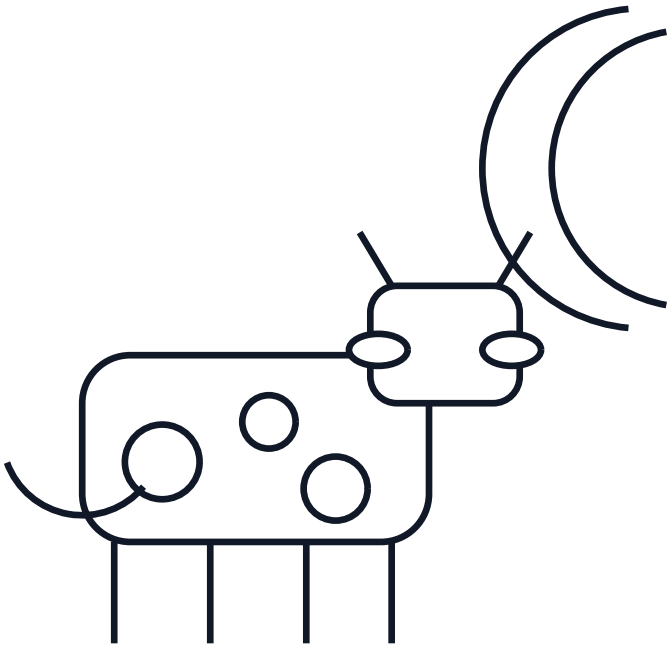
farm cow

Trace over the grey words with your pencil, then say each word out loud!

For personal / classroom use only

Hey Diddle Diddle

Hey diddle diddle,
The cat and the fiddle,
The cow jumped over the moon;
The little dog laughed…



Trace the words:

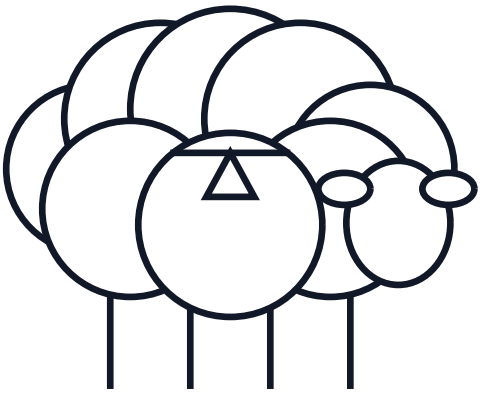
moon cow

Trace over the grey words with your pencil, then say each word out loud!

For personal / classroom use only

Mary Had a Little Lamb

Mary had a little lamb,
Its fleece was white as snow;
And everywhere that Mary went,
The lamb was sure to go.



Trace the words:

lamb snow

Trace over the grey words with your pencil, then say each word out loud!

For personal / classroom use only

Rhyme Time Star!

This certificate belongs to

(write your name)

for singing and colouring all 10 rhymes!

CVC Word Families

Read • Build • Spell

a e i o u

cat • pen • pig • dog • sun

10 activity pages

Short vowels a – e – i – o – u

Ages 4–6 • Reception & Year 1

LittleLearners

littlelearners.site

Short 'a' — read and trace

Read each word aloud, then trace it with your pencil.

Read: cat

say the sounds, blend them

cat

Read: hat

say the sounds, blend them

hat

Read: mat

say the sounds, blend them

mat

Read: bat

say the sounds, blend them

bat

For personal / classroom use only

Short 'a' — missing vowel

Which vowel is missing? Circle it, then write the word.

c ☐ t

a e i o u

write the word:

h ☐ t

a e i o u

write the word:

m ☐ p

a e i o u

write the word:

b ☐ d

a e i o u

write the word:

For personal / classroom use only

Short 'e' — read and trace

Read each word aloud, then trace it with your pencil.

Read: pen

say the sounds, blend them

pen

Read: ten

say the sounds, blend them

ten

Read: bed

say the sounds, blend them

bed

Read: red

say the sounds, blend them

red

For personal / classroom use only

Short 'e' — circle the word

Grown-up says a word. Listen carefully, then circle it!

Find: "pen"

pen pin pan

Find: "bed"

bad bed bid

Find: "ten"

tin ten tan

Tip: say each option slowly — c-a-t — and listen for the match.

For personal / classroom use only

Short 'i' — read and trace

Read each word aloud, then trace it with your pencil.

Read: pig

say the sounds, blend them

pig

Read: big

say the sounds, blend them

big

Read: sit

say the sounds, blend them

sit

Read: pin

say the sounds, blend them

pin

For personal / classroom use only

Short 'i' — unscramble

The letters are muddled! Put them in order and write the word.

g p i → _____

t i s → _____

p n i → _____

g i b → _____

Grown-up: the answers are pig, sit, pin, big.

For personal / classroom use only

Short 'o' — read and trace

Read each word aloud, then trace it with your pencil.

Read: dog

say the sounds, blend them

dog

Read: log

say the sounds, blend them

log

Read: hot

say the sounds, blend them

hot

Read: pot

say the sounds, blend them

pot

For personal / classroom use only

Short 'o' — missing vowel

Which vowel is missing? Circle it, then write the word.

d ☐ g

a e i o u

write the word:

l ☐ g

a e i o u

write the word:

h ☐ t

a e i o u

write the word:

p ☐ t

a e i o u

write the word:

For personal / classroom use only

Short 'u' — read and trace

Read each word aloud, then trace it with your pencil.

Read: sun

say the sounds, blend them

sun

Read: cup

say the sounds, blend them

cup

Read: bus

say the sounds, blend them

bus

Read: mud

say the sounds, blend them

mud

For personal / classroom use only

Short 'u' — word match

Draw a line to match each pair of words.

sun	•	bus
cup	•	cup
bus	•	mud
mud	•	sun

For personal / classroom use only

CVC Word Star

This certificate is awarded to

for reading, building and spelling CVC words

cat • pen • pig • dog • sun

Short vowels a – e – i – o – u: conquered!

LittleLearners • littlelearners.site

Telling the Time

O'Clock & Half Past



11 activity pages + certificate

Read the clock • Draw the hands • Match the time

Ages 5–6 • Year 1

LittleLearners

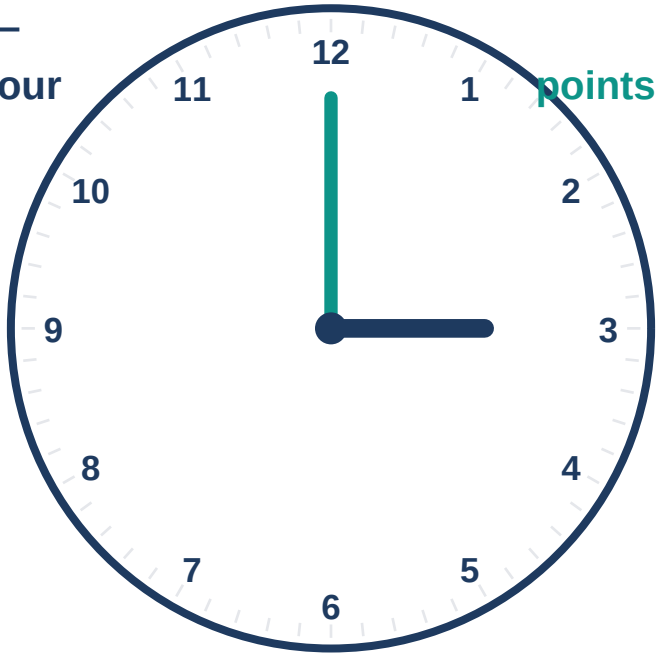
littlelearners.site

Meet the clock

Learn the parts of a clock before we tell the time.

Hour hand
short & thick —
points at the hour

Minute hand
long & thin —
points at the minutes



- The numbers go 1 to 12, all the way round.
- O'clock means the minute hand points straight up at 12.

  Like this clock: 3 o'clock

- Half past means the minute hand points straight down at 6.

  Like this clock: half past 3

For personal / classroom use only

O'clock — read the clock

Write the time each clock shows.



