Year 2 Grammar Pack

Punctuation, sentences, tenses,
joining words and suffixes

FREE - 6 activity pages + answer key

1 Punctuation

2 Sentence types

3 Expanded noun phrases

4 Tenses

5 Joining clauses

6 Suffixes

For Year 2 children (ages 6-7) - grown-ups: answers on the last page

LittleLearners - littlelearners.site

Punctuation

Full stops, capitals, question marks, commas and apostrophes.

1. Circle the question.

a) The rain stopped at last.

b) Did you bring an umbrella?

c) What a wet day this is!

2. Add the commas. Write the sentence out again.

I packed sandwiches crisps apples and juice.

3. Circle the sentence with the apostrophe in the right place.

a) That is Amirs book.

b) That is Amir's book.

c) That is Amirs' book.

Sentence Types

Statement, question, exclamation, command - can you tell them apart?

1. Write S, Q, E or C next to each sentence.

The sun came out at last. _____

Can we go to the park today? _____

What a huge cake that is! _____

Wash your hands before lunch. _____

2. Add the end mark: . ? or !

Where did you put my blue shoes ___

The cat is asleep on the sofa ___

How tall that sunflower has grown ___

3. Write your own command. Start with a bossy verb.

Expanded Noun Phrases

Small describing words make a noun say more.

1. Circle the expanded noun phrase in each sentence.

The fluffy rabbit hopped away.

Sam ate a crunchy apple.

2. Expand these nouns. Add describing words.

a car -> _____

the sandwich -> _____

3. Draw a line to match each noun to its expanded phrase.

a puppy ..... a muddy puppy with floppy ears

the garden ..... a quiet garden full of bees

a book ..... a dusty book about pirates

Tenses

Past, present - and keeping the same tense all the way through.

1. Circle the past-tense verb in each pair.

jump / jumped

play / played

run / ran

2. One word is in the wrong tense. Fix it and write the story again.

Yesterday we walk to the shop and bought some milk.

3. Write a sentence about what is happening RIGHT NOW.

Use am, is or are + a verb ending in -ing.

Joining Clauses

because, if, when, that - and, but, or.

1. Choose because or but to join each pair.

I was tired, _____ I went to bed early.

I wanted to play, _____ it was too dark.

2. Finish each sentence.

I put on my wellies when _____

I will help you if _____

3. Circle the joining word in each sentence.

We stayed inside because the rain was heavy.

Would you like tea or juice?

Suffixes

Letters added to the end of a word change what it does.

1. Add -ful or -less.

hope + _____ = hopeful or hopeless? Write the word: _____

care + _____ = careful or careless? Write the word: _____

2. Add -ness or -ment.

kind + _____ = _____

enjoy + _____ = _____

3. Fill the gaps with taller and tallest.

The red tower is _____ than the blue tower.

The green tower is the _____ of all three.

Answer Key - Grown-ups

1 Punctuation

1. b) Did you bring an umbrella?
2. I packed sandwiches, crisps, apples and juice.
3. b) That is Amir's book.

2 Sentence Types

1. S, Q, E, C (in order).
2. ? . ! (in order).
3. Any command, e.g. Close the door, please.

3 Expanded Noun Phrases

1. The fluffy rabbit / a crunchy apple.
2. Any sensible describing words added.
3. puppy-muddy puppy; garden-quiet garden; book-dusty book.

4 Tenses

1. jumped, played, ran.
2. Yesterday we walked to the shop and bought some milk.
3. Any present-progressive sentence about right now.

5 Joining Clauses

1. because, but (in order).
2. Any sensible endings.
3. because, or.

6 Suffixes

1. hopeful (hope + -ful); careful (care + -ful).
2. kindness; enjoyment.
3. taller, tallest.