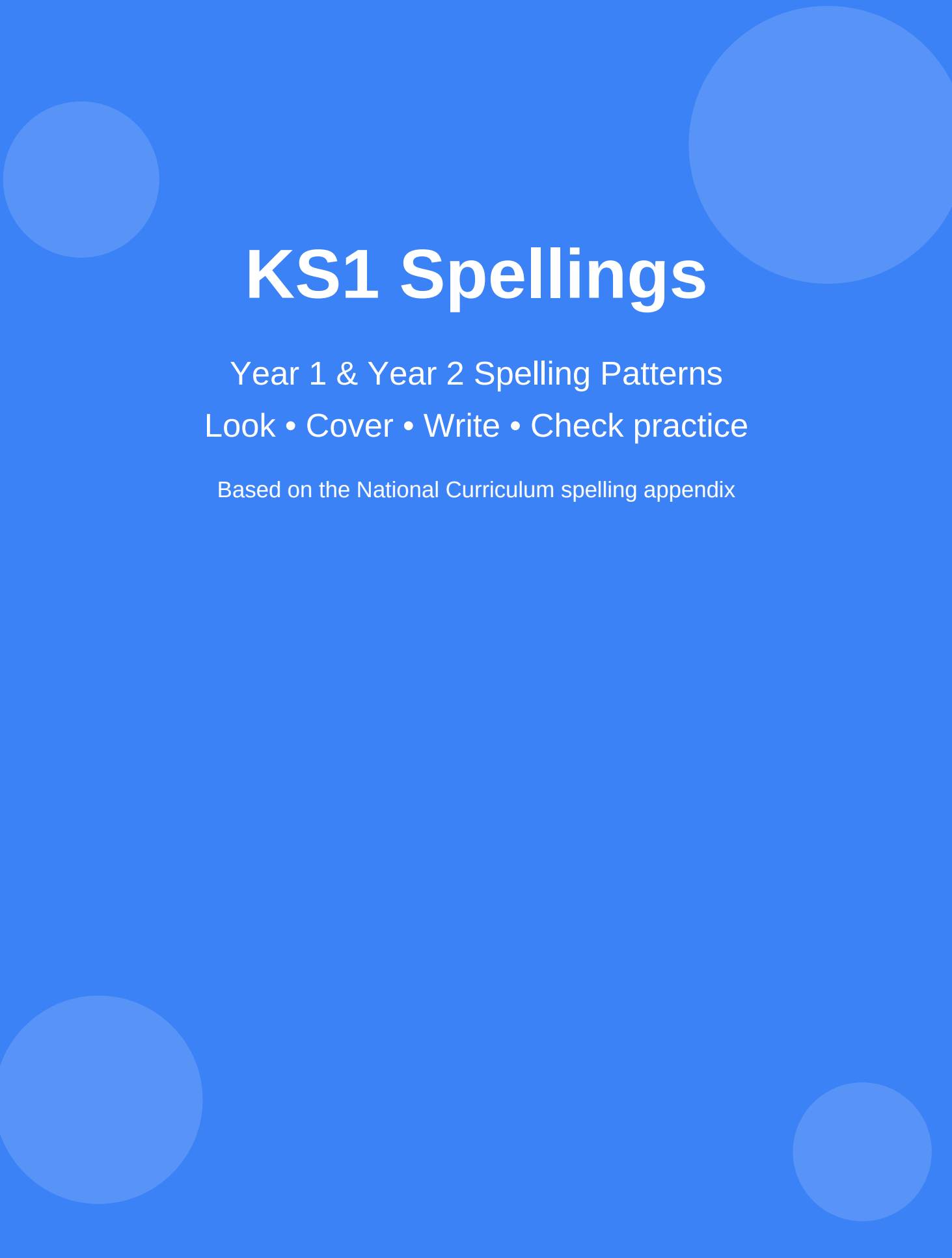




KS1 Spellings

Year 1 & Year 2 Spelling Patterns
Look • Cover • Write • Check practice

Based on the National Curriculum spelling appendix

Year 1 Spelling Patterns

The patterns Year 1 children learn at school (National Curriculum)

ff, ll, ss, zz, ck

off well miss buzz back

n before k

bank think honk sunk

-tch

catch fetch kitchen notch hutch

Words ending in -ve

have live give

Adding -s and -es

cats dogs rocks catches

Adding -ing, -ed, -er

hunting hunted hunter jumping

Adding -er and -est

grander grandest quicker quickest

Prefix un-

unhappy undo unload unfair unlock

Compound words

football playground bedroom blackberry

ai, oi, ay, oy

rain train oil coin day play boy toy

Year 1 Practice

Look at the word. Cover it. Write it. Check it!

Word	Write it	Write it	Write it
off			
well			
miss			
back			
bank			
think			
catch			
fetch			
have			
live			
cats			
catches			
hunting			
jumping			
quicker			
unhappy			

Year 1 Practice (continued)

Look at the word. Cover it. Write it. Check it!

unlock			
football			
bedroom			
rain			
play			
toy			

Year 2 Spelling Patterns

The patterns Year 2 children learn at school (National Curriculum)

-dge and -ge

badge edge bridge fudge age huge change

c before e, i, y

race ice cell city fancy

kn and gn (silent k/g)

knock know knee gnat gnaw

wr (silent w)

write written wrote wrong wrap

-le, -el, -al, -il

apple bottle camel tunnel metal animal pencil

Words ending in -y

cry fly dry try reply July

-y words add -es

flies tries babies carries

Drop the -e, add -ing

hiking hiked nicer nicest shiny

Double the letter

patting patted humming dropping runner

a before l and ll

all ball call walk talk always

Year 2 Practice

Look at the word. Cover it. Write it. Check it!

Word	Write it	Write it	Write it
badge			
bridge			
race			
city			
knock			
know			
write			
wrong			
apple			
bottle			
camel			
pencil			
cry			
reply			
flies			
babies			

Year 2 Practice (continued)

Look at the word. Cover it. Write it. Check it!

hiking			
nicest			
patting			
humming			
walk			
always			

Homophones (Year 2)

Choose the right word to finish each sentence.

1. I can see the ____ from my window. (sea / see)
2. ____ are going to the park today. (We / Wee)
3. She has ____ brothers. (to / two / too)
4. Put the book over ____ on the table. (there / their)
5. This is ____ house at the end of the road. (there / their)
6. The sun is shining ____ today. (bright / right)
7. Write your name on the ____ line. (write / right)
8. I ____ a story about a dragon. (read / red)
9. He ate the ____ cake by himself! (whole / hole)
10. The knight rode his horse at _____. (night / knight)

Dictation — for Grown-ups

Read each sentence aloud twice. Your child writes it from memory.

Year 1 sentences

1. The dog will catch the ball.
2. I think the bank is shut today.
3. We have fun jumping in the rain.
4. The quickest way is to unlock the back door.

Year 2 sentences

1. The bridge is always busy in July.
2. I know how to write my name nicely.
3. The camel carried the metal bottle.
4. Babies cry when they are dropping off to sleep.

Dictation is part of the KS1 curriculum — it checks spelling inside real writing, not just on a list. Don't worry about handwriting here, just the spellings.

Answers — Homophones

For parents and teachers

1. sea
2. We
3. two
4. there
5. their
6. bright
7. right
8. read (red = past tense of read is spelt 'read')
9. whole
10. night