_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock

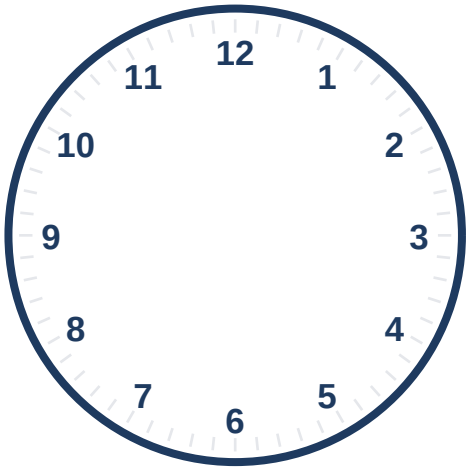
Grown-up: answers are 3 o'clock, 7 o'clock, 11 o'clock, 5 o'clock.

For personal / classroom use only

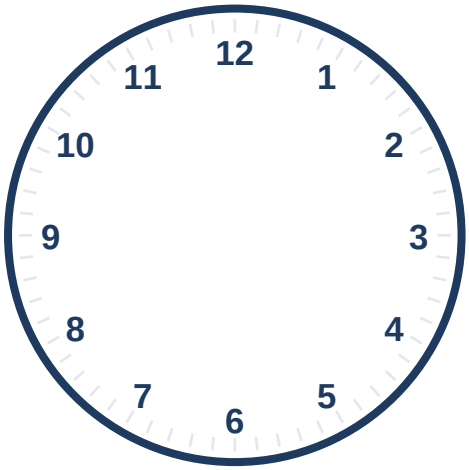
O'clock — draw the hands

Draw the hands to show each time.

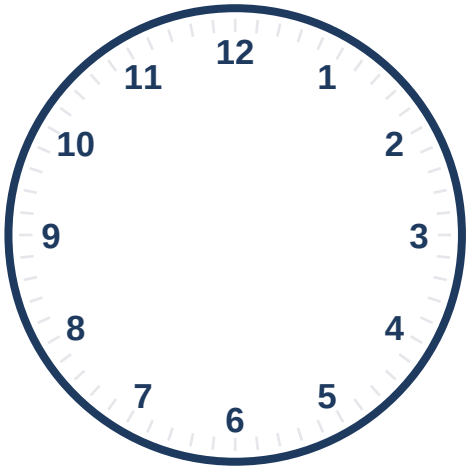
2 o'clock



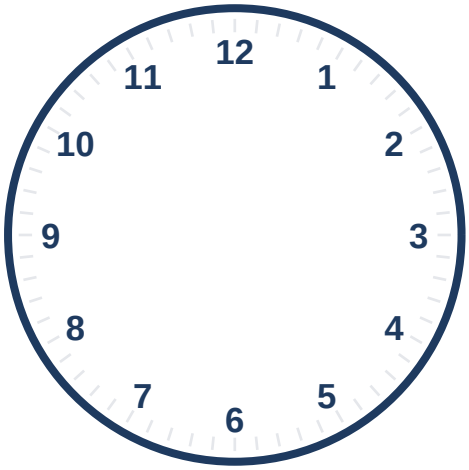
9 o'clock



6 o'clock



12 o'clock



Remember: short thick hand = hour, long thin hand = minutes.

For personal / classroom use only

Half past — read the clock

Write the time each clock shows.



half past _____



half past _____



half past _____



half past _____

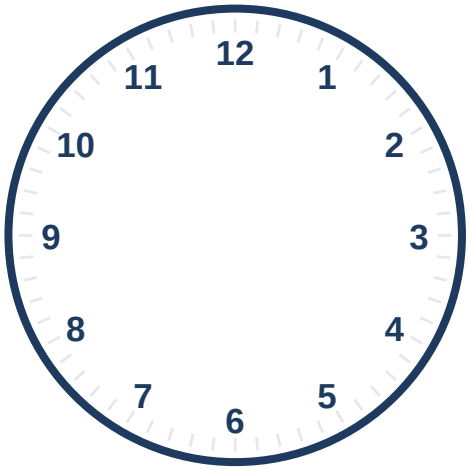
Grown-up: answers are half past 4, half past 8, half past 1, half past 10.

For personal / classroom use only

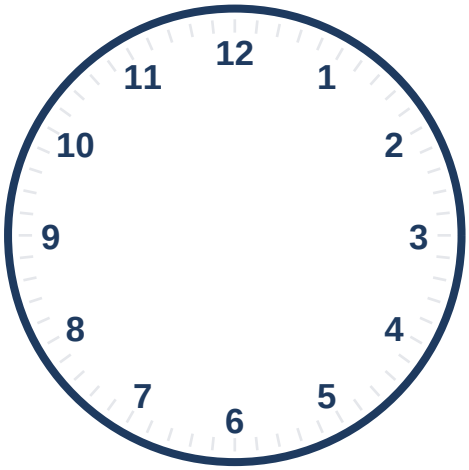
Half past — draw the hands

Draw the hands to show each time.

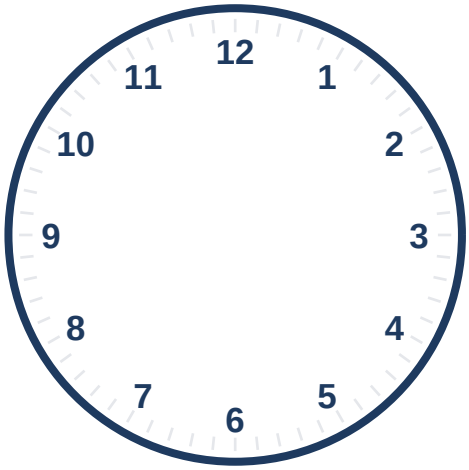
half past 3



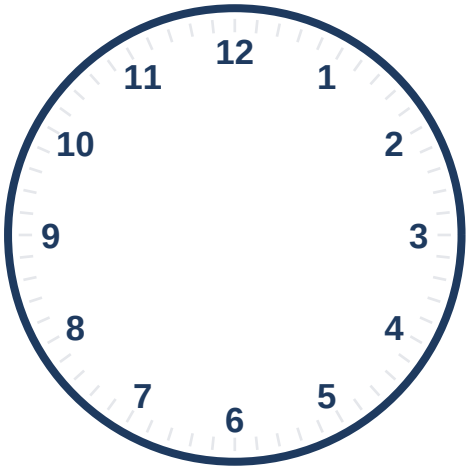
half past 6



half past 9



half past 12



Remember: short thick hand = hour, long thin hand = minutes.

For personal / classroom use only

Match the time

Draw a line from each clock to the right time.



half past 7



half past 2



5 o'clock



10 o'clock

For personal / classroom use only

O'clock or half past?

Look at each clock. Circle the correct time.



4 o'clock

half past 4



7 o'clock

half past 7



half past 11

11 o'clock



2 o'clock

half past 2

For personal / classroom use only

My day in times

Match each part of the day to the right clock.

Breakfast



Lunch



Home time



Bedtime



Talk about it: what time do YOU have breakfast?

For personal / classroom use only

Time pairs

Find the two clocks that show the same time. Draw a line between them.









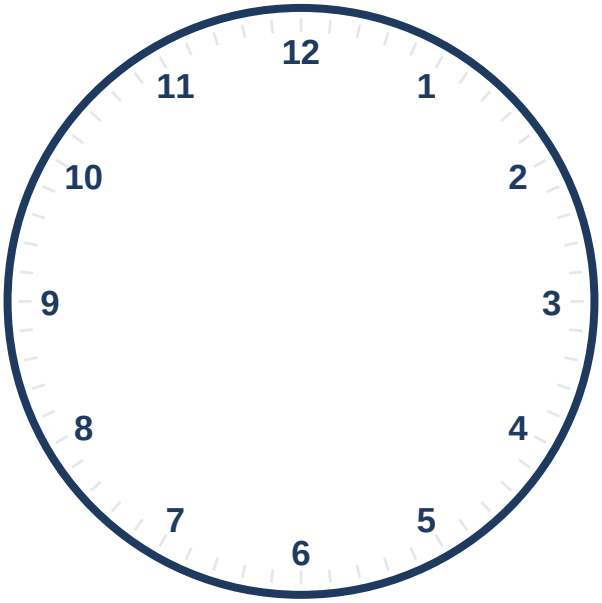




For personal / classroom use only

Draw your day

Draw the hands on the clock. What is your favourite time of day?



My favourite time of day is _____

because _____

_____

Grown-up: talk about what happens at different times in your day.

For personal / classroom use only

Time Star

This certificate is awarded to

for learning to tell the time — o'clock and half past!



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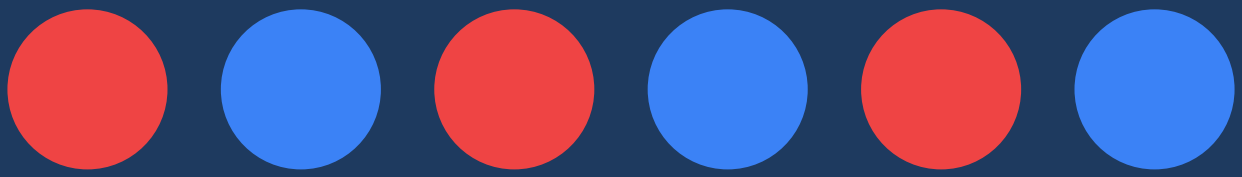
Repeating Patterns

Spot it. Say it. Continue it!



11 activity pages + certificate

AB • AAB • ABB • ABC patterns

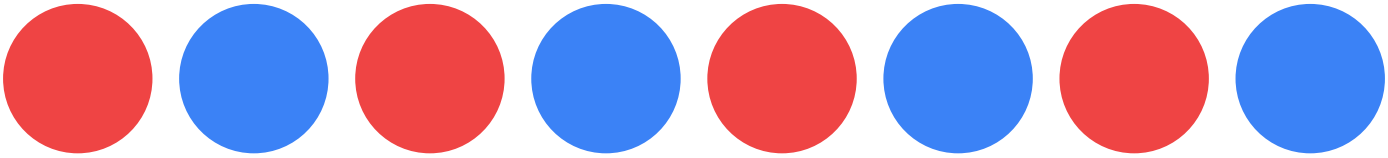
Ages 3–6 • EYFS Maths

littlelearners.site

What Is a Pattern?

A pattern repeats over and over!

Look at these circles. What do you notice?



Say it out loud as you go: red, blue, red, blue...

Red, blue, red, blue — it repeats! That is an AB pattern.

A = red, B = blue. The pattern is A-B-A-B-A-B...

Now try: point to each circle and say its colour!

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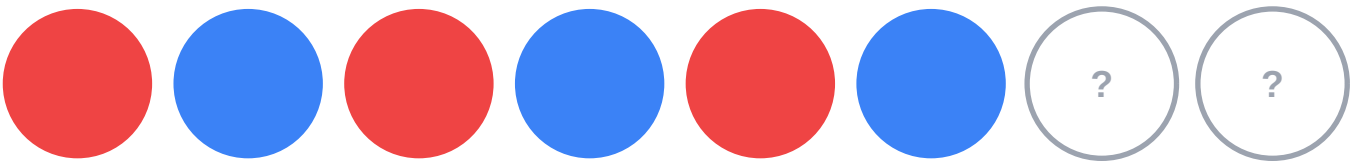
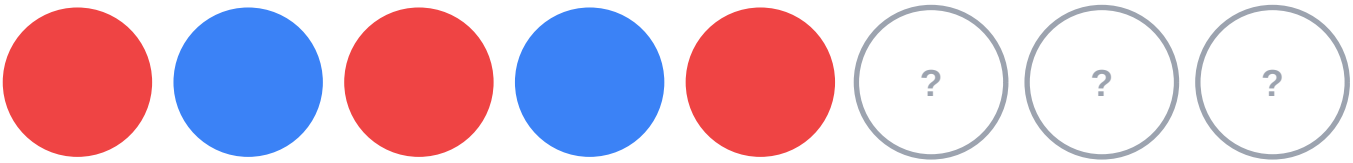
Continue the Pattern: Colours

Colour the ? circles to continue the pattern

Say it out loud as you go: red, blue, red, blue...



What comes next? Look at the circle before the ?



Tricky one! Three missing — can you fill them all?

For personal / classroom use only

Continue the Pattern: Shapes

Colour the ? circles to continue the pattern

Say it out loud as you go: red, blue, red, blue...



What comes next? Look at the square before the ?



Tricky one! Three missing — can you fill them all?

For personal / classroom use only

ABC Patterns

Three colours repeating — colour the ? to finish!

Say it out loud as you go: red, blue, red, blue...



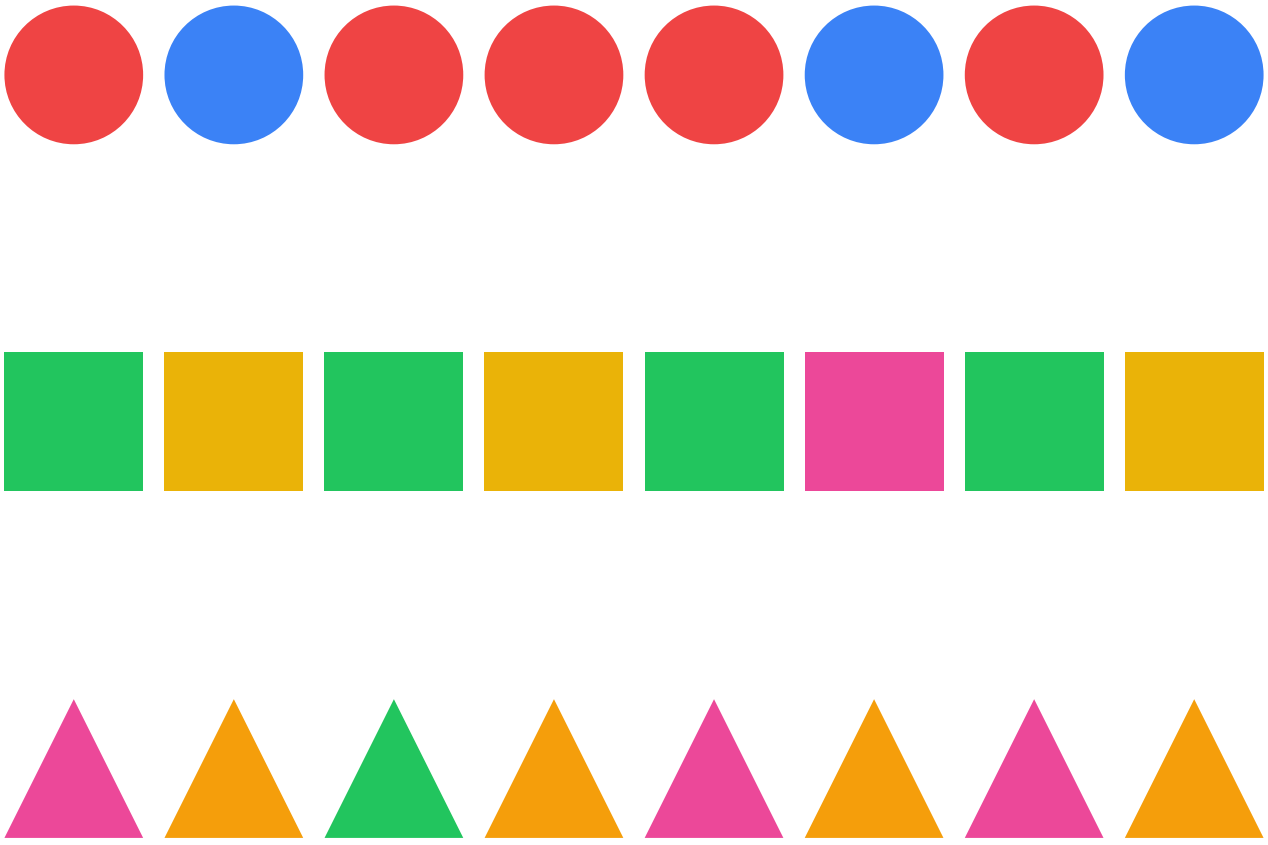
Red, yellow, blue, red, yellow, blue... what is missing?



For personal / classroom use only

Spot the Mistake!

One shape is wrong in each row — circle it!



Say each pattern out loud — the wrong one will sound funny!

For personal / classroom use only

AAB and ABB Patterns

Two the same, then one different!

AAB: red, red, blue, red, red, blue...



ABB: red, blue, blue, red, blue, blue...



For personal / classroom use only

Make Your Own Pattern!

Draw your own AB pattern in the empty boxes

Pick two colours. Then fill the boxes: colour A, colour B, repeat!

My pattern 1:

My pattern 2:

My pattern 3:

Now say your pattern out loud to a grown-up!

For personal / classroom use only

Colour the Pattern

Follow the key: colour each shape!

Key: circles = red, squares = blue, triangles = yellow



Now make your own key! Draw shapes and choose new colours.

For personal / classroom use only

Pattern Challenge 1

Colour the ? circles to continue the pattern

Say it out loud as you go: red, blue, red, blue...



What comes next? Look at the triangle before the ?



Tricky one! Three missing — can you fill them all?

For personal / classroom use only

Pattern Challenge 2

Colour the ? circles to continue the pattern

Say it out loud as you go: red, blue, red, blue...



What comes next? Look at the star before the ?



Tricky one! Three missing — can you fill them all?

For personal / classroom use only

Pattern Star!

This certificate is awarded to

_____

for spotting, saying and continuing

repeating patterns like a maths star!



Date: _____



Bonfire Night

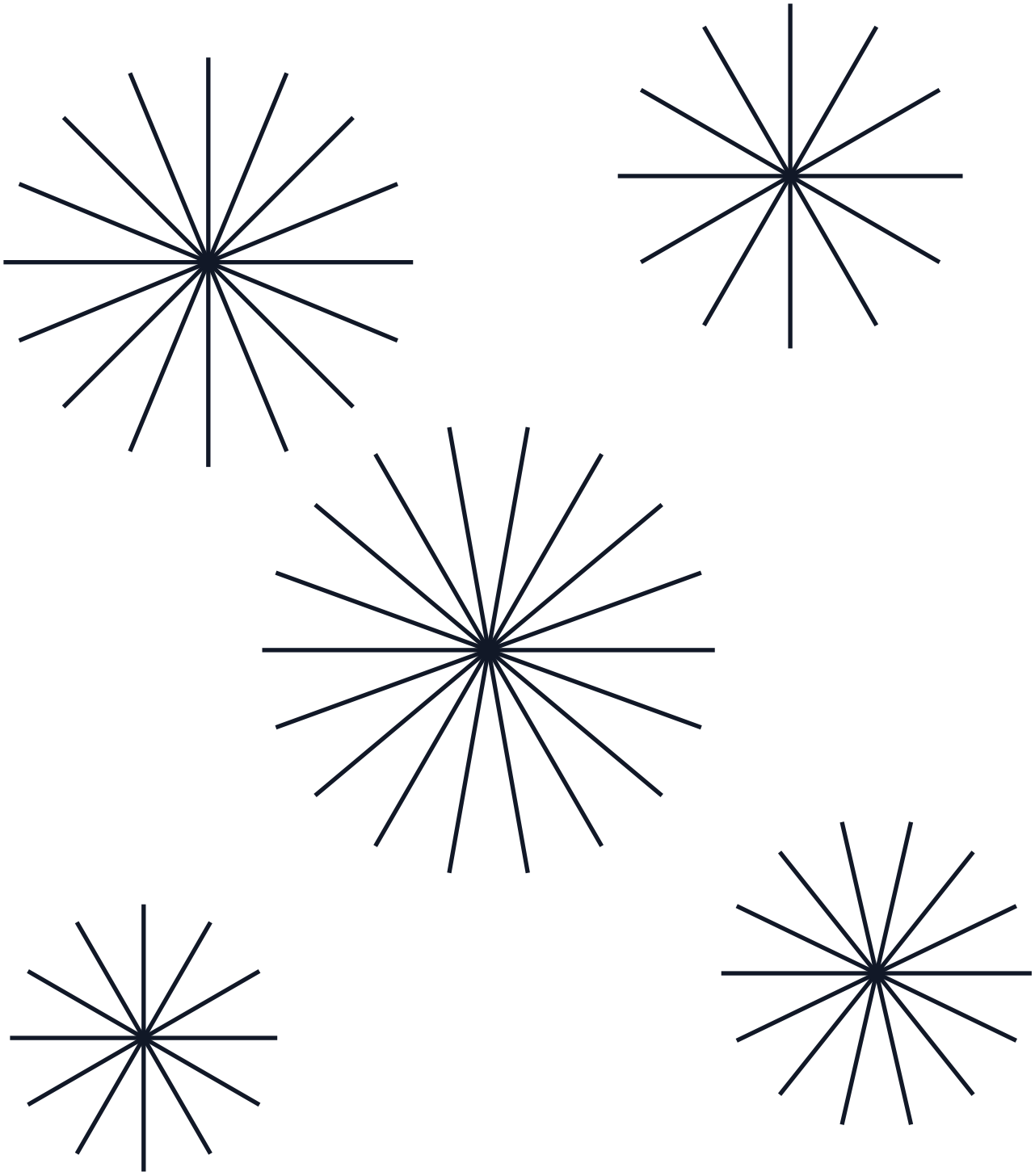
Fun Pack

Colouring • Counting • Word Tracing • Drawing

Firework fun for ages 3–6 — no bangs required!

Colour the Fireworks!

Big, bright colours — fireworks love them all

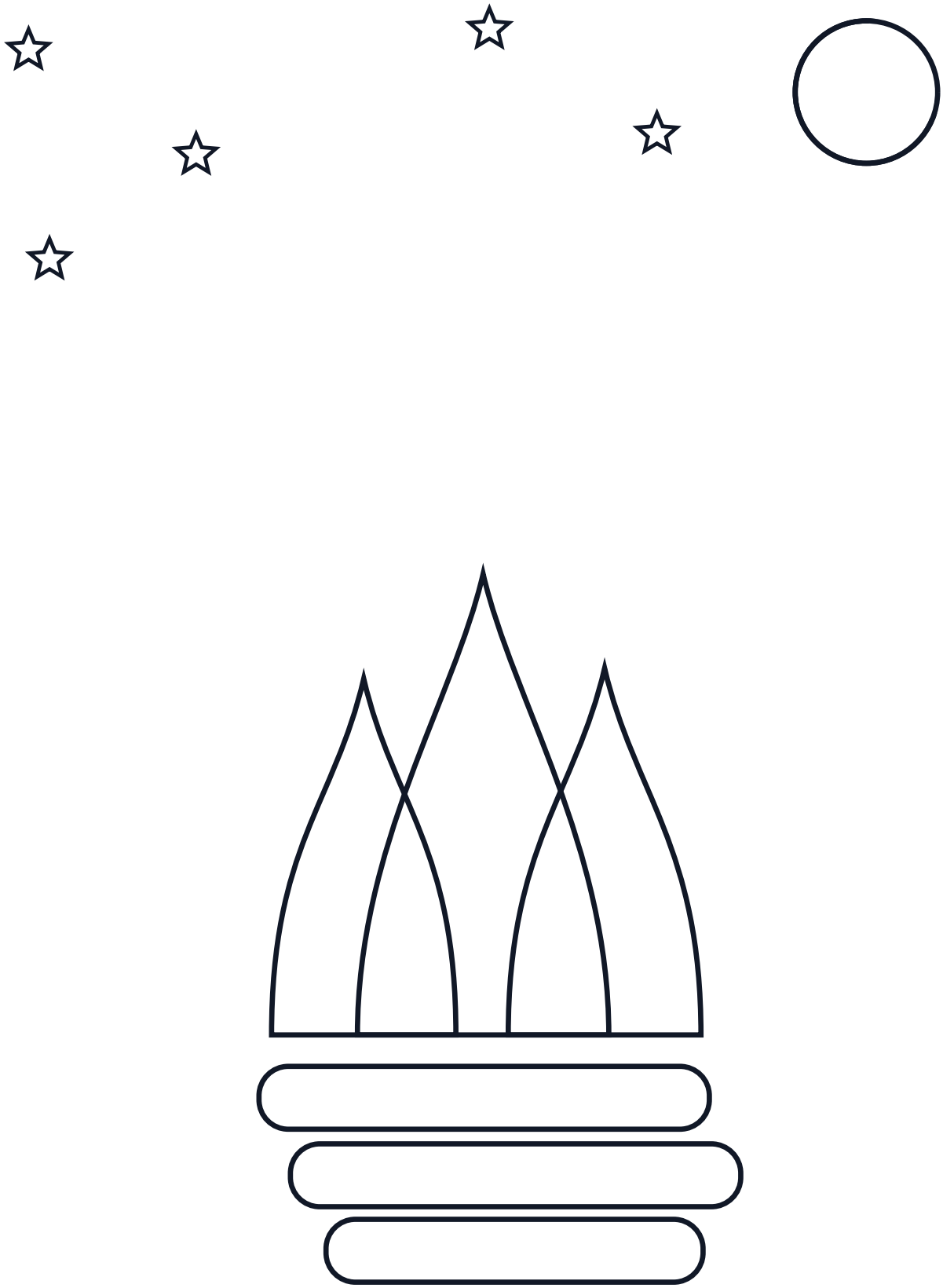


Which firework is the biggest? Which is your favourite?

For personal / classroom use only

Colour the Bonfire!

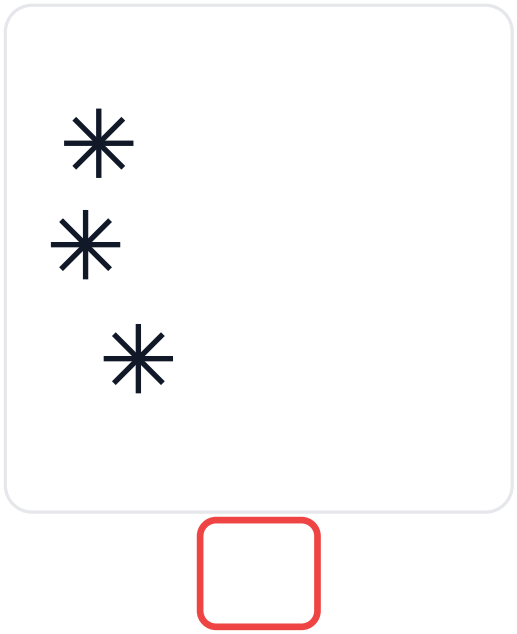
Brown logs, orange and yellow flames, dark blue sky

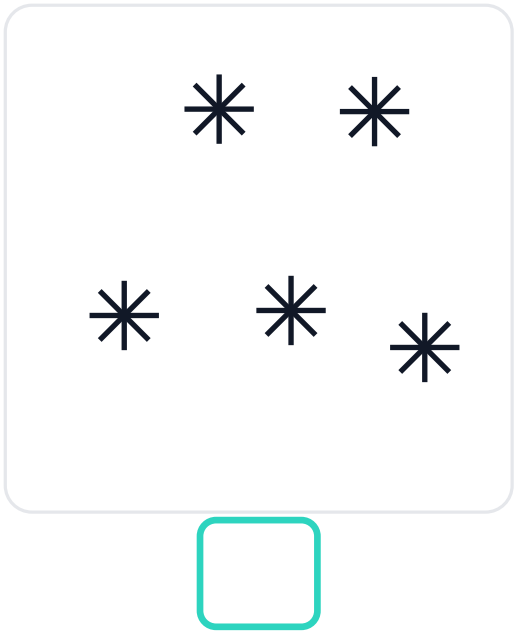


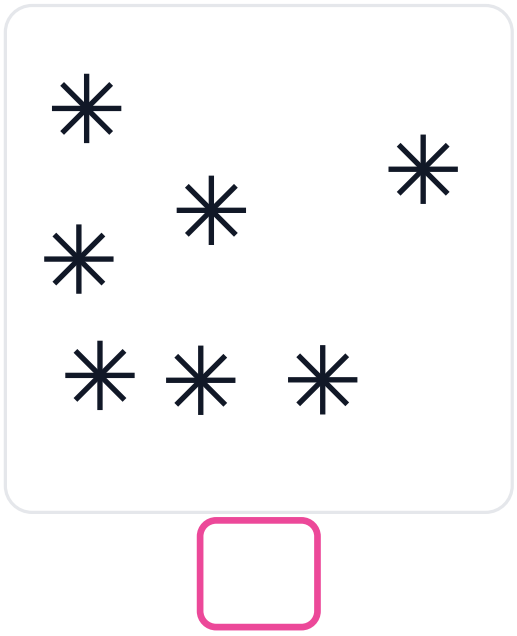
For personal / classroom use only

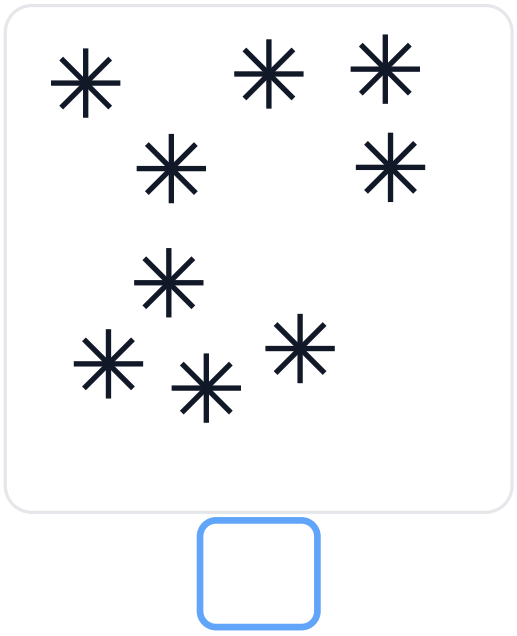
Count the Fireworks

Count each group of fireworks and write the number in the box









For personal / classroom use only

Trace the Bonfire Words

Trace over the grey words, then try writing them yourself

bonfire

firework

rocket

sparkler

hot

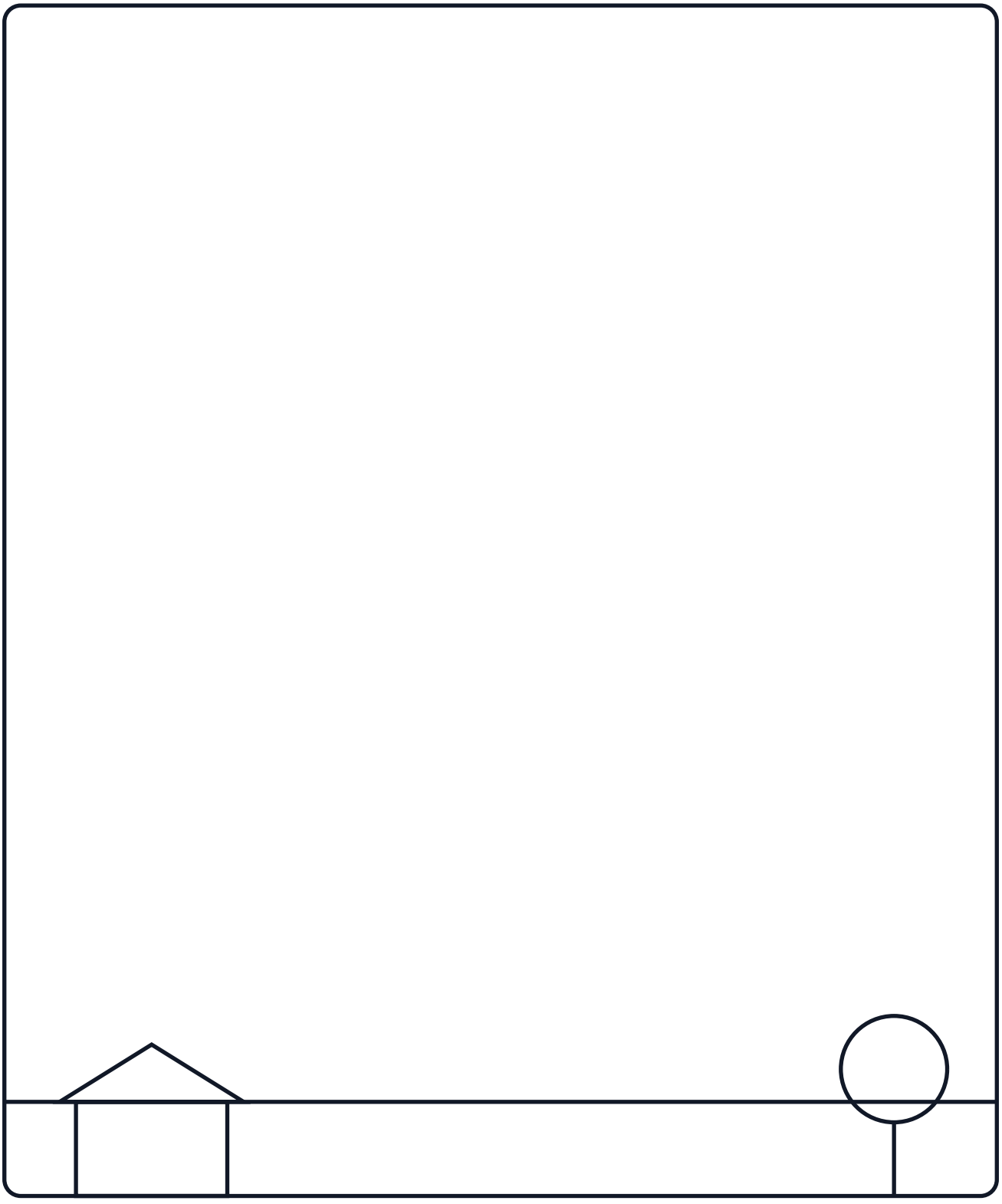
sky

Grown-ups: real sparklers are for grown-ups only — these are just for tracing!

For personal / classroom use only

Draw Your Own Firework Show!

Fill the night sky with your own fireworks



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For Grown-ups

A safe, happy Bonfire Night with little ones

Watch an organised display

Professionals, proper distances, all the spectacle — the safest way for under-6s to enjoy fireworks.

Sparklers: not for under-5s

Safety charities advise sparklers can cause serious burns and are not suitable for under-5s. Glow sticks and pasta sparkler wands give the same waving fun.

Dress warmer than you think

Standing still in a November field is cold work: layers, hat, gloves, warm boots, blanket for the buggy.

Feed first, leave early

A warm meal before you go, and permission to leave before the finale — tired, cold, hungry is the meltdown mix.

Ear defenders help

Chunky children's ear defenders turn scary bangs into manageable pops for sound-sensitive little ones.

For personal / classroom use only

Year 2 Grammar Pack

Punctuation, sentences, tenses,
joining words and suffixes

FREE - 6 activity pages + answer key

1 Punctuation

2 Sentence types

3 Expanded noun phrases

4 Tenses

5 Joining clauses

6 Suffixes

For Year 2 children (ages 6-7) - grown-ups: answers on the last page

LittleLearners - littlelearners.site

Punctuation

Full stops, capitals, question marks, commas and apostrophes.

1. Circle the question.

a) The rain stopped at last.

b) Did you bring an umbrella?

c) What a wet day this is!

2. Add the commas. Write the sentence out again.

I packed sandwiches crisps apples and juice.

3. Circle the sentence with the apostrophe in the right place.

a) That is Amirs book.

b) That is Amir's book.

c) That is Amirs' book.

Sentence Types

Statement, question, exclamation, command - can you tell them apart?

1. Write S, Q, E or C next to each sentence.

The sun came out at last. _____

Can we go to the park today? _____

What a huge cake that is! _____

Wash your hands before lunch. _____

2. Add the end mark: . ? or !

Where did you put my blue shoes ___

The cat is asleep on the sofa ___

How tall that sunflower has grown ___

3. Write your own command. Start with a bossy verb.

Expanded Noun Phrases

Small describing words make a noun say more.

1. Circle the expanded noun phrase in each sentence.

The fluffy rabbit hopped away.

Sam ate a crunchy apple.

2. Expand these nouns. Add describing words.

a car -> _____

the sandwich -> _____

3. Draw a line to match each noun to its expanded phrase.

a puppy ..... a muddy puppy with floppy ears

the garden ..... a quiet garden full of bees

a book ..... a dusty book about pirates

Tenses

Past, present - and keeping the same tense all the way through.

1. Circle the past-tense verb in each pair.

jump / jumped

play / played

run / ran

2. One word is in the wrong tense. Fix it and write the story again.

Yesterday we walk to the shop and bought some milk.

3. Write a sentence about what is happening RIGHT NOW.

Use am, is or are + a verb ending in -ing.

Joining Clauses

because, if, when, that - and, but, or.

1. Choose because or but to join each pair.

I was tired, _____ I went to bed early.

I wanted to play, _____ it was too dark.

2. Finish each sentence.

I put on my wellies when _____

I will help you if _____

3. Circle the joining word in each sentence.

We stayed inside because the rain was heavy.

Would you like tea or juice?

Suffixes

Letters added to the end of a word change what it does.

1. Add -ful or -less.

hope + _____ = hopeful or hopeless? Write the word: _____

care + _____ = careful or careless? Write the word: _____

2. Add -ness or -ment.

kind + _____ = _____

enjoy + _____ = _____

3. Fill the gaps with taller and tallest.

The red tower is _____ than the blue tower.

The green tower is the _____ of all three.

Answer Key - Grown-ups

1 Punctuation

1. b) Did you bring an umbrella?
2. I packed sandwiches, crisps, apples and juice.
3. b) That is Amir's book.

2 Sentence Types

1. S, Q, E, C (in order).
2. ? . ! (in order).
3. Any command, e.g. Close the door, please.

3 Expanded Noun Phrases

1. The fluffy rabbit / a crunchy apple.
2. Any sensible describing words added.
3. puppy-muddy puppy; garden-quiet garden; book-dusty book.

4 Tenses

1. jumped, played, ran.
2. Yesterday we walked to the shop and bought some milk.
3. Any present-progressive sentence about right now.

5 Joining Clauses

1. because, but (in order).
2. Any sensible endings.
3. because, or.

6 Suffixes

1. hopeful (hope + -ful); careful (care + -ful).
2. kindness; enjoyment.
3. taller, tallest.

Place Value Year 2

Tens and ones - numbers to 100

FREE - 8 activity pages + mixed challenge + answer key

1 Build the number

2 What is the digit worth?

3 Partitioning two ways

4 Zero the hero

5 Compare with <, > and =

6 Order numbers to 100

7 Numbers in words

8 Counting in steps + ten more, ten less

9 Mixed challenge + Answer key

How to use this pack - grown-ups

One page a day works well. Let your child build each number with real objects first (pasta, buttons, coins) - then on paper.

Your place value chart - copy it or cut it out

Tens	Ones

For Year 2 children (ages 6-7) - England, two-digit numbers to 100

LittleLearners - littlelearners.site

Build the Number

Count the tens rods and the ones cubes. Write the number.

Name _____ Date _____ Score ____ / ____

Count and build:



_____ tens + _____ ones = _____

Count and build:



_____ tens + _____ ones = _____

Count and build:



_____ tens + _____ ones = _____

Count and build:



_____ tens + _____ ones = _____

Grown-up tip: 10 ones make 1 ten. If your child counts 10 cubes, swap them for one rod and say it out loud: "ten ones make one ten".

What Is the Digit Worth?

The same digit is worth a different amount in a different place.

Name _____ Date _____ Score ____ / ____

47

The 4 is worth _____

The 7 is worth _____

83

The 8 is worth _____

The 3 is worth _____

29

The 2 is worth _____

The 9 is worth _____

56

The 5 is worth _____

The 6 is worth _____

91

The 9 is worth _____

The 1 is worth _____

64

The 6 is worth _____

The 4 is worth _____

Quick check - circle the number where 5 is worth 50:

56 **65** **15**

Remember: in 56 the 5 sits in the tens place, so it is worth 50.

Partitioning Two Ways

Split each number two different ways. Both ways are right!

Name _____ Date _____ Score ____ / ____

Example: 23 = 20 + 3 and 23 = 10 + 13

The second way helps later with subtraction. Try it below!

45

45 = _____ + _____

45 = _____ + _____

38

38 = _____ + _____

38 = _____ + _____

72

72 = _____ + _____

72 = _____ + _____

56

56 = _____ + _____

56 = _____ + _____

63

63 = _____ + _____

63 = _____ + _____

84

84 = _____ + _____

84 = _____ + _____

Hint: in the second split, take one ten away and add 10 ones.

Zero the Hero

The 0 means "no ones" - it does NOT mean "nothing"!

Name _____ Date _____ Score ____ / ____

30 has _____ tens and _____ ones

70 has _____ tens and _____ ones

40 has _____ tens and _____ ones

20 has _____ tens and _____ ones

90 has _____ tens and _____ ones

60 has _____ tens and _____ ones

Circle the number with 6 tens:

60 **16** **6**

Careful! 16 has 1 ten and 6 ones. 6 on its own has no tens at all.

Compare with <, > and =

Look at the tens digit first - it decides.

Name _____ Date _____ Score ____ / ____

47	☐	29	63	☐	68
55	☐	55	81	☐	18
34	☐	43	90	☐	99

The crocodile mouth always opens towards the bigger number!

47 > 29 because 4 tens beats 2 tens. 81 > 18 even though 8 and 1 swap places.

Order Numbers to 100

Put the numbers in order. Smallest first - except the last row!

Name _____ Date _____ Score ____ / ____

Smallest to largest:

58 23 41 76 -> ☐ ☐ ☐ ☐

Smallest to largest:

90 19 64 35 -> ☐ ☐ ☐ ☐

Smallest to largest:

12 87 45 70 -> ☐ ☐ ☐ ☐

Largest to smallest:

66 29 81 53 -> ☐ ☐ ☐ ☐

Tip: order by the tens digit first. Only look at the ones if the tens match.

Numbers in Words

Match each number to its word. Watch out for the teen trap!

Name _____ Date _____ Score ____ / ____

13	.....	**thirty**
30	.....	**nineteen**
14	.....	**seventy**
40	.....	**thirteen**
17	.....	**forty**
70	.....	**seventeen**
19	.....	**ninety**
90	.....	**fourteen**

Now write these numbers in words:

25 -> _____

68 -> _____

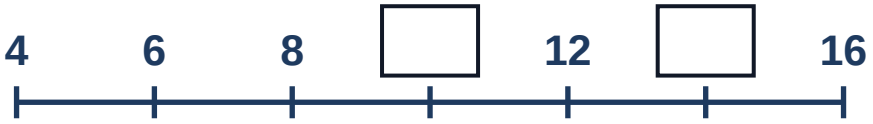
Teen trap: thirteen is NOT thirty! Listen for the "-teen" ending.

Counting in Steps

Fill in the missing numbers on each number line.

Name _____ Date _____ Score ____ / ____

Count in 2s:



Count in 3s:



Count in 5s:



Count in 10s:



Count back in 10s:



Counting in 10s from any number is new in Year 2 - 12, 22, 32, 42...

Ten more, ten less - only the tens digit changes:

10 more than 37 is _____

10 more than 28 is _____

10 more than 51 is _____

10 less than 64 is _____

10 less than 73 is _____

10 less than 90 is _____

Mixed Challenge

One page, everything together. Then check your answers below!

Name _____ Date _____ Score ____ / ____

1. Build 46: _____ tens and _____ ones.

Partition it two ways: 46 = _____ + _____ and 46 = _____ + _____

2. Write <, > or = : 73 _____ 37

3. Write eighty-four as a number: _____

4. Count in 3s: 15, 18, _____, 24

Answer Key - Grown-ups

2 Build the number

34 (3 tens, 4 ones); 52 (5 tens, 2 ones); 27 (2 tens, 7 ones); 61 (6 tens, 1 one).

3 Digit values

47 -> 40 and 7; 83 -> 80 and 3; 29 -> 20 and 9; 56 -> 50 and 6; 91 -> 90 and 1; 64 -> 60 and 4. Circle: 56.

4 Partitioning

45 = 40 + 5 and 30 + 15; 38 = 30 + 8 and 20 + 18; 72 = 70 + 2 and 60 + 12; 56 = 50 + 6 and 40 + 16; 63 = 60 + 3 and 50 + 13; 84 = 80 + 4 and 70 + 14.

5 Zero the hero

30 -> 3 tens, 0 ones; 70 -> 7 tens, 0 ones; 40 -> 4 tens, 0 ones; 20 -> 2 tens, 0 ones; 90 -> 9 tens, 0 ones; 60 -> 6 tens, 0 ones. Circle: 60.

6 Compare (tens digit decides)

47 > 29 (4 tens beats 2 tens); 63 < 68 (same tens, 3 ones < 8 ones); 55 = 55; 81 > 18 (8 tens beats 1 ten); 34 < 43; 90 < 99.

7 Order

23, 41, 58, 76 (tens: 2, 4, 5, 7); 19, 35, 64, 90; 12, 45, 70, 87; largest first: 81, 66, 53, 29.

8 Words

13 thirteen; 30 thirty; 14 fourteen; 40 forty; 17 seventeen; 70 seventy; 19 nineteen; 90 ninety. 25 twenty-five; 68 sixty-eight.

9 Steps

2s: 10, 14; 3s: 12; 5s: 25; 10s: 42; back in 10s: 57. Ten more/less: 47, 54, 38, 63, 61, 80.

10 Challenge

46 = 4 tens, 6 ones = 40 + 6 and 30 + 16; 73 > 37; 84; 21.

Fractions Year 2

Halves, thirds and quarters - 1/2, 1/3, 1/4, 2/4, 3/4

FREE - 8 activity pages + mixed challenge + answer key

1 Shade the fraction

2 Name the fraction

3 Fractions of amounts

4 Three quarters

5 Two quarters = one half

6 Counting in fractions

7 Fractions of lengths

8 Spot the mistake

9 Mixed challenge + Answer key

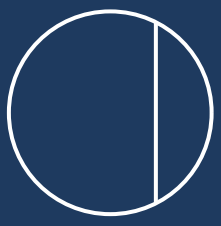
How to use this pack - grown-ups

One page a day works well. Start with real things first - fold a strip of paper, share out sweets or counters - then do the page.

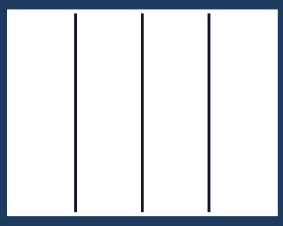
Equal parts checker - circle YES or NO under each shape



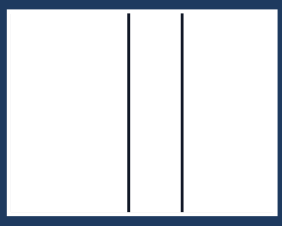
YES / NO



YES / NO



YES / NO



YES / NO

For Year 2 children (ages 6-7) - England, halves, thirds and quarters only

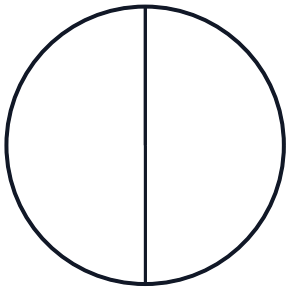
LittleLearners - littlelearners.site

Shade the Fraction

Count the parts, then shade what the fraction says.

Name _____ Date _____ Score ____ / ____

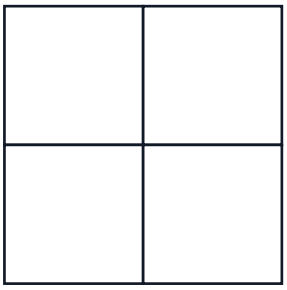
1. Shade 1/2 of this circle.



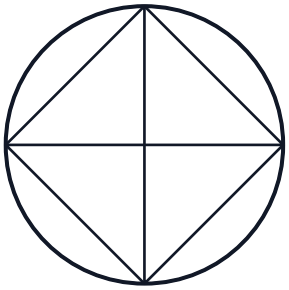
2. Shade 1/3 of this rectangle.



3. Shade 1/4 of this square.



4. Shade 3/4 of this circle.



Grown-up tip: the bottom number tells you how many equal parts to cut the shape into. The top number tells you how many parts to shade.

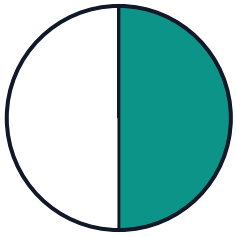
Name the Fraction

Count all the parts for the bottom number, the shaded parts for the top.

Name _____ Date _____ Score ____ / ____

How to name a fraction

1. Count ALL the equal parts. That number goes on the BOTTOM.
2. Count the SHADED parts. That number goes on the TOP.



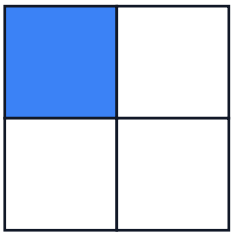
a) Write the fraction:

_____ / _____



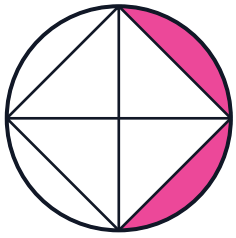
b) Write the fraction:

_____ / _____



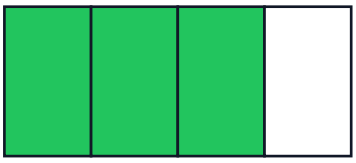
c) Write the fraction:

_____ / _____



d) Write the fraction:

_____ / _____



e) Write the fraction:

_____ / _____

Top number = shaded parts. Bottom number = all the parts.

Fractions of Amounts

Share the counters into equal groups. Count one group - that is your answer.

Name _____ Date _____ Score ____ / ____

Worked example: 1/2 of 6 = 3

Share 6 counters into 2 equal groups - 3 in each group.
Count one group: 3. So 1/2 of 6 is 3.

1. 1/2 of 6 = _____



2. 1/3 of 12 = _____



3. 1/4 of 20 = _____



4. 1/2 of 10 = _____



5. 1/3 of 9 = _____



The bottom number tells you how many groups to share into.
The top number tells you how many groups to count.

Three Quarters

Find 1/4 first, then take it 3 times.

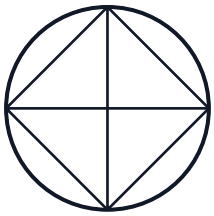
Name _____ Date _____ Score ____ / ____

How to find 3/4: 3/4 of 12 = 9

First find 1/4 of 12: 12 ÷ 4 = 3.

Then take 3 groups: 3 + 3 + 3 = 9.

1. Shade 3/4 of this circle.



2. 3/4 of 12 = _____



First: 1/4 of 12 = _____

3. 3/4 of 8 = _____



First: 1/4 of 8 = _____

4. 3/4 of 20 = _____



First: 1/4 of 20 = _____

5. Shade 3/4 of this strip.



3/4 means 3 out of 4 equal parts - find one part first, then take it 3 times.

Two Quarters = One Half

Same amount, two names. Prove it!

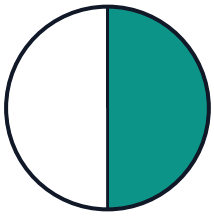
Name _____ Date _____ Score ____ / ____

2/4 = 1/2

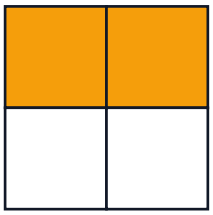
Two quarters cover exactly the same amount as one half.

Match the pairs - draw a line from each picture to its fraction.

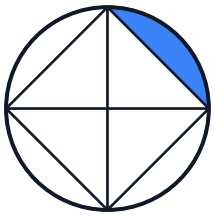
A



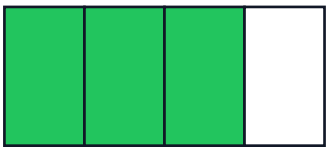
B



C



D



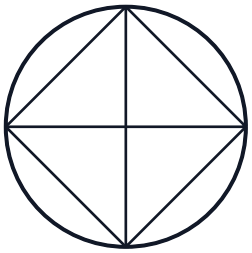
3/4

1/2

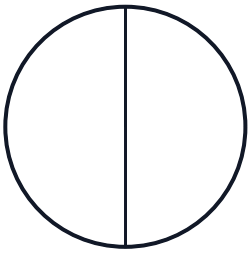
2/4

1/4

Prove it - shade both circles. Do they cover the same amount?



Shade 2/4



Shade 1/2

Do 2/4 and 1/2 cover the same amount? Circle one: YES / NO

Counting in Fractions

Fractions are numbers too - they sit on the number line.

Name _____ Date _____ Score ____ / ____

1. Fill in the missing numbers on the number line.



2. Count in halves - fill in the missing numbers:



3. Count in quarters from 2 - fill in the missing numbers:



4. What comes next?

Counting in halves: 3 1/2, _____

Counting in quarters: 1 3/4, _____

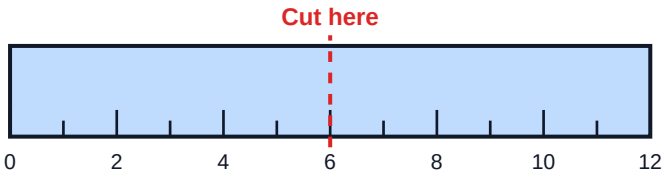
When you count in fractions, the numbers go up by the same step every time - just like counting in 2s or 5s.

Fractions of Lengths

Cut the ribbon into equal parts. Measure what you cut.

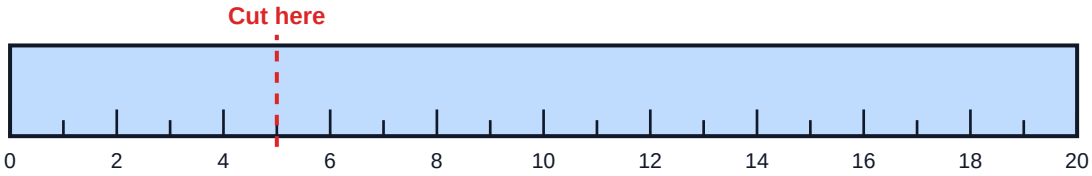
Name _____ Date _____ Score ____ / ____

1. Cut 1/2 of this 12 cm ribbon.



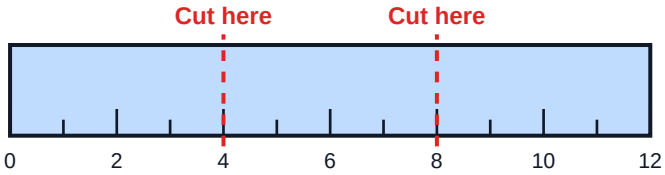
How long is each piece? _____ cm

2. Cut 1/4 of this 20 cm ribbon.



How long is the piece you cut off? _____ cm

3. Cut 1/3 of this 12 cm ribbon.



How long is each piece? _____ cm

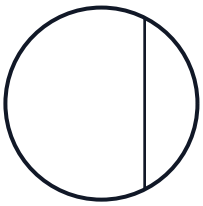
A fraction of a length is still a length - always write the unit (cm).

Spot the Mistake

Four children got it wrong. Can you see why?

Name _____ Date _____ Score ____ / ____

1. Sara says this circle shows 1/2.



Is Sara right? Circle one: YES / NO

Why not? _____

2. Ben says 1/4 is bigger than 1/2, because 4 is bigger than 2.



1/2



1/4

Is Ben right? Circle one:
YES / NO

Which is bigger? _____

3. Tom says 1/3 of 12 is 3.



Is Tom right? Circle one: YES / NO

What is 1/3 of 12? _____

4. Mia shares 12 sweets into 4 groups: 2, 2, 4, 4.



Are these quarters? Circle one:
YES / NO

Why not? _____

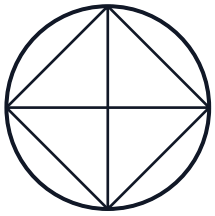
A fraction only works when the parts - or the groups - are equal.

Mixed Challenge

One page, everything together. Then check your answers below!

Name _____ Date _____ Score ____ / ____

1. Shade 3/4 of this circle.



2. 1/3 of 15 = _____



3. Write 2/4 as another fraction: 2/4 = _____

4. Count in quarters: 2 1/2, 2 3/4, _____, 3 1/4

Answer Key - Grown-ups

1 Equal-parts checker

a) Yes - 2 equal parts. b) No - one big piece, one small piece. c) Yes - 4 equal parts. d) No - the parts are not equal.

2 Shade the fraction

Shade 1 of 2 parts; 1 of 3 parts; 1 of 4 parts; 3 of 4 parts.

3 Name the fraction

a) 1/2 b) 1/3 c) 1/4 d) 2/4 e) 3/4. Bottom number = all the parts, top number = shaded parts.

4 Fractions of amounts

1/2 of 6 = 3 (6 ÷ 2 = 3); 1/3 of 12 = 4 (12 ÷ 3 = 4); 1/4 of 20 = 5 (20 ÷ 4 = 5); 1/2 of 10 = 5 (10 ÷ 2 = 5); 1/3 of 9 = 3 (9 ÷ 3 = 3).

5 Three quarters

3/4 of 12 = 9 (1/4 of 12 = 3, then 3 × 3 = 9); 3/4 of 8 = 6 (1/4 of 8 = 2, then 2 × 3 = 6); 3/4 of 20 = 15 (1/4 of 20 = 5, then 5 × 3 = 15).

6 Match the pairs

A 1/2, B 2/4, C 1/4, D 3/4. 2/4 = 1/2 - both cover half the circle.

7 Counting in fractions

1/4, 3/4, 1 1/4, 1 3/4; 1/2, 1 1/2, 2 1/2; 2 1/4, 2 1/2, 2 3/4; after 3 1/2 comes 4; after 1 3/4 comes 2.

8 Fractions of lengths

1/2 of 12 cm = 6 cm; 1/4 of 20 cm = 5 cm; 1/3 of 12 cm = 4 cm.

9 Spot the mistake

1) No - the parts are not equal. 2) No - 1/2 is bigger than 1/4. 3) No - 1/3 of 12 = 4 (12 ÷ 3 = 4). 4) No - the groups are not equal (3 sweets in each group).

10 Mixed challenge

Shade 3 of 4 parts; 1/3 of 15 = 5 (15 ÷ 3 = 5); 2/4 = 1/2; the missing number is 3